

RTS

O R L A N D O



COURSE SYLLABUS

OT 5200 Genesis – Deuteronomy

J. Nicholas Reid, D.Phil.

PROFESSOR'S CONTACT INFORMATION

NAME: J. Nicholas Reid

EMAIL: nreid@rts.edu

COURSE DATES

COURSE DATES: Tuesdays 1 pm – 4 pm (9/1 – 12/1 2026)

COURSE OVERVIEW

DESCRIPTION (ACCORDING TO RTS CATALOGUE):

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Even in the Garden of Eden to the second giving of the Law.

COURSE DETAILS

1. GRADING SCHEDULE

Late work will be penalized 1 letter grade per day unless prior permission for late submission was granted.

The published RTS grading scale is used in this course. See the latest Catalog.

2. DISCLAIMER

This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

3. SUPPORT

Canvas allows you to interact with the Professor or his teaching assistant via the Inbox function.

Canvas also allows for interaction with classmates. You can interact with classmates via the Student to Student forum or Conferences.

See FAQ on the Home Page or at Modules > Course Resources for instructions on various Canvas features.

COURSE REQUIREMENTS

PRIMARY TEXT READINGS

Propaedeutic – Genesis through Deuteronomy in the language of your choosing

Enuma Elish (Epic of Creation) and Atrahasis (translation available on Canvas)

SECONDARY TEXT READING

Alexander, T. Desmond, *From Paradise to Promised Land: An Introduction to the Pentateuch*. Baker Academic.

Currid, John D. and David P. Barrett, *Crossway ESV Bible Atlas*. Crossway (*ESV Atlas, students are required to read Part 1 and chapters 1-4 in Part 2*)

Hamilton, Victor P. 2005. *Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy*. Baker.

Richelle, Matthieu, *The Bible and Archaeology* (Hendrickson: 2018).

ASSIGNMENTS

1. **Read** all Biblical books in English, ANE Texts in Translation, and all the textbooks. *For the ESV Atlas, students are required to read Part 1 and chapters 1-4 in Part 2.* These readings constitute **20%** of the final grade.

2. **Biblical book summaries.** Students must write one-page summaries of each of the biblical books covered in the course, including the historical context, a very basic outline (general arc of the book, not chapter-by-chapter) and key themes of each book. Summaries constitute **40%** of the final grade.

3. **Final exam.** This will cover lectures and the reading. The final exam constitutes **40%** of the final grade to be administered via canvas.

Biblical Books Summary Due Dates (*To be submitted via Canvas*)

Due **Sept 22**: Genesis

Due **Oct 20**: Exodus

Due **Nov 3**: Leviticus

Due **Nov 17**: Numbers

Due **Dec 1**: Deuteronomy

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Genesis-Deuteronomy (OT520)

Professor: Dr. J. Nicholas Reid

Campus: Orlando

Date: Fall 2026

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes. *As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Bible book summaries require students to synthesize and articulate major themes, structures, and concepts of biblical books of Gen-Deut.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. Gen-Deut studied in their original contexts. 2. Interpretive strategies stressed throughout. 3. Engagement with original languages.

Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Historic Reformed faith and theological implications of the text stressed throughout.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	1. The Biblical text is an ordinary means by which God communicates grace. 2. Text will be applied throughout.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Desire to conform worldview to the Biblical text.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Academic integrity and warm piety expected when engaging the ideas of others.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	The course attempts to give the student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment.