

02PT5175 PREACHING LAB 2

Hybrid Course Syllabus

Summer 2026

Instructors' Contact Information

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Course Dates

REGISTRATION DEADLINE: June 1, 2026

COURSE DATES: June 1 – August 8

PRE-CAMPUS ONLINE DATES: June 1 – July 11

IN-CLASS DATES: July 13 – 17, 9:00am – Noon

COURSE COMPLETION DATE: August 8

COURSE SCHEDULE

This is not a self-paced course as some Global or other hybrid courses. Registration must be completed by the deadline indicated above and completed according to the below schedule. Assignments submitted after the deadlines will be assessed a grade penalty. Take note that pre- and post-campus assignments are due at 6 p.m. at your local time on Saturdays. This is to encourage and facilitate your preparation for and enjoyment of the Sabbath day. If you are in a later time zone than Eastern, you can ignore late assignment indicators. Please do not email your professor “just to make sure” he knows you were on time.

- June 6, 2025
 - Watch instructor-to-student video introduction.
 - Using the Google doc linked through Canvas, sign up for scripture texts for the pre-campus, on-campus, and post-campus sermons.
 - Complete the student-to-professor introduction assignment.
 - Confirm that you have done the above and have read the course syllabus by completing the non-credit quiz on Canvas.
- By July 4
 - Preach and video record your pre-campus sermon and...
 - Provide video access by posting a link to the pre-campus sermon video assignment.
 - Upload your sermon manuscript to the sermon manuscript assignment.
 - [Note the video assignment and the manuscript assignment are *two different assignments* in Canvas.]
- By July 11
 - After the video link deadline peer reviews will be assigned. These peer reviews will not be visible until after that deadline.

- *If you don't submit your video by the video assignment deadline, you will not receive or be assigned peer reviews and thus you will not be able to receive full credit for the feedback and interactions grade allocation.*
- Provide classmate peer reviews by watching your assigned classmate pre-campus sermon videos using the links on the video assignment using the rubric suggested below.
- Upload your on-campus sermon manuscript to Canvas.
- Week of July 7–11
 - Preach your on-campus sermon in class. Your instructor will announce the schedule by the weekend before.
- By August 1
 - Preach and record your post-campus sermon and...
 - Provide video access to fellow group members by posting a link to the post-campus sermon video assignment.
 - Upload your sermon manuscript to the post-campus manuscript assignment.
- By August 8
 - Provide classmate peer reviews by watching your assigned classmate post-campus sermon videos using the links on the video assignment. Use the rubric suggested below.
 - Confirm your compliance with the “Use of Resources” policy described below by taking the non-credit quiz on Canvas. Your class participation grade can't be assigned until you complete this quiz.

Course Overview

DESCRIPTION:

This hybrid preaching lab is designed for and limited to MDiv students enrolled in RTS Orlando's Distance MDiv degree program. Prerequisites: Communication I (02PT5100, 2 hrs), Preaching Lab I (02PT5125, 2 hrs). This course is 2 credit hours.

PURPOSE:

The purpose of this course is to apply the principles of sermon preparation and delivery learned in Communication I and applied in Preaching Lab I by preaching Christ-centered expository sermons and receiving peer and professor feedback as well as hearing and providing feedback to peers.

GOALS:

- *Comprehension*
 - To increase your knowledge of the core expository sermon preparation process.
 - To familiarize you with the particular requirements of preparing short occasional addresses and of preaching on Psalms and the Gospels.
- *Competence*
 - To further develop your ability to research, compose, and deliver expository sermons.
 - To develop the skills necessary for preaching on Psalms, prophets and Old Testament historical books.
- *Character*
 - To grow in your self-knowledge and self-confidence as you preach and receive feedback.

- To grow in your reliance upon prayer and the Holy Spirit during sermon preparation and preaching.

Course Requirements

SUMMARY OF REQUIREMENTS

View instructor to student introduction	--
Complete student to instructor introduction	--
Expository sermons (3 sermons, 25% each)	75
Feedback & interactions	<u>25</u>
Total	<u>100%</u>

Assignments submitted after the stated deadlines will be assessed a grade reduction.

OVERVIEW

Students will preach, video record, and upload one expository sermon before the week on campus and one after that week and preach one expository sermon on campus, providing feedback to one another on all three sermons.

INSTRUCTOR TO STUDENT INTRODUCTION

By the date indicated on the schedule, view the professor-to-student introduction and answer the non-credit quiz confirming that you have done so.

STUDENT TO INSTRUCTOR INTRODUCTION

By the date indicated on the schedule, complete the student-to-professor introduction.

SERMON VIDEO RECORDINGS & FEEDBACK

For your pre- and post-campus sermons, preach them before live listeners if at all possible. If that's not possible, preach to the camera, standing, with a quality video at an appropriate camera angle in order to simulate live preaching as much as possible.

As soon as you have recorded your pre- and post-campus sermons, make the video available to your instructor and classmates by uploading it to a sharing source such as YouTube, Google Drive, your church's streaming site, etc., and then copy and paste the link into the relevant sermon video assignment. This will enable your classmates to view the videos and make comments via peer reviews due the following week.

