

NT5125 – Greek II

Course Syllabus, Fall 2026 — RTS-Orlando

1. Course Details

- Three credit hours
- Thursdays from 2:00pm–5:00pm, August 27–December 3
- Course Description: *This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text. Prerequisite: NT5100.*

2. Instructor Information

- Gregory R. Lanier, Ph.D., Professor of New Testament, RTS Orlando / Academic Dean, RTS Global
- Email: glanier@rts.edu
- Office: Main administrative building
- Office Hours: Email to set up appointment

3. Objectives

- Continue to grow in appreciation for the importance of the study and use of the original biblical languages in lifelong and vibrant Christian ministry
- Develop greater proficiency with vocabulary and grammar as a foundation for further study
- Understand some of the recent developments in the study of New Testament Greek

4. Texts

- **Greek Textbooks (required)**
 - William D. Mounce, *Basics of Biblical Greek Grammar* (4th ed.; Zondervan, 2019).
 - William D. Mounce, *Basics of Biblical Greek Workbook* (4th ed.; Zondervan, 2019).
 - Note: referred to as “Grammar” and “Workbook,” respectively, below.
- **Critical edition of the Greek New Testament (required)**
 - Two options (pick one):
 1. *Novum Testamentum Graece with Dictionary* (28th ed.; Stuttgart: Deutsche Bibelgesellschaft, 2012). ISBN 978-1619700468. a.k.a. NA-28 (“blue” one)
 2. *UBS Greek New Testament with Dictionary* (5th ed.; Stuttgart: Deutsche Bibelgesellschaft, 2012). ISBN 978-1619701397. a.k.a. UBS-5 (“red” one)—*or you can opt for the 6th edition that was released in 2026.*
 - Notes on these two editions:
 - Students are permitted to use NA-27 or UBS-4, if they have already purchased them. Note, however, that the critical text and apparatus(es) are different (esp. in the catholic epistles) relative to NA-28/UBS-5, which could introduce some discrepancy relative to discussion in class (which will use NA-28/UBS-5). Other prior versions are not permissible. UBS-6 also differs from UBS-5 but should not offer any significant challenges for use in class.

- The critical texts of each—NA-28 and UBS-5—are identical, but paragraph divisions, punctuation, capitalization, presentation of OT citations, and so forth occasionally vary.
- The major differences lie in the textual apparatus for each version. NA-28 offers more variants but a more compressed amount of detail for each; UBS-5 focuses on fewer variants but gives more detail.
- NA-28 is geared more towards academic/scholarly users, while UBS-5 is geared more towards translators/students/pastors.
- **Student supplemental packet**
 - Course notes must be purchased at the link below and brought to class sessions and lab
 - <https://www.amazon.com/Student-Course-Packet-Reformed-Theological/dp/BoC9iH99iL/>
- **Greek tools (optional)**
 - *UBS Greek New Testament: A Reader's Edition* (5th Edition; Stuttgart: Deutsche Bibelgesellschaft, 2015).
 - Highly recommended
 - However, cannot be used as a substitute for a proper critical edition
 - William D. Mounce, *Basics of Biblical Greek Vocabulary* (Grand Rapids: Zondervan)
 - William D. Mounce, *Basics of Biblical Greek Vocabulary Cards* (Grand Rapids: Zondervan)
 - Various app-based flashcard tools (consult with 2nd and 3rd year students or your TAs)
 - Online edition of Nestle-Aland 28th Edition: <http://www.academic-bible.com/en/online-bibles/novum-testamentum-graece-na-28/read-the-bible-text/>

5. Course Assignments

- **Weekly quizzes**
 - At the beginning of each class meeting (*excluding the first day of class*) we will have a quiz covering the textbook materials, including vocabulary, covered previously. As with mathematics or any other subject, language study is cumulative, so all quizzes by definition are cumulative. However, there will be a general emphasis on more recent content.
 - Quizzes will be taken during the first 30 minutes of class time and graded in class.
 - Quizzes will be graded according to the 90% rule: 90% correct = 100%.
 - Quizzes cannot be taken outside the allocated class time. No exceptions.
 - Any missed quiz receives a 0.
- **Reading and Workbook Exercises**
 - Students are responsible for reading the assigned textbook pages and completing the workbook exercises per the schedule below. You will complete the Grammar reading for a given subject in Mounce *after* we discuss it in class, and the associated Workbook assignments are to be completed *before* the next class meeting—and, thus, will be part of the quiz for that given day.
- **Examinations**
 - We will have two 1.5-hour midterm examinations *in class* covering material from the course up to that date. The exams will essentially be structured as lengthier quizzes.

- The final exam will also be 1.5-hours and will be taken during the RTS examination week.
- The 90% rule is *not* in effect for examinations.
- **Writing assignment**
 - Each student will prepare a 2-page paper (single spaced, with footnotes as appropriate) that does some basic textual analysis and exegesis of a passage from Scripture. Pick a passage of interest (3-5 verses) and work through it using the tools learned in class. Make observations about vocabulary, verbs, conjunctions, relative clauses, and so on as such features appear in your selected passage. Also provide your own translation based on your exegetical work.
 - You do not have to argue a specific thesis. Rather, the goal is to get you thinking about how to approach Scripture using the analytical tools you have learned in Greek I and II.
 - Submit the paper online via Canvas by the date specified therein.
 - Late papers will not be accepted.

6. Grading

● Weekly quizzes (10 at 3.5% ea.)	35%
● Examination 1	15%
● Examination 2	20%
● Examination 3	25%
● <u>Writing assignment</u>	5%
	100%

7. Schedule

- Our class schedule will generally run as follows:
 - Weekly quiz (or examination)
 - Discussion of new topics from Mounce, including vocabulary
 - Application to “real world” examples in the Greek NT
 - TA-led “lab” before or after class (to be determined based on class preference)
- You are responsible for the vocabulary included in each assigned chapter of the Grammar.
- Note: Workbook exercises track precisely with the chapter numbers in the Grammar; that is, “Exercise 21” in the Workbook corresponds to “Chapter 21” in the Grammar.
- A detailed weekly schedule will be provided on the first day of class.

8. Other Details

- Students are not permitted to use laptops, tablets, or phones in class.
- The student supplemental packet will contain notes (grammar and other), practice exercises, and lab materials for Lessons 1 through 13. A more detailed schedule will be provided in Canvas.
- The Greek TAs will offer weekly “tutorials/labs”; schedule will be determined when the course begins.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: NT5125 – Greek II

Professor: Gregory R. Lanier, Ph.D.

Campus: Orlando

Date: Fall 2026

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Short writing assignment Increased knowledge of Greek grammar helps with understanding English better
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Working with NT Greek Basics of exegesis
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Modeling the Reformed tradition's emphasis on studying the original languages
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	Discipline of daily study under challenging time pressures
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Ability to conduct close study of the Word of God in its original language
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Instructor will make efforts to indicate why/how Greek should impact sermon preparation
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Use of original languages daily should benefit the student's ministry long-term
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Greek-related issues underly significant contemporary church issues