

PT6206 Evangelism in a Church Planting Context

Fall 2026, Thursdays 1:00-3:00pm

Dr. Dean Faulkner - dfaulkner@rts.edu; TA Nathan Burkhalter - nburkhalter2524@student.rts.edu

This course equips potential church planters and established church pastors to evangelize with the gospel in various missional situations so they might establish a church plant while creating an evangelistic culture in the church. Students will explore the theology, first principles, and best practices of evangelism while exploring evangelistic prayer, discernment of the cultural context and post-Christianity, follow-up discipleship, and inculcation of an outward facing culture into a young church. Students will not only think about doing evangelism through theological reflection, practical readings and lectures, but they will also actively practice and process evangelism experiences together in class. This is a course that seeks to live out the Great Commission, not just talk about.

“We all want to make a difference in the world with the gospel. But the idea of sharing our faith in a secularizing or new context can be intimidating. Worse, the idea of sharing our faith to gather people and start a new church can be overwhelming. This class moves missionally minded students past intimidation and equips them to make a difference by engaging a community with the gospel and leading a new church into a love for the lost. Here we learn an evangelism that is biblically faithful, relationally sensitive, and culturally wise. If you want to change the world, impacting a community evangelistically through the church is the best place to start.”

Course Learning Objectives

A. Knowledge/understanding - IQ

1. That students would understand the biblical and theological foundation for evangelism, the basic gospel and how that applies in church planting (Rom 1:16-17)
2. That students would understand some theological controversies, past and present, around church planting evangelism
3. That students would have a clear understanding of contextualization, the spiritual state of their location, and the evangelistic implications of a post-Christian culture
4. That students would be able to articulate a philosophy of evangelism consistent with their gifts and their context.

B. Skills/doing - CQ

1. That students would actually practice evangelism with multiple people and with training during class.
2. That students would understand the challenges of evangelism in a post-christian culture and be exposed to methods and strategies for evangelism as a planter and as a church plant.
3. That students would have a proper view of the church as the primary engine for evangelistic efforts in a community and that they would learn how to develop a culture of evangelism

C. Being/affective - EQ

1. That students would consider the relational and cultural dynamics that go with planting in a context – particularly western culture.
2. That students would consider how to build community with unbelievers and integrate them into the community of the church with discipleship
3. That the class would sharpen each other in a felt sense of the need of the lost in our time and the urgency of talking to people about Christ.
4. That students would integrate the gospel into their own lives to stimulate a heart for the lost and to do outreach with emotional health.

Required Readings (at least 1000 pages):

Theology: Packer, J.I. *Evangelism and the Sovereignty of God*. Downers Grove: Intervarsity Press, 1961. 126 pp

Keller, Tim. *The Centrality of the Gospel*. 10pp <https://redeemercitytocity.com/articles-stories/the-centrality-of-the-gospel>

EITHER Green, Michael. *Evangelism in the Early Church*. Revised edition. Grand Rapids: Eerdmans, 2003. Select 200 pp

OR Devries, Brian A. *You Will Be My Witnesses: Theology for God's Church Serving in God's Mission*. Wheaton: Crossway, 2024. Select 200 pp

Culture: Hansen, Collin, Skyler Flowers, Ivan Mesa. *The Gospel After Christendom: An Introduction to Cultural Apologetics*. Grand Rapids: Zondervan, 2025. 224 pp

OR Williams, Paul S. *Exiles on Mission: How Christians Can Thrive in a Post-Christian World*. Grand Rapids: Brazos Press, 2020. 230 pp

Personal Evangelism Methodology: Tice, Rico. *Honest Evangelism: How to Talk about Jesus even when Its Tough*. Charlotte, North Carolina: The Good Book Company, 2015. 105 pp

AND Newman, Randy. *Questioning Evangelism: Engaging People's Hearts the Way Jesus Did*. Second Edition. Grand Rapids: Kregel, 2017. 260 pp

Corporate Evangelism: Stiles, Mack. *Evangelism: How the Whole Church Speaks of Jesus*. Wheaton: Crossway, 2014. 114 pp

Date	Topic	Reading	mem	HW or Paper
Class 1 Aug 20	Evangelism and CP IQ: What is evangelism? ET - The Biblical Imperative; what shall we preach? BT - What is the gospel?; The Prayer of Evangelists and the business of asking	Packer, Green	For the preacher and church:	Class HW: Write names 5 unbelievers on prayer card + prayer time
Class 2 Aug 27	Evangelism IQ: Westminster Standards, ST controversies and considerations in real life CP – past and current issues; HT and the practices of early church in CP	Packer, Green	Ro 1:16-17 Rom 10:14-15	Class HW: The One Minute Gospel
Class 3 Sept 3	Evangelism IQ: Evangelism and the church in a post-Christian and secularized age; cultural challenges; 4 practices to starting churches and develop evang culture in the church – the foundation;	Smith, Newbigin, McLaughlin	2 Tim 4:1-2, 2 Tim 4:5	Class HW: The One Minute Gospel
Class 4	Evangelism EQ: the evangelist,		Mt 28:19-20, Acts	Class HW: The One

