

**COURSE SYLLABUS – PT5375
Reformed Theological Seminary
Jackson, Mississippi**

Personal Sanctification

(Note: This class meets four times during the semester.)

Fall 2026

Professor: Charles M. Wingard, D. Min. E-mail: cwingard@rts.edu, Cell: 256-509-9284

Teaching Assistant: Jennings Duncan E-mail: JLDuncan8864@student.rts.edu

Time: Monday 1-4:15 p.m. (8/24, 9/14, 10/19, 11/9)

Class Hours: 1

Revised: April 29, 2026

COURSE PURPOSE

A study of the application of redemption in the believer's sanctification.

COURSE TEXTS

Required Texts:

The Bible.

The Westminster Confession of Faith and Catechisms

Berkhof, Louis. *Systematic Theology*. 1936,1938. Grand Rapids: Eerdmans, 1996.

Bunyan, John. *The Pilgrim's Progress*. 1676. Edinburgh: Banner of Truth, 2005. (I will reference this durable edition in lectures. However, any unabridged edition is acceptable. No modern English versions, please.)

Douma, J. *The Ten Commandments*. Translated by Nelson D. Kloosterman. Phillipsburg, NJ: 1996.

Ferguson, Sinclair B. *The Whole Christ: Legalism, Antinomianism, and Gospel Assurance – Why the Marrow Controversy Still Matters*. Wheaton: Crossway, 2016.

Henry, Matthew. *A Way to Pray*. Edited and revised by O. Palmer Robertson, Banner of Truth, 2010 **or** any other edition of Matthew Henry's *A Method for Prayer*.

Recommended:

- Bavinck, Herman. *Reformed Ethics: The Duties of the Christian Life*. Edited by John Bolt. Grand Rapids: Baker Academic, 2021.
- Beeke, Joel R. and Sinclair B. Ferguson. Eds. *Reformed Confessions Harmonized*. Grand Rapids: Baker Books, 1999.
- Bridges, Charles. *The Christian Ministry*. 1830. Edinburgh: Banner of Truth, 1967.
- Calvin, John. *A Little Book on the Christian Life*. Translated and edited by Aaron Clay Denlinger and Burk Parsons. Orlando: Reformation Trust, 2017.
- Hedges, Brian G. *Watchfulness: Recovering a Lost Spiritual Discipline*. Grand Rapids: Reformation Heritage Books, 2018.
- Murray, John. *Principles of Conduct*. Grand Rapids: Eerdmans, 1957.
- Murray, John. *Redemption Accomplished and Applied*. Grand Rapids: Eerdmans, 1955.
- Jones, Mark. *Antinomianism: Reformed Theology's Unwelcome Guest?* Phillipsburg: P&R, 2013.
- J.I. Packer. *Faithfulness and Holiness: The Witness of J.C. Ryle*. Wheaton: Crossway, 2002. (The book includes the full text of the first edition of Ryle's *Holiness*.)
- Owen, John. Eds. Kelly M. Kapic and Justin Taylor. *Overcoming Sin and Temptation*. Wheaton: Crossway Books, 2006.
- Vitringa, Campegius. *The Spiritual Life*. Translated and edited by Charles Telfer. 1716. Grand Rapids: Reformation Heritage, 2018.

COURSE REQUIREMENTS

1. ATTENDANCE

Class attendance is mandatory. Attendance is taken at each class. If a student anticipates an unavoidable absence, he should notify the instructor in advance. Each unexcused absence subjects the student to reduction of his final grade by a full letter grade.

2. MEMORY VERSE AND READING ASSIGNMENT QUIZ

Textbook assignments must be read prior to class. Each week you will take a catechism/Bible memory quiz. On your quiz, you will also be asked if you have completed all assigned readings prior to class. Legible penmanship is required: answers which cannot be read will be marked wrong.

3. EXAMINATIONS

The date of the final examination is to be determined.

In addition to other questions, you will be asked to write out Exodus 20:1-17 in its entirety and two answers from the Westminster Shorter Catechism. You will receive a final examination study guide by November 9.

4. GRADES

Bible Memory Verse/Catechism Quizzes	50%
Final Examination	50%

5. GRADING SCALE

97-100%	A
94-96%	A-
91-93%	B+
88-90%	B
86-87%	B-
83-85%	C+
80-82%	C
78-79%	C-
75-77%	D+
72-74%	D
70-71%	D-
0-69%	F

6. READING WEEK

October 5-9

7. MAKEUP CLASSES. For various reasons, classes may be cancelled and rescheduled. If makeup classes are needed, they may be scheduled on any Monday afternoon during the semester.

8. ELECTRONIC DEVICES - Computers and tablets are not permitted in the classroom. Cell phones should be turned off and put away. Voice recorders are not permitted in class.

9. ETIQUETTE – Gentlemen may not wear caps or hats in the classroom.

10. DISCLAIMER - The instructor reserves the right to modify any portion of this syllabus during the semester.

11. OFFICE HOURS – Monday through Thursday, by appointment or whenever the door is open.

COURSE OUTLINE

August 24:

- A. Berkhof, 510-549; Westminster Confession of Faith, chapters 11-18; Westminster Larger Catechism, Q&A 70-81, 91-153; Westminster Shorter Catechism, Q&A 33-85; Douma, The Prologue – The Fourth Commandment
- B. Read 30 minutes in Matthew Henry.
- C. **Reading Quiz and Bible and Catechism Memory:** Westminster Shorter Catechism, answers 33 and 35; Exodus 20:1-3

September 14:

- A. Douma, The Fifth Commandment – Appendix
- B. Read 30 minutes in Matthew Henry.
- C. **Reading Quiz and Bible Memory Verse:** Exodus 20:1-7

October 19:

- A. Ferguson, entire book
- B. Read 30 minutes in Matthew Henry.
- C. **Reading Quiz and Bible Memory Verse:** Exodus 20:1-13

November 9:

- A. Bunyan (part 1)
- B. Read 30 minutes in Matthew Henry.
- C. **Reading Quiz and Bible Memory Verse:** Exodus 20:1-17

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> • Strong • Moderate • Minimal • None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	All written work must demonstrate good style, grammar, and syntax.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	The doctrine of sanctification will be approached through a careful study of the biblical text.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Students will study the doctrine of sanctification as it is propounded in the Westminster Standards.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Students will study the connection between personal holiness and fruitful ministries.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Students will address contemporary issues about sanctification in a manner informed by scripture.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Students will approach debates about sanctification with both a clear articulation of biblical truth as understood in the Westminster Standards and with gracious speech.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	Students must use language that is accessible to ordinary congregations.