

You will also give your professor a copy of your homiletical outline at the Preaching Lab.

Your homiletical **outline may not exceed 100 words**. Include your word count at the end of the outline.

*At the end of your **manuscript**, identify commentaries and other aids you consulted. You must consult at least three commentaries, two of which must be technical commentaries. Failure to attach commentary list will result in an automatic 10-point grade reduction.*

You must precisely follow the formatting requirements for sermon manuscripts: (a) Include a title page. (b) Use Times New Roman font and 12-point type. (c) Number pages in the body of the paper; do not number the title page. (d) Use one-inch margins on all four edges of the paper. (e) Lines must be double-spaced. (f) Sermon manuscript color-code:

Scripture in **red**.

Exposition in black.

Illustrations in **blue**.

Applications in **green**.

Sermon proposition in **bold black**, both its initial use and repetitions.

Main points highlighted in **yellow**.

Transitions between main points underscored.

Failure follow these guidelines or to meet submission dealdines will result in a 15-point grade reduction.

You will preach three (3) sermons from New Testament texts.

Sermon 1 – You will be assigned a text from a gospel

Sermon 2 – You will be assigned a text from an epistle.

Sermon 3 – You will preach on a New Testament passage of your choosing.

(b) Sermon Evaluation Forms (10%). In class, you will evaluate your fellow students' sermons. Brief feedback forms will be distributed and collected at each class.

(c) Final Examination on Iain Murray's *The Life of Martyn Lloyd-Jones: 1899-1981* and Stuart Olyott's *Ministering Like the Master* (15%). An exam preparation guide will be distributed to students a month prior to the exam.

3. PREACHING SCHEDULE. By August 15 the Teaching Assistant will provide those students who have signed up for the class with a preaching schedule for the first two weeks. After the class begins, he will post a complete schedule for the remainder of the semester (giving

late-enrolling students time to sign up and be included in the schedule). **The schedule will only be revised because of sickness, emergency, or unavoidable travel.** If you are unable to preach on the dates assigned to you, you are responsible to find a replacement and notify the Teaching Assistant and give the reason for the rescheduling. **Busy schedules are not a valid reason for changing your preaching date.**

If you are unprepared to speak, you will be assigned another date to preach and receive a 25-point reduction in your sermon grade.

4. PREACHING YOUR SERMONS –

- Your sermon must not exceed 25 minutes.
- Your sermon manuscript and outline must be uploaded to Canvas by 1:00 pm on the day you preach. Sermons submitted after that time are late.
- You will give your professor a copy of your sermon outline at the Preaching Lab.
- You must wear suit and tie when you preach.
- You may not bring your manuscript into the pulpit.
- For sermons one and two: Your 100-word homiletical outline is permitted.
- Your third sermon will be preached without notes.

5. GRADING SCALE -

97-100%	A
94-96%	A-
91-93%	B+
88-90%	B
86-87%	B-
83-85%	C+
80-82%	C
78-79%	C-
75-77%	D+
72-74%	D
70-71%	D-
0-69%	F

6. ETTIQUETTE – Gentlemen are not to wear hats or caps in the classroom.

7. CANVAS –

Canvas is a tool that will be used to track student assignments and grades during the course of the semester. Students can access Canvas at <https://rts.instructure.com>. Students should check Canvas often, as announcements and updates to the syllabus will be posted there. Students should not expect email updates for the class. Rather, any announcements (such as modifications to the syllabus) will be posted on Canvas.

8. ELECTRONIC DEVICES - Computers and tablets are not permitted in the classroom. Cell phones should be turned off and put away. Voice recorders are not permitted in class.

9. DISCLAIMER - The instructor reserves the right to modify any portion of this syllabus during the semester.

10. COMMUNICATION 1 – This course is taken in conjunction with Communication I (PT5100).

11. OFFICE HOURS –

My office is to the left of Kennington Bridge, on the way to chapel and student center. Stop by whenever the office door is open or schedule an appointment.

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> <ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	All oral and written work must demonstrate good style, grammar, and syntax.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Student sermons must demonstrate solid scriptural exegesis.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Student papers will demonstrate a solid grasp of Reformed Theology as expressed in the Westminster

			Standards.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Student will study the connection between personal holiness and powerful sermons.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Students will address contemporary issues in a manner informed by scripture.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Student sermons will appeal to the conscience while showing grace and sympathy to worshipers.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	Students must use language that is accessible to ordinary congregations.

READINGS IN PREACHING AND PASTORAL THEOLOGY

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- Clowney, Edmund P. *Preaching Christ in All of Scripture*. Wheaton: Crossway, 2003.
- . *The Unfolding Mystery: Discovering Christ in the Old Testament*. Colorado Springs: NavPress, 1988.

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- Dargan, Edwin Charles. *The History of Preaching*. Grand Rapids: Baker, 1954.
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