Sept 10	holiness, boldness, patience, love; relational evangelism in a post-Christian ethos. Emotional health in face of fear and shame in sharing.		1:8	Minute Gospel
Class 5 Sept 17	Evangelism CQ 1: contextualization review, exegeting the community, glory and idols; who are these people and how do they take the gospel in – demographic studies/mission insite.	Smith, Newbigin, Williams	For the unbelievr: Rom 3:20 Rom 3:23	HW Due: Smith or Newbigin or Williams Book Review; Process outreach 1 + Prayer; Coaching on Demogr Paper
Class 6 Sept 24	Evangelism CQ 2: Personal Evangelism in CP 1: lead evangelist, presentation strategies and style, prayer evangelism	Newman		HW: Process outreach 2 + Prayer
Class 7 Oct 1	Make up class			
Oct 8	Fall Break		Is 1:18 Acts 3:19	HW: Process outreach 2 + Prayer
Class 8 Oct 15	Evangelism CQ 3: Personal Evangelism in CP 2: Pre-evangelism, Fishing Pools, Building relationships and the funnel, networks of people		Rom 3:25 Jn 14:6	HW Process outreach 3 + Prayer
Class 9 Oct 22	Evangelism CQ 4: Personal Evangelism through Apologetics, Persuasion, Process and Calling to Faith		1 Cor 15:3-4 Acts 4:12	HW Process outreach 4 + Prayer
Class 10 Oct 29	Corporate Evangelism 1: Evangelistic Preaching in Worship and Worship Evangelism		2 Cor 5:21 Eph 2:8-9	DUE Philosophy of Personal Evangelism Paper; Process outreach 5 + prayer
Class 11 Nov 5	Corporate Evangelism 2: Building evangelistic community in the church plant and believers		Rom 6:23 Jn 3:16-18	DUE: Demograph rpts due with 2 minute review
Class 12 Nov 12	Corporate Evangelism 3: preparing a Cong for outreach, creating an evangelism culture through discipleship, prayer for the lost together		Rom 10:9-10,13 Heb 9:27	Target Area reports with 2 minute review
Class 13 Nov 19	Corporate Evangelism 4: Integrating evangelism into all ministries, mercy, social justice and evangelism The		Rom 5:1 Jn 11:25-26 Jn 5:11-12 2 Co 5:17	Target Area reports w/ 2 minute review DUE: Outreach

Last Day of Class	Next Steps – Multi cultural dynamics in evangelism; Discipleship and Assimilation Plan for New Christians			with multiple unchurched Friends
Dec 3	Papers Due			Reading Report,

REQUIREMENTS AND EVALUATION:

I. **Class attendance and discussion.** (10% of course grade)

You will be expected to participate in the class discussion, especially as we interact with the textbooks, assigned reading, and required papers. You will also be asked to speak on your experiences with unbelievers and what you are learning about communicating the gospel. Excessive, unexcused absences will adversely affect your grade.

II. **Readings and Weekly Scripture Quizzes** (30% of course grade).

- A. Textbook reading should generally be completed by the date scheduled for discussion so you can participate and interact in the class based upon the reading assignment. Your actual total reading will be reported the day of exams. (10%)
- B. Know This Quiz: At the beginning of each class, you will have a weekly quiz on Bible memorization and big ideas from the prior week's notes. Quizzes are designed to help motivate the student to fulfill the Scripture memory work for gospel presentations. Quizzes will (normally) include big ideas and concepts from the prior week's notes which the professor will highlight in KNOW THIS. (15%)
- C. Evangelism reporting: At the beginning of many classes and at the professor's discretion, there will be a few minutes of prayer for the lost and processing outreach experiences. Participation is strongly encouraged. (5%)

III. **Papers** - 5 relatively short papers are required for the course. A standard form is expected, including:

1. Double-spaced, 2. 12 point/Times Roman typeset with standard margins. 3. Numbered pages, stapled (OR sent through email to professor and TA) 4. Cover sheet, with name on the cover sheet only (not throughout the paper)

Paper 1 - Analyzing Church Planting Target Areas and Spiritual Demographics (10%)

Length: 3-5 pages Due Date: Oct 15 for individual (or group presentation)

Evangelism is always tied to people and a place. Forming Teams from the class (or working individually as the professor assigns) and with a Church Planting Leader's help, use the MissionInsite Study assigned as well as various internet demographic tools (to be explained) to determine the spiritual environment of your mission context. Come up with insights on the area and at least 10 key questions people in that area may be asking (not what you are asking). With data, answer these questions: What are hot button issues and problematic "translational" issues you may run into? What evangelistic style or gospel angle

will talk to these people in this place? How will you as a planter and “we” as a church plant evangelize this area? Address the questions unbelievers are asking and the questions unbelievers are not asking but should be asking. Address the idols and glory of that culture. What “isms” will the planter have to deal with? As a final segment, address how you might grow in your knowledge and experience now so you can dialogue with unbelievers in this demographic. Write a paper that takes this information and synthesizes it into an evangelistic strategy for you as a planter/pastor, for preaching and for training the baby church as a whole. Optional: Prepare a 2-minute verbal report for the Target Area covering: important demographics/mosaic issues, the big questions and issues/idols of the demographic, the best evangelistic style and strategy for preaching/pastoral outreach and church outreach.

