

# Reformed Theological Seminary

## Latin II

HT6101-O1 - Remote Live

ST7012-O1 - Remote Live

## Syllabus

Semester:	Spring 2026
Credit hours:	2.0/3.0
Instructor:	Dr. David C. Noe
Telephone:	616.481.8692
E-mail:	<a href="mailto:davidcnoe@gmail.com">davidcnoe@gmail.com</a>
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Other:	latinperdiem.com; mossmethod.com; adnavseam.com

## Course Description

This course is a continued introduction to the Latin language. Students will concentrate on basic vocabulary and analysis of the grammar of Latin as well as begin to read Christian texts from the early Church and Reformation.

As an introductory Latin language course designed to prepare students for further studies in Latin, this course will teach the following. First, the goal is mastery and not limping along with a dictionary. This is not attainable in two semesters or even two years. But if, Deo gratias, I can put you all on a very sound footing, you will be prepared to go much further in your independent learning. Second, I strongly believe in the use of active vocabulary and direct interaction in the language. For this reason I speak a lot of Latin in the classroom and require the students to do the same. By active vocabulary I mean that one moves from the native language, in this case English or some other language, into the target language (Latin) the majority of the time rather than the other way around. Third, I believe there is no substitute for interaction with actual Latin rather than lots of doctored texts. So we will start right out with bits of Cicero, Catullus, Calvin, Beza, etc. Fourth, I place a strong emphasis on memorization. In my experience few students are aware of how much they are capable of committing to long-term memory. I think this is mostly because they have seldom been asked to memorize. Therefore, all students will memorize the Lord's Prayer, the Apostles' Creed, and the 23rd Psalm in Latin, inter alios. Fifth, students need to take copious notes and share their notes with one another, and ask questions to make sure their note taking is accurate.

This course will be especially helpful to students interested in reading historical theology from the 4th to 17th centuries.

## Course Objectives and Student Learning Outcomes

– The student will learn to pronounce Latin accurately and rapidly

- The student will make significant progress in understanding all of the grammatical, lexical, syntactic, and semantic aspects of the Latin language.
- The student will gain a rudimentary reading knowledge of the Latin language.
- The student will be able to compose both orally and in writing simple, compound, and complex Latin sentences.
- The student will gain some appreciation for the beauty and usefulness of the Latin language in the history of Christian theology and philosophical discussion, specifically as it pertains to the Reformation and Reformed Scholasticism (approximately 1517-1683).

### **Course Requirements**

#### **Course grading scale per RTS catalog (page 51).**

- |                        |                      |
|------------------------|----------------------|
| – LPD Google quizzes:  | 45% (90 at .5% each) |
| – Midterm Examination: | 25%                  |
| – Final Examination:   | 30%                  |

### **Required Reading**

- Gildersleeve's Latin Grammar, 17th Edition; ISBN-13: 978-0865163539
- The Bantam New College Latin & English Dictionary by John Traupman (Editor); ISBN-13: 978-0553590128
- Multiple resources that will be shared in class.

### **Course Schedule and Assignments**

<b>Date</b>	<b>Topic</b>
February 3	Reading and review, Completion of all noun and adjective declensions
February 10	Adverbs, participles, eight common constructions
February 17	Reading and review
February 24	Subjunctives review, dependent and independent
March 3	Reading and review
March 10	Imperatives regular and irregular, vocabulary building
March 17	Spring break (no class)

March 24	Reading and review
March 31	Fear clauses, indirect commands, miscellaneous
April 7	Reading and review
April 14	Summary of all grammar
April 21	Reading and review
April 28	Reading and review
May 5	Sight reading

Policies: my policies regarding attendance, plagiarism, etc., are those found in the Student Handbook. I do not accept late work except in the case of a medical emergency or death in the family. You are encouraged to use my time liberally via email and cell phone, but please do not call before 8 AM, after 8 PM, or on the Lord's Day.

A note on ignorance: we all have it and it is not always vicious. Sometimes ignorance is a result of laziness, a culpable disregard for the truth, or some other fault; but this is not always so. A stubborn and unteachable attitude, indocilitas, is vicious and will not be tolerated. Please do not make any apologies for not knowing something or spend our time telling me that you are not very good at Latin or language generally. If you already had the knowledge that I am seeking to impart through this course, you would not be enrolled in it.

Grading procedure: the grade you earn is likely the least important part of this course. It is possible to do well in the course and get a low grade, though the contrary would be quite an unusual accomplishment.

Hints for success: please pray that God would give you a humble attitude and a willingness to look foolish and make mistakes. Your instructor will make multiple mistakes no doubt during the course of teaching you Latin, and