

Reformed Theological Seminary
02NT5100R • Greek I • Remote Live
Course Syllabus • Fall 2026 • RTS-Orlando

1. Course Details

- 3 credit hours
- Thursday 1:00 pm – 4:00 pm on Zoom
- Description: “An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek” (*RTS Catalog 2023–2025*, p. 69).

2. Instructor Information

- Zachary J. Cole, Ph.D., Associate Professor of New Testament, RTS-O
- E-mail: zcole@rts.edu
- Office: Orlando Campus #3-214
- Office phone: 407-278-8167
- Office hours: e-mail to arrange an appointment

3. Course Objectives

- Grow in appreciation for the importance of the study and use of the original biblical languages in lifelong and vibrant Christian ministry.
- Learn introductory Greek vocabulary and grammar as a foundation for further study.
- Understand how words communicate meaning.

4. Bibliography

- **Required Textbooks:**
 - William Mounce, *Basics of Biblical Greek Grammar*, 4th ed. (Zondervan, 2019).
 - William Mounce, *Basics of Biblical Greek Workbook*, 4th ed. (Zondervan, 2019).
 - A critical edition of the Greek New Testament. Either of two options:
 - Kurt Aland et al., eds., Nestle-Aland, *Novum Testamentum Graece*, 28th ed. (Stuttgart: Deutsche Bibelgesellschaft, 2012). ISBN: 978-1619700468. [= NA28]
 - B. Aland et al., eds., *The Greek New Testament*, 5th ed. (Stuttgart: Deutsche Bibelgesellschaft, 2014). ISBN: 978-1619701397. [= UBS5]
- **Additional notes about the two critical editions:**
 - If students already own a previous edition of either of these two (i.e., NA27 or UBS4), it is recommended but not required that they buy the newer edition.
 - The UBS6 (sixth edition) is now available, but it is not recommended.

- **Notes about other resources (optional but helpful):**
 - William Mounce, *Biblical Greek Laminated Sheet*, Zondervan Get an A! Study Guides (Zondervan, 2005).
 - William Mounce, *Basics of Biblical Greek Vocabulary*, 2nd ed. (Zondervan, 2019). These are hard-copy vocabulary flashcards tagged to Mounce's textbook.
 - There are good flashcard apps for smartphones that have the Mounce vocabulary sets: e.g., Anki, Quizlet, Memrise, etc.
 - Bruce M. Metzger, *Lexical Aids for Students of New Testament Greek*, 3rd ed. (Baker, 1998). Loads of useful lists and charts.

5. Course Requirements

- **Reading and Workbook:** Students are required to read the grammar textbook (pgs. 1–220) and complete the workbook exercises (##1–20). Read the grammar chapter(s) after they are covered in class; complete the workbook assignment(s) before the next class. At the end of the semester students will be asked to indicate whether or not they have read the grammar and completed the workbook exercises.
- **Quizzes:** There will be a quiz most weeks, covering the textbook material, including vocabulary.
 - One quiz will be dropped.
 - Quizzes are cumulative but emphasize the most recent material.
 - Quizzes are graded according to the 90% rule: 90% correct = 100%.
 - Quizzes must be taken on time. No exceptions.
- **Exams:** There are three exams, each lasting approximately 1.5 hours. The content of the exams is cumulative. The 90% rule does *not* apply to exams.
- **Discussion posts:** Students must make five student-to-student posts in the discussion board on Canvas. And seven professor-to-student interactions.

6. Course Requirement Summary

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|------------------------|-----|
| • Reading and Workbook | 10% |
| • Quizzes | 30% |
| • Exam 1 | 15% |
| • Exam 2 | 20% |
| • Exam 3 | 20% |
| • Discussion posts | 5% |

7. Grading System

A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33

B	(88-90)	3.00
B-	(86-87)	2.66
C+	(83-85)	2.33
C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00
I	(incomplete)	–
W	(withdraw)	–
S	(satisfactory)	–
P	(passing)	–

8. Other Important Information

- Attendance is mandatory. Students must notify the instructor in writing regarding any expected absence.
- Prior to the semester, it is highly recommended that students make a start learning Greek on their own. It is *strongly urged* that they learn the alphabet prior to the first class session; it is *recommended* that they learn some vocabulary; and it is *suggested* that they read the first few chapters ahead of time.

9. Class Schedule

Date	Complete before class	Evaluation	Covered in class
Aug 27			Chs. 1–4
Sep 3	Grammar + workbook chs. 1–4	Quiz 1	Chs. 5–6
Sep 10	Grammar + workbook chs. 5–6	Quiz 2	Ch. 7
Sep 17	Grammar + workbook ch. 7	Quiz 3	Ch. 8
Sep 24	Grammar + workbook ch. 8	Exam 1	Ch. 9
Oct 1	Grammar + workbook ch. 9	Quiz 4	Ch. 10
Oct 8	Grammar + workbook ch. 10	Quiz 5	Chs. 11–12
Oct 15	<i>No class: Reading week</i>		<i>No class</i>
Oct 22	Grammar + workbook chs. 11–12	Quiz 6	Chs. 13–14
Oct 29	Grammar + workbook chs. 13–14	Quiz 7	Chs. 15–16
Nov 5	Grammar + workbook chs. 15–16	Exam 2	Chs. 17–18
Nov 12	Grammar + workbook chs. 17–18	Quiz 8	Chs. 19–20
Nov 19	<i>No class</i>		<i>No class</i>
Nov 26	<i>No class</i>		<i>No class</i>
Dec 3	Grammar + workbook chs. 19–20	Quiz 9	Catch-up/review
		Exam 3	

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Greek I (NT5100) RL

Professor: Zachary Cole

Campus: Orlando

Date: Fall 2026

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Students must articulate knowledge verbally during class and in writing in quizzes, tests, and assignments.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Students must develop significant knowledge of New Testament Greek and the content of the New Testament
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Students must appreciate the historic Reformed emphasis on Scripture in its original languages
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	The course content fosters the discipline reading of God's Word daily and carefully
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Students will grow to appreciate the centrality of the Word of God and the need to read carefully
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	Students will be pushed to consider why/how Greek should impact Word-based ministry