Target areas for 2026 include: (see signup from TA)

Paper 2: Reflection paper on actual outreach with non-Christian/un-churched people (15%)

Length: 3 pages.

Due: Dec 3

Beginning with the first class, come up with your list of 5-10 non-Christians you will regularly pray for (3x5 card) and initiate spiritual conversations. Consider what the next spiritual context will be for them if they show interest in Christ. Include at least 3 persons who are “new” or potential friends. Pray about spending regular time with this person (and other non-christians) during the class and beyond so they are not a mere “project.” Conduct an interview or spiritual conversation with your 5-10. (The use of Internet conversations is not permitted.) Describe the individual, but names are neither necessary nor preferred. Explain clearly to the individual that this is simply a 15-30 minute interview and is a requirement for one of your seminary (or graduate school) classes. All answers are voluntary and confidential, although you must write a brief paper regarding your experience and answers given in the interview. Approach the interview with sensitivity, openness and a gracious spirit. In the paper, answer two questions – How was the relational/emotional experience of having a spiritual conversation with an unbeliever – learning about yourself and your experience? How would you follow up with a strategy and with apologetic issues coming up? We will discuss your experiences in class. The difference between a C and an A on this paper will be real, ongoing engagement with multiple unbelievers with concurrent discussion in class.

Some suggested questions to be asked at the interview – or over the course of time - might be:

- 1) Do you believe there is a God and, if so, how would you define God? If not, what informs that belief?
- 2) Can a person know God? (How?)
- 3) Who was/is Jesus Christ? What is your understanding of him?
- 4) What is the biggest problem, in your opinion, facing humankind today?
- 5) Have you ever heard of sin and, if so, how do you define sin? If not, how do you describe or understand the evil men do?
- 6) Do you think men need to be rescued and, if so, how would you define the concept of salvation? What do you think should happen to address the evil in men – and what shows up in us sometimes?

- 7) Do you think that there is only one way to reach God? (Elaborate)
- 8) What happens after we die? Does that make a difference in the way you live today?
- 9) How do you feel about the church (and/or Christianity) and why do you feel this way?
- 10) How would you define a Christian? What has your experience been with Christians or the church?
- 11) Do you think there is a heaven and how does a person get to heaven?
- 12) What is your philosophy of life?
- 13) What do you think is common to world religions? How do they differ?

Paper 3: A Philosophy of Personal Evangelism (15%)

Length: 3-5 pages Due Date: Dec 3

Write an integration paper in 3 parts. First, write on strategy and gospel content for evangelism that suits you best – in light of your time spent with various unbelievers. What is your story on how you came to Christ and how does that inform your evangelistic assumptions (positively or negatively)? What scripture do you find helpful in sharing the gospel? What have you learned about yourself doing the work of evangelism and what kind of people or church might you want to plant in light of your evangelism experience? What are spiritual assumptions you may have to deal with reaching the people group you have in mind for church planting?

Second, discuss with some depth the context in which you may be most effective doing evangelism. Discuss the kinds of people you are drawn to and what tools you might use to evangelize them. If appropriate, talk about preevangelism strategies you might incorporate into your ministry – and the ministry of the church plant you are leading.

Third, based on lectures, reading, guest professors, previous experience and observations, etc., develop a written statement of your personal philosophy of ministry for personal evangelism or a church-based evangelism philosophy of ministry. Consider programmatic, relational, organic, event, mercy, social, cross-cultural, personal, large group and/or small group approaches to evangelism and explain your philosophy of evangelism. Please include a biblical and/or theological basis for your evangelism philosophy of ministry.

Paper 4: How a Local Church Plant Mobilizes People for Evangelism in a Certain Place (10%)

Length: 5-7 pages Due Date: Dec 3

Interview a church planter or an evangelistic senior pastor or the pastor in charge of outreach in your church with the goal of discovering: “How is your/our church doing in its evangelistic efforts?” Approach the interview with care and sensitivity, not a spirit of criticism.

Some questions to be asked and answered might be:

- 1) What is your philosophy of evangelism as planter? How does our church approach evangelism?

- 2) How do you view personal evangelism related to (1) the life of the pastor? (2) the individual believer/church member? (3) the church as a whole?
- 3) What is our church doing to tell others about Christ and to reach out to others in our community?
- 4) Do we have evangelism training and/or a program in our church? Why did we choose this approach? What else have you considered?
- 5) What is our plan for church growth and/or reaching the lost in our community?

Utilizing the interview, model of a plant/planter, readings and class materials, write a reflection paper which presents an overall plan to structure the ministries of a local church PLANT to help it achieve its mission of evangelism. What would you do in a particular environment of planting? What would you do differently than the church you interviewed? The same? Clearly present how you would create a culture of evangelism in the church you plant. You should address at least the following issues: 1) how to best train people for evangelism including a preferred Gospel presentation for your assumed context and why that matters 2) how to enhance the life of believers so that evangelism occurs more readily as the natural overflow of their lives with God, 3) how to mobilize people for evangelism outside the church both personally and through the ministries of the church, 4) which direct ministries of evangelism and outreach the church will have, 5) how unbelievers will assimilate into the church after they become believers.

