

Greek II (NT5125) Spring 2026

INSTRUCTOR

The Rev. Ben Phillips, Associate Pastor, Chestnut Mountain Presbyterian Church (PCA)

- PhD. Candidate: The University of Aberdeen, 2026
- ThM: Candler School of Theology at Emory University, 2017
- MDiv.: Reformed Theological Seminary-Charlotte, 2004
- BA: The University of South Carolina-Spartanburg, 1998

- Office Hours: Weekdays by appointment: on campus (Tuesdays) or virtually (Monday-Friday).
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COURSE DESCRIPTION

Greek II is the second of a two-part sequence that builds upon the foundation of Greek I. We will continue the study of grammar, grow vocabulary, and focus upon the verbal system. This class is designed to continue training you to handle God's Word in a deeper and more substantial way. As you spend intentional time with the Greek New Testament it is our hope that you will become more confident with using the original language of Scripture so that 2 Timothy 3:16-17 may become even more manifest in your life and in your ministry.

COURSE OBJECTIVES

1. Character
 - A life centered around the study and application of God's living and holy Word.
 - A humility of spirit when using the original language.
 - A deeper appreciation for the beauty, organization, and structure of God's Word.

2. Skills and Knowledge
 - Upon successful completion of the course, students will:
 - be able to recognize and describe all basic Greek verbal forms
 - be able to recognize all vocabulary words covered in Chapters 22-36 of Mounce, BBG
 - be able to translate and explain the grammar of simple passages of New Testament Greek
 - continue to grow in a reading knowledge of the Greek of the New Testament
 - continue to appreciate the value of approaching the New Testament in its original language
 - continue to appreciate the beauty, variety, complexity, and simplicity of God's Word
 - by the Spirit, more skillfully apply God's Word to themselves and others.

Course Objectives Related to M.Div. Student Learning Outcomes

MDiv Student Learning Outcomes		Rubric	Mini-Justification
The MDiv is the core degree at RTS. To measure the success of the MDiv curriculum, RTS defined the following intended outcomes for the student learning process. Each course contributes to these outcomes. This rubric shows the contribution of this course to the outcomes.		<ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	
Articulation (Oral & Written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Students are required to read and recite orally in class, in both Greek and English.
Scripture	Significant knowledge of Scripture's original meaning. Also, the concepts for and skill to research this meaning and apply it to various modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Students will begin to learn the vocabulary and grammar of the NT's original language.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. Taught from an explicit Reformed perspective. We interact with some texts with special relevance to our tradition.	Minimal	
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	God sanctifies by his Spirit through his Word, understanding which is the goal of faithful study in this course.
Desire for Worldview	Burning desire to conform all of life to God's Word.	Minimal	We interact with some texts of special relevance to worldview.
Winsomely Reformed Ethos	Includes: appropriate ecumenical spirit with other Christians; concern to share the gospel in a God-honoring manner to non-Christians; truth-in-love attitude in disagreements.	Minimal	Resources from the broader evangelical scholarly world, and beyond, will be consulted with discernment.
Pastoral Ministry	Ability to communicate God's Word to both church and unchurched (preaching, teaching, discipleship, evangelism).	Moderate	Our goal is to enhance your ability to interpret and preach the NT out of a proper understanding of its original language.

READING

Required Texts

- William D. Mounce, *Basics of Biblical Greek: Grammar*. 4th ed. Zondervan, 2019 (BBG) ISBN: 978-0310537434
- William D. Mounce, *Basics of Biblical Greek: Workbook*. 4th ed., Grand Rapids: Zondervan, 2019 (WB). ISBN: 978-0310537472
- *The UBS Greek New Testament: A Reader's Edition* 5th. Peabody: Hendrickson, 2014. ISBN: 978-3438051684. The 4th edition is acceptable.

ATTENDANCE AND CLASS PREPARATION

Attendance

Attendance is required at all class meetings. Please contact your professor in advance if you know you will be unable to attend. Excessive absence will not only have a negative impact on final grades, but also, more importantly, on your accomplishment of the course objectives in general. Every class will begin with either a short quiz covering the material from the previous week or a review exam of the material covered over the previous few weeks. Consequently, it is imperative that you arrive to class on time. You will get ½ hour (6pm-6:30pm) to take the quiz, so late arrival will mean reduction in time. At the last class of the semester there will be a review for a cumulative final exam. This final will be a take-home exam which can be downloaded after the final class and must be taken within one week (see dates below).

Class Preparation

For each session as indicated in the course schedule below, students should: review vocabulary and grammar from previous chapters, complete workbook chapters corresponding to the prior week's lecture (see course schedule). Grammar and vocabulary must be reviewed daily. For each session as indicated in the course schedule below, students should:

- Review vocabulary and grammar from previous chapters.
- Complete workbook chapters corresponding to the prior week's lecture (see course schedule). This includes the parsing and warm-up sections in their entirety and the translation of odd and even numbered passages (under both "Translation" and "Additional") for odd and even numbered chapters, respectively.

GRADING, COURSE SCHEDULE, SUBMISSION, AND EXTENSION

Grading

Your grade is comprised of the following:

- Quizzes: 30%
- Mid-Term Exam: 30%
- Final Exam: 40%

Course Schedule

The chapter assignments below refer to the textbook (*BBG*). Students should read the textbook chapters prior to coming to class to hear the corresponding lecture. After the lecture on a particular lesson, the student is encouraged to complete the workbook portion of the lesson.

Date	Quizzes and Exams	Class Lecture
February 3		Chapters 22 and 23
February 10	Chapters 22 and 23	Chapter 24
February 17	Chapter 24	Chapter 25
February 24	Chapter 25	Chapter 26
March 3	Chapter 26	Chapter 27
March 10	Chapter 27	Chapter 28
March 17	Mid-Term Translation Exam	Chapter 29
March 24	Chapters 28-29	Chapter 30
March 31	Chapter 30	Chapter 31
April 7-11: Spring Break		
April 14	Chapter 31	Chapter 32
April 21	Chapter 32	Chapter 33
April 28	Chapter 33	Chapter 34
May 5	Chapter 34	Chapters 35-36
May 11-15: 7: Exam Week		

Submission

- Written work should be submitted to the instructor via Canvas in .pdf or .doc/x format. PDF documents are preferable for all assignments and required for assignments containing Greek characters. Extension All assignments and exams are to be completed by the deadlines announced in this syllabus or in class. Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the professor.
- Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the professor. A grade penalty may be assessed.
- Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed (*RTS Catalog*, p. 42 and *RTS Atlanta Student Handbook*, p. 14).
- Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request (*RTS Catalog*, p. 42).
- For a third absence the Registrar should be consulted. Your professor may require additional interactive assignments to offset the absence of classroom interaction.