

HEBREW 1 6OT5100

Course Syllabus

בְּרֵאשִׁית בָּרָא אֱלֹהִים אֶת הַשָּׁמַיִם וְאֶת הָאָרֶץ

GENESIS 1:1

• **PURPOSE:**

- To glorify God and enjoy Him! (1 CORINTHIANS 10:31)

• **GOALS:**

1. To enhance your personal devotions in the Holy Scriptures from their original languages
2. To enable you to read and translate from portions of the Hebrew Old Testament
3. To aid in your preparations of the teaching ministry of the Holy Scriptures
4. To enable you to follow comments regarding the Hebrew language made in sermons, Bible Studies, etc.

• **TEXTBOOK:**

- * Mark Futato. *Beginning Biblical Hebrew*. Winona Lake, Indiana: Eisenbrauns. 2003.
 - ✓ DO NOT WAIT TO GET YOUR TEXTBOOK AT THE LAST MINUTE. GET IT ASAP!!!!
- Raymond B. Dillard. *Biblical Hebrew Vocabulary Cards*. Visual Education Associates: Springfield. 1981.
 - ✓ BE SURE TO PURCHASE THE CORRECT VOCABULARY CARDS! LOOK FOR THE CARDS BY DILLARD (NOT BY MILES VAN PELT).
 - ✓ This is not a requirement, but I will ask that you demonstrate some way in which you plan to keep up with the vocabulary.
 - ✓ Students are free to make their own set of cards using 3x5 index cards.

• **REQUIREMENTS:**

- Attendance:
 - ✓ You are required to attend each class.
 - ✓ If you know you cannot make it to a class session, notify me in advance.
- Homework: You are accountable for your homework on a regular basis.
 - ✓ Full credit for homework completed on time.
 - Doing the whole assignment.
 - Corrections with the key.
 - ✓ Partial credit for incomplete or late homework.
 - Doing part of the assignment
 - Not making corrections with the key.
 - ✓ No credit for work not done.
- Hebrew Reading Skills: Students will be expected to practice reading Hebrew out loud as part of their preparations for class.
- Quizzes: Each class will begin with a short quiz.
 - ✓ Material on these quizzes will cover only what is discussed in class.
 - ✓ Vocabulary will be cumulative and taken only from the lessons covered.

- Exams: There are two exams.
 - ✓ The questions on these exams will be similar to the exercises from the homework.
 - ✓ Exam Dates:
 - Midterm: Date will be announced in class
 - Final Exam: Date will be announced in class
- Total Grade: Grades will be based on the total of points from above.
 - ✓ Hebrew reading skills = 5% of total grade
 - ✓ Homework = 10% of total grade
 - ✓ Quizzes = 15% of total grade
 - ✓ Midterm Exam = 30% of total grade
 - ✓ Final Exam = 40% of total grade

The following scale will be used to determine your final grade: A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77), D (72-74), D- (70-71), F (below 70).

A score of 80% or above is required in order to continue on in Hebrew Exegesis course.

- **WAYS TO STUDY & PREPARE FOR THIS COURSE:**

- Do not procrastinate!
 - ✓ Studying a language requires consistency!
 - ✓ I would recommend doing some Hebrew daily, or at least every other day.
- Know your limitations.
 - ✓ Too much of anything is not a good thing.
 - ✓ If you find that you lose focus after 30 minutes, then stop and do something else.
- Ask questions in class!
 - ✓ There is no such thing as a “bad question.”
 - ✓ You will find that others may also have the same question as you.
- Contact me for “one-on-one” time.
 - ✓ Don’t hire a tutor!
 - ✓ I’m here to help you when (or if) you require it and I’m more than willing to do so.
- Trust in the Lord!
 - ✓ By the grace of God and the power of His Holy Spirit, you can do it!

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Hebrew 1
 Professor: Peter Y. Lee
 Campus: Washington, D. C.
 Date: June 1, 2020

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Students are trained to read aloud Biblical Hebrew texts. They are also given a general overview of the history of Biblical Hebrew.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Training in the use of Biblical Hebrew resources. Use of the Masoretic Text and the critical edition of the Hebrew Bible. Rudimentary introduction to the analysis of Hebrew prose
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Appreciation for the place of the original text in the reformed tradition of Scripture
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	None	
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Brief discussion on various interpretations of the Hebrew finite verbal forms
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	The Word of God is central to pastoral ministry and this class helps students understand the original texts of the Word of God.