Paper 5: A Book Review on Hansen, et al, *The Gospel After Christendom* (10%)

Length: 2-3 Pages Due Date: Sept 27th

The student shall write a simple Book Review from *The Gospel After Christendom* reflecting on the following: describe why this book and consideration of secularism matters in American mission; give 5 concepts you learned from the book that strike you as applicable to evangelism in our time; reflect on how you think evangelism is affected by the growing secular ethos of Our Time – that is, what kind of people or people groups will you (or are you already) running into in a secular age where Christianity is merely an option among many worldviews and lifestyles? This review should also contain critical interaction with the main points of the book and areas of disagreement.

IV. Final Exam – There is no final exam for this class.

Extensions Policy for Assignments: In extenuating circumstances, a deadline extension of up to one week may be granted at the discretion of the professor. Requests for extensions of more than one week must be submitted to the Registrar for consideration by the Academic Dean in consultation with the professor. Extensions are granted only for significant emergencies or unforeseen circumstances, and a grade penalty may be applied. All extension requests must be made prior to the assignment deadline. No retrospective extensions will be granted.

Bio on the Instructor

Dr. Dean Faulkner (professor of record) – Dr. Faulkner is the Director of the Center for Church Planting and a Guest Lecturer at RTS-Charlotte. He is an experienced church planter and church planting leader in the Presbyterian Church of America (PCA) and with Mission to North America (MNA). Dean is an active evangelist and has planted two churches which planted daughter churches. Dean serves on the Permanent Committee to the PCA's Mission to North America and has been an MNA Chairman of Central Carolina Presbytery, a PCA Church Planting Assessor, a Planting Network leader, a church planting coach to pastors, churches and other kingdom organizations. Dean has two children out of the home and is married to his gifted wife, Elizabeth, who is an artist, teacher and talented women's ministry leader.

POLICY ON CHEATING AND PLAGIARISM:

Research papers require borrowing other people's ideas and words. However, the source of such borrowing must be acknowledged properly so that your ideas are clearly distinguished from ideas that you borrowed. If the source is not acknowledged properly, your work is plagiarism. For an excellent summary on what constitutes plagiarism, see Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations* (rev. by Wayne C. Booth, etc.; 7th ed.; Chicago: University of Chicago Press, 2007), pp. 77-80 (section 7.9). Plagiarism includes word-for-word copying, lifting terms, restatement of someone's argument or line of thought, etc. – all without acknowledgment of source. Plagiarism also includes giving a source partial credit when more is taken from that source than indicated. Plagiarism, whether intentional or unintentional, is very serious. All plagiarism cases are referred to the Academic Dean for resolution. Consequences may include some of the following:

- repeat the assignment and receive a maximum of a D on the assignment
- receive an F on the assignment
- receive an F in the course
- expulsion from the seminary

POLICY ON GRAMMAR AND SPELL CHECK: Any work turned in which appears to lack "proofing" or displays poor grammar will receive an appropriate penalty affecting the grade.

POLICY ON INTERNET USAGE (from the RTS/Charlotte Student Handbook): Students are expected to conduct themselves at all times as mature believers. Godly behavior, expected of all Christians, is especially required of those who are preparing themselves to become ministers of the Word. Classroom manners should reflect this maturity. Students should be respectful of professors, attend all class periods, and hand in assignments on time. Classroom etiquette also includes leaving cell phones turned off, refraining from surfing the Internet and laptop computer games and talking to your neighbor during lectures.

A More Robust Bibliography for your Reference, Research and Reading (Hawkes/Culbertson List)

1. Anyabwile, Thabiti. The Gospel for Muslims, 2010, Moody Publishers.

<http://www.amazon.com/The-Gospel-Muslims-Encouragement-Confidence/dp/0802471110>

2. Aldrich, Joe. Lifestyle Evangelism, 1981, Multnomah Press, 205 pp.

http://www.amazon.com/Lifestyle-Evangelism-Learning-Those-Around/dp/1590527542/ref=sr_1_1?ie=UTF8&s=books&qid=1253800849&sr=1-1

The classic text on the importance and methodology of relational evangelism. A little dated.

3. Barrs, Jerram. The Heart of Evangelism, 1999, Presbyterian and Reformed, 220 pp.

http://www.amazon.com/Heart-Evangelism-Jerram-Barrs/dp/1581347154/ref=sr_1_1?ie=UTF8&s=books&qid=1253800883&sr=1-1

A philosophy of relational evangelism from a Reformed perspective.

4. Bechtel, Mike. Evangelism for the Rest of Us, 2006, Baker Books, 153 pp.

http://www.amazon.com/Evangelism-Rest-Us-Sharing-Personality/dp/0801065909/ref=sr_1_1?ie=UTF8&s=books&qid=1286753586&sr=1-1

An analysis of how one's personality affects his or her style of evangelism.

5. Beeke, Joel R. Puritan Evangelism, A Biblical Approach, 1999, Reformation Heritage Books, 52 pp.

http://www.amazon.com/Puritan-Evangelism-Biblical-Joel-Beeke/dp/1601780265/ref=sr_1_1?ie=UTF8&s=books&qid=1253800921&sr=1-1

A brief look at the methods, message and principles of Puritan evangelism.