Your on-campus sermon will be video recorded and the recording made available to you on the Canvas home page on a timely basis for viewing or download. It is recommended that you download the video for potential future ministry candidating or personal archives. Classmates will provide written feedback which will be distributed to you via Canvas or in class.

Recording videos: When recording the pre-campus homily and post-campus sermon videos, it is preferable to preach before a live group of people. Whether before others or not, preach standing rather than seated, optimize the room lighting, step back into the room instead of close up (as in a

Zoom or Facetime call), have the camera at a good angle (not looking up into your nostrils, but as close to eye level as possible), include your whole body so that your posture and gestures can be seen, and project your voice well. If available, use a lapel or other mic close to you. You may wish to record a brief test sample and view it before preaching your entire messages.

PEER REVIEWS OF CLASSMATE VIDEOS

After the deadline has passed for the video link assignments, you will be assigned three or four peer reviews of a randomly chosen set of classmate sermons. These peer reviews will not appear until after the video deadline has passed. You will find your assigned peer reviews by returning to the “Pre-Campus Sermon Video Link & Peer Reviews” assignment.

If you do not post your own sermon video links by the deadlines, you will not receive or be assigned any peer reviews and thus not be able to receive full course participation credit.

Your peer review feedback should consider the sermon thesis, structure, soundness and clarity of exposition, soundness and extent of application, and delivery, commending strengths, making suggestions for improvement, or asking questions. Peer reviews are to be substantive, making specific observations about strengths and weaknesses. Insubstantial peer reviews will not receive full credit.

FEEDBACK & INTERACTIONS

The feedback and interactions grade assignment will be based on your peer reviews (see above) and your presence, attentiveness, and participation in discussion during the on-campus phase of the course. To receive full credit, you must provide substantive feedback to each classmate for all three sermons.

EXPOSITORY SERMONS

Each of the 30-minute sermons (pre-campus, on-campus, and post-campus) will be preached on the passages for which you signed up using the Google doc linked to the home page. You may request instructor approval for different texts of the same genres if your local church situation calls for it.

All three 30-minute (maximum) sermons are to exhibit the qualities of a good expository sermon as learned in Comm I and applied in Lab I. Your instructor will go into greater detail, but these qualities include:

- A clear thesis (big idea) which faithfully proclaims your scripture text with a clear call to action based on the truth of the text.
- A clear main point outline which develops and argues the sermon thesis in which there is clear and convincing exposition of your points; helpful, legitimate application based on the text; and appropriate and helpful illustrations.
- A clear Christ focus, whether developed throughout or at a particular point, legitimately based on the text, which makes the sermon redemptive in its thrust.
- These messages are to be prepared and preached for ordinary Christians, not to seminary students and people in ministry.

You are to submit manuscripts on Canvas for each sermon by the dates indicated in the schedule.

This class is your opportunity to spread your wings and “really preach” by exhibiting conviction and being application rich. You are free to preach from your manuscript, although this may be a good opportunity to try to preach from reduced notes or an outline.

USE OF RESOURCES

Students are expected to do their own original research and writing unless stipulated otherwise. Assignments must be the student's original composition except when attributed through citation (e.g. footnotes). Students may not use artificial intelligence bots, language generation models, or similar tools (e.g. Chat-GPT) for research, compilation of materials, or completion of assignments.

Because this is an educational setting with communication as its primary activity, your instructor needs a true representation of your written and oral communication skills.

The reason for this policy is that the ministry of the Word is a calling in which the Lord's servant takes into himself the counsels of God and, through character and wisdom, speaks out of the abundance of his heart. "I have stored up your word in my heart, that I might not sin against you" (Ps. 119.11). Integrity is the integration of the whole person, including one's speech, not the projection of a public persona that is inconsistent with the person's inner life. Artificial intelligence is a powerful capability and very beneficial for many things, but not for the minister's study, preparation, and exposition of God's Word.

If you have any questions or reservations about specific aspects of this, please contact your instructor. Students will be asked at the end of the course to confirm their compliance with this policy.

GRADING POLICY

- Assignments submitted after their deadlines will be penalized accordingly unless prior permission for late submission was granted.
- The published RTS grading scale in the Catalog is used in this course.

Course: 02PT5175

Instructors: Mike Osborne, Michael Aitcheson, Geoff Ziegler, Larry Kirk

Campus: Orlando

Date: Summer 2026

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Major assignments require oral presentations to the class.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Major assignments require analysis and explanation of scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Sermon requirements reflect Reformed distinctives of preaching. When Reformed distinctives arise in assigned scripture passages students are required to address them.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Preparation of sermons & preaching before classmates require significant personal vulnerability & dependence upon the Holy Spirit. Self-knowledge & self-awareness required by the assignments also call for progress in sanctification.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Requirements to apply Scripture throughout oral presentations call for analysis of the world of the listeners & speaking effectively & insightfully into it.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Preaching is persuasion, meaning the sermons must be persuasive.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Core competencies of preaching make up all requirements.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Preaching requires pastoral instincts to be brought to bear in the assigned sermons.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Only as issues arise from the scripture texts preached.