6. Bonar, Horatius. Words to Winners of Souls, 1979, Baker, 76 pp.

http://www.amazon.com/Words-Winners-Souls-Horatius-Bonar/dp/0875521649/ref=sr_1_1?ie=UTF8&s=books&qid=1253800951&sr=1-1

A classic work, soul searching in nature, and lending itself to passion for and courage in reaching others with the gospel.

7. Carswell, Roger. And Some Evangelists, 2000, Christian Focus Publications. And Some Evangelists - Hardcover (Dec. 31, 1969) by Carswell Rodger

A look at various evangelists throughout church history and how they might affect evangelism in the church today.

8. Comfort, Ray. The Way of the Master,

http://www.amazon.com/Master-Comfort-Kirk-Cameron-Foreword/dp/0882702203/ref=sr_1_1?ie=UTF8&s=books&qid=1253800977&sr=1-1

A serious call to a serious Gospel which focuses on the use of the Law in relating the Gospel message.

9. Green, Michael. Evangelism in the Early Church, 1970, Evangelism In The Early Church by Michael Green (Paperback - June 15, 2004), 388 pp.

An insightful analysis of how the early church, in the book of Acts, did evangelism.

10. Greenway, Roger S. The Pastor Evangelist, 1987, P&R Publishing, 200 pp.

http://www.amazon.com/Pastor-Evangelist-Roger-S-Greenway/dp/0875522793/ref=sr_1_1?ie=UTF8&s=books&qid=1253801009&sr=1-1

A variety of perspectives regarding pastoral leadership in evangelism with a focus on doing evangelism through the local church. Written by various authors and pastors in the Reformed tradition.

11. Hunter George G., III. The Celtic Way of Evangelism: How Christianity Can Reach the West...Again, 2000, Abingdon Press, 121 pp.

http://www.amazon.com/Celtic-Way-Evangelism-Christianity-West-Again/dp/0687085853/ref=sr_1_1?ie=UTF8&s=books&qid=1253801049&sr=1-1

An alternative approach to modern styles of evangelism based on historical precedent and practices from the Celtic era. Non-Reformed in perspective, yet challenging.

12. Kennedy, D. James. Evangelism Explosion, 1970, Tyndale (Fourth Edition).

http://www.amazon.com/Evangelism-Explosion-4th-James-Kennedy/dp/0842307648/ref=sr_1_1?ie=UTF8&s=books&qid=1253801153&sr=1-1

An introduction to a method of programmatic church “follow-up” evangelism that is probably the most effective approach of its type.

13. Larsen, David L. The Evangelism Mandate. 1992, Crossway Books, 174 pp.

http://www.amazon.com/Evangelism-Mandate-David-L-Larsen/dp/0825430895/ref=sr_1_1?s=books&ie=UTF8&qid=1343416433&sr=1-1&keywords=david+larsen+the+evangelism

Although he takes a middle-of-the-road perspective theologically, Larsen wrestles with some great issues regarding evangelistic preaching and also provides some insight into the history of evangelism.

14. Miller, C. John Outgrowing the Ingrown Church. 1986, Zondervan, 176 pp.

http://www.amazon.com/Evangelism-Mandate-David-L-Larsen/dp/0825430895/ref=sr_1_1?ie=UTF8&s=books&qid=1253801184&sr=1-1

A well beloved book that provides helpful thoughts and motivation for moving a church out of an ingrown mentality.

15. Newbigin, Lesslie. *The Gospel in a Pluralist Society*. 1989, Eerdmans, 245 pp.
http://www.amazon.com/Gospel-Pluralist-Society-Lesslie-Newbigin/dp/0802804268/ref=sr_1_1?s=books&ie=UTF8&qid=1355957999&sr=1-1&keywords=newbigin+gospel+in+a+pluralist+society

A tremendous and thoughtful work helping the reader to deal with proclaiming the gospel in a secular or pluralistic culture. The author, a former missionary, is not a conservative evangelical, but has very valuable insights.

16. Newman, Randy. *Questioning Evangelism*. 2004, Kregel Publications, 262 pp.
http://www.amazon.com/Questioning-Evangelism-Randy-Newman/dp/082543324X/ref=sr_1_1?s=books&ie=UTF8&qid=1286756222&sr=1-1

A book on evangelism that bases its methodology upon the art of asking questions over simply giving answers to inquirers.

17. Peterson, Robert A. *Hell on Trial*. 1995, P&R Publishing, 242 pp.
http://www.amazon.com/Hell-Trial-Case-Eternal-Punishment/dp/0875523722/ref=sr_1_1?ie=UTF8&s=books&qid=1253801226&sr=1-1

A thorough treatment of the subject of hell, discussing and defending the reality of eternal punishment.

18. Phillips, Tom and Norsworthy, Bob. *The World at Your Door*. International Students, Incorporated, 220 pp.
http://www.amazon.com/World-at-Your-Door/dp/1556619642/ref=sr_1_1?ie=UTF8&s=books&qid=1253801269&sr=1-1

This book provides helpful, practical advice for initiating and building relationships with international students, and also about sharing your faith with these willing and eager audiences.

19. Spurgeon, Charles Haddon. *The Soul Winner*. 1963, Eerdmans, 319 pp.
http://www.amazon.com/Soul-Winner-Lead-Sinners-Saviour/dp/1437507328/ref=sr_1_1?ie=UTF8&s=books&qid=1253801297&sr=1-1

A classic treatment of evangelism by a passionate winner of souls.

20. Wells, David. *The Courage to be Protestant*, 2008, Eerdmans, 248 pp.
http://www.amazon.com/Courage-Protestant-Truth-lovers-Marketers-Postmodern/dp/0802840078/ref=sr_1_1?s=books&ie=UTF8&qid=1317312410&sr=1-1

A forthright call for the present day Christian to maintain the truths that the Scriptures declare about God, man and sin, Christ and the church.

Aldrich, Joseph C. Gentle Persuasion

http://www.amazon.com/Gentle-Persuasion-Creative-Introduce-Friends/dp/0880702532/ref=sr_1_1?s=books&ie=UTF8&qid=1351304577&sr=1-1&keywords=joseph+aldrich

Armstrong, John H. Five Great Evangelists

http://www.amazon.com/Five-Great-Evangelists%60-John-ARMSTRONG/dp/B000I22670/ref=sr_1_1?s=books&ie=UTF8&qid=1351304647&sr=1-1&keywords=john+armstrong+five+great+evangelists

Carson, D. A. Becoming Conversant with the Emerging Church

http://www.amazon.com/Becoming-Conversant-Emerging-Church-Understanding/dp/0310259479/ref=sr_1_1?s=books&ie=UTF8&qid=1351304754&sr=1-1&keywords=d+a+carson+books+becoming

Carson, D. A. Christ and Culture Revisited

http://www.amazon.com/Christ-Culture-Revisited-D-Carson/dp/0802867383/ref=sr_1_8?s=books&ie=UTF8&qid=1351304689&sr=1-8&keywords=d+a+carson+books

Chrisope, T. Alan. Confessing Jesus is Lord.

http://www.amazon.com/Confessing-Jesus-Lord-Living-Lordship/dp/1845509625/ref=sr_1_1?s=books&ie=UTF8&qid=1351304790&sr=1-1&keywords=chrisope

Conn, Harvey M. Evangelism.

http://www.amazon.com/Evangelism-Doing-Justice-Preaching-Grace/dp/0875522068/ref=sr_1_3?s=books&ie=UTF8&qid=1351218500&sr=1-3&keywords=harvey+conn

Conn, Harvey M. Eternal Word and Changing Worlds.

http://www.amazon.com/ETERNAL-WORD-CHANGING-WORLDS-HARVEY/dp/0875522041/ref=sr_1_1?s=books&ie=UTF8&qid=1351218500&sr=1-1&keywords=harvey+conn

Crockett, Four Views on Hell.

http://www.amazon.com/Four-Views-Hell-William-Crockett/dp/0310212685/ref=sr_1_1?s=books&ie=UTF8&qid=1351304888&sr=1-1&keywords=crockett+four+views+of+hell

Dever, Mark and Mahaney, C.J. The Gospel and Personal Evangelism

http://www.amazon.com/Gospel-Personal-Evangelism-lxmarks/dp/1581348460/ref=sr_1_6?s=books&ie=UTF8&qid=1351218598&sr=1-6&keywords=evangelism

Drummond, Lewis A. The Canvas Cathedral

http://www.amazon.com/Canvas-Cathedral-Complete-History-Evangelism/dp/0849943108/ref=sr_1_1?s=books&ie=UTF8&qid=1351304950&sr=1-1&keywords=lewis+a+drummond+canvas

Edgar, William. Reasons of the Heart.

http://www.amazon.com/Reasons-Heart-Recovering-Christian-Persuasion/dp/0875525954/ref=sr_1_1?s=books&ie=UTF8&qid=1351218461&sr=1-1&keywords=william+edgar

Engle, James F. and Norton, Wilbert. What's Gone Wrong with the Harvest

http://www.amazon.com/Whats-Gone-Wrong-Harvest-Communication/dp/0310241618/ref=sr_1_2?s=books&ie=UTF8&qid=1351304986&sr=1-2&keywords=james+f+engle

Gerstner, John. Repent or Perish.

http://www.amazon.com/Repent-Perish-John-Gerstner-1914-1996/dp/187761114X/ref=sr_1_1?s=books&ie=UTF8&qid=1351305049&sr=1-1&keywords=john+gerstner+repent

Greenway, Roger. Go and Make Disciples.

http://www.amazon.com/Go-Make-Disciples-Introduction-Christian/dp/0875522181/ref=sr_1_1?s=books&ie=UTF8&qid=1351218430&sr=1-1&keywords=roger+greenway

Harris, Ethan E. The Gospel According to Joseph Smith.

http://www.amazon.com/Gospel-According-Joseph-Smith-Christian/dp/0875521800/ref=sr_1_1?s=books&ie=UTF8&qid=1351218397&sr=1-1&keywords=ethan+harris%2C+the+gospel

Horton, Michael. Christ the Lord.

http://www.amazon.com/Christ-Lord-Reformation-Lordship-Salvation/dp/1606083686/ref=sr_1_1?s=books&ie=UTF8&qid=1351305102&sr=1-1&keywords=michael++horton+christ+the+lord

Keller, Tim. Center Church.

http://www.amazon.com/Center-Church-Balanced-Gospel-Centered-Ministry/dp/0310494184/ref=sr_1_6?s=books&ie=UTF8&qid=1351306542&sr=1-6&keywords=church+outreach

Lewis, C. S. Mere Christianity

http://www.amazon.com/Mere-Christianity-Gift-C-Lewis/dp/0061350214/ref=sr_1_1?s=books&ie=UTF8&qid=1351305164&sr=1-1&keywords=c+s+lewis+mere+christianity

Lewis, Robert. The Church of Irresistible Influence.

http://www.amazon.com/Church-Irresistible-Influence-Bridge-Building-Community/dp/0310250153/ref=sr_1_1?s=books&ie=UTF8&qid=1351305219&sr=1-1&keywords=robert+lewis+church

MacArthur, John. Evangelism; How to Share the Gospel Faithfully

http://www.amazon.com/Evangelism-Faithfully-MacArthur-Pastors-Library/dp/1418543187/ref=sr_1_1?s=books&ie=UTF8&qid=1351218598&sr=1-1&keywords=evangelism

Miller, C. John. Powerful Evangelism for the Powerless.

http://www.amazon.com/Powerful-Evangelism-Powerless-John-Miller/dp/0875523838/ref=sr_1_1?s=books&ie=UTF8&qid=1351305365&sr=1-1&keywords=john+c+miller+powerful

Miller, C. John. Repentance

http://www.amazon.com/Repentance-C-John-Miller/dp/0875089798/ref=sr_1_1?s=books&ie=UTF8&qid=1351305300&sr=1-1&keywords=john+c+miller

Murray, Ian. The Invitation System

http://www.amazon.com/Invitation-System-Iain-H-Murray/dp/0851511716/ref=sr_1_1?s=books&ie=UTF8&qid=1351305712&sr=1-1&keywords=ian+murray+the+invitation

Niebuhr, H. Richard. Christ and Culture.

http://www.amazon.com/Christ-Culture-Torchbooks-Richard-Niebuhr/dp/0061300039/ref=sr_1_1?s=books&ie=UTF8&qid=1351305762&sr=1-1&keywords=niebuhr+christ

Nicholas, David. Whatever Happened to the Gospel?

http://www.amazon.com/Whatever-Happened-Gospel-David-Nicholas/dp/1615071547/ref=sr_1_11?s=books&ie=UTF8&qid=1351305795&sr=1-11&keywords=david+nicholas

Ortiz, Manuel. The Hispanic Challenge

http://www.amazon.com/Hispanic-Challenge-Opportunities-Confronting-Church/dp/0830817735/ref=sr_1_1?s=books&ie=UTF8&qid=1351305948&sr=1-1&keywords=manuel+ortiz+the++hispanic

Pippert, Rebecca Manley. Out of the Saltshaker.

http://www.amazon.com/Out-Saltshaker-into-World-Evangelism/dp/0830822208/ref=sr_1_41?s=books&ie=UTF8&qid=1351219036&sr=1-41&keywords=evangelism

Richardson, Rick. Evangelism Outside the Box

http://www.amazon.com/Evangelism-Outside-Box-People-Experience/dp/0830822763/ref=sr_1_13?s=books&ie=UTF8&qid=1351218845&sr=1-13&keywords=evangelism

Reisinger, Ernest C. Lord and Christ

http://www.amazon.com/Lord-Christ-Implications-Lordship-Faith/dp/0875523889/ref=sr_1_7?ie=UTF8&qid=1351304522&sr=8-7&keywords=ernest+c.+reisinger

Reisinger, Ernest C. Today's Evangelism

http://www.amazon.com/Todays-Evangelism-Ernest-C-Reisinger/dp/0875524176/ref=sr_1_69?s=books&ie=UTF8&qid=1351219155&sr=1-69&keywords=evangelism

Sjogren, Steve. Conspiracy of Kindness

http://www.amazon.com/Conspiracy-Kindness-Revised-Updated-Approach/dp/0830745726/ref=sr_1_2?s=books&ie=UTF8&qid=1351306081&sr=1-2&keywords=sjogren

Trifkovic, Serge. The Sword of the Prophet. 2002, Regina Orthodox Press, 301 pp.

http://www.amazon.com/Sword-Prophet-History-Theology-Impact/dp/1928653111/ref=sr_1_1?ie=UTF8&s=books&qid=1253801334&sr=1-1

Warfield, Benjamin B. The Plan of Salvation.

http://www.amazon.com/Plan-Salvation-Benjamin-Breckinridge-Warfield/dp/1579104479/ref=sr_1_1?s=books&ie=UTF8&qid=1351306143&sr=1-1&keywords=bb+warfield+the+plan+of

Webber, Robert E. Ancient-Future Evangelism. 2003, Baker Books, 167 pp.

http://www.amazon.com/Ancient-Future-Evangelism-Making-Faith-Forming-Community/dp/0801091608/ref=sr_1_1?ie=UTF8&s=books&qid=1253801363&sr=1-1

David F. Wells. Above All Earthly Pow'rs.

http://www.amazon.com/Above-All-Earthly-Powrs-Postmodern/dp/0802824552/ref=sr_1_6?s=books&ie=UTF8&qid=1351306396&sr=1-6&keywords=david+f.+wells

Wells, David F. God in the Wasteland.

http://www.amazon.com/God-Wasteland-Reality-Fading-Dreams/dp/0802841791/ref=sr_1_8?s=books&ie=UTF8&qid=1351306186&sr=1-8&keywords=david+wells

Wells, David F. No Place for Truth.

http://www.amazon.com/No-Place-Truth-Whatever-Evangelical/dp/080280747X/ref=sr_1_6?s=books&ie=UTF8&qid=1351306186&sr=1-6&keywords=david+wells

Wells, David F. Turning to God.

http://www.amazon.com/Turning-God-Reclaiming-Conversion-Supernatural/dp/0801097002/ref=sr_1_5?s=books&ie=UTF8&qid=1351306322&sr=1-5&keywords=david+f.+wells

Zwemer, Samuel M. (Greenway, Editor). Islam and the Cross.

http://www.amazon.com/Islam-Cross-Selections-The-Apostle/dp/0875522149/ref=sr_1_4?ie=UTF8&qid=1351218284&sr=8-4&keywords=Zwemer%2C+samuel

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Evangelism in a Church Planting Context
 Professor: Dean Faulkner
 Campus: Charlotte
 Date: Fall 2026

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Moderate	Students shall learn basic concepts in church planting evangelism and shall attempt to practice them in and out of class and with written reflection.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Students shall memorize key biblical passages related to evangelism and shall use them in practical ways in and beyond class
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Students shall review Reformed Documents on evangelism as well as key theological issues in evangelism
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	A segment of the class shall deal with heart and practice issues related to evangelism.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Students will be encouraged to be evangelists as a life – especially in church planting
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Students will be urged toward love and various contextual/winsome practices in evangelism in their coming mission field.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Students will be trained in gospel presentation to non-Christians

Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	Students will explore how to make any kind of worship service more evangelistic.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Students will explore and reflect on ways to equip a congregation to be evangelistic in every ministry.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Students will be trained in various evangelistic styles and various evangelistic contexts so as to learn how to interact with the real world and the gospel.

RTS Charlotte

Student Instructions for Exams with LockDown Browser

1. Install the LockDown Browser application on the computer you intend to use for exams, prior to sitting for the exam, using this link:
<https://download.respondus.com/lockdown/download.php?id=998253613>
 - a. This link is ONLY for RTS students and covers Mac and Windows applications.
 - b. Be sure that you are able to log in to your Canvas account from the LockDown Browser before the day of the exam.
 - c. If you use internet filtering software (for example, Covenant Eyes) you may need to disable it before beginning an exam with LockDown Browser. Some types of filtering software can block your computer's connection to Canvas. Also, please be sure to add an exception for our Canvas URL: <https://rts.instructure.com>
2. The exam proctor should not be a current RTS student (current = taken a class within the past year but not yet graduated) or a member of the library staff.
3. The proctor must observe the student taking the exam and ensure that there are no devices or resources available other than the computer being used for the exam.
4. Access the exam during the date window specified for that exam.
 - a. Sign in with the proctor.
 - b. Start the LockDown Browser application using a wired or known reliable Wi-Fi connection. We do not recommend using restaurant or coffee shop Wi-Fi to take exams.
 - c. Have your student ID number and proctor details available to input into the exam.
 - d. Log in to your Canvas account.
 - e. Navigate to the exam. You will not be able to access the exam with a standard web browser. For additional details on using LockDown Browser, review this [Student Quick Start Guide \(PDF\)](#).
 - f. The time clock will begin once you open the exam.
 - g. The exam must be completed in one sitting. You may not exit and return to the exam later.
 - h. The exam will contain questions regarding an honor pledge, and certification that your proctor was present during the entire exam period.
 - i. Sign out with the proctor.

5. Proctors may be contacted to verify information regarding exam administration.
6. In the rare case of a technical issue (for example, if power goes out during exam) the proctor will document the date and time when the issue was reported. Once you open the exam using the LockDown Browser, you will not be able to access other programs on your computer.

RTS Charlotte Classroom Technology Usage

RTS Charlotte recognizes how essential it is for students to have reliable, campus-wide access to the internet. For that reason, we have made Wi-Fi available for our student body, not only in the library and student lounges, but also in the classrooms. We know that students need to use the internet to download class materials, access files on the Cloud, and locate other important information. However, we also recognize that internet access in the classroom provides opportunity for abuse and misuse. Some students have unfortunately used their internet access to engage in many activities that distract them from the classroom lectures (e.g., surfing the web, checking sports scores, playing games). Not only does such activity hamper a student's own seminary education, but it distracts other students who can easily view the screens of nearby students. In addition, donors and classroom guests (who often sit in the back) can see this inappropriate internet usage, which reflects poorly on RTS. Classroom etiquette includes leaving cell phones turned off, refraining from surfing the Internet or playing computer games or other distracting activities. In addition, students must respect standards set by individual professors regarding the use of technology during their class.

In order to address this issue, we must appeal to the integrity of the students as ones who are preparing for a lifetime of ministry to Christ and his church. We expect each student to take personal responsibility for proper classroom technology usage and to encourage others around them to do the same. All RTS-Charlotte students are accountable to the policies stated in the Student Handbook and Academic Catalog and are therefore expected to use technology in the classroom only for appropriate class-related activities. Student conduct is under the supervision of the Dean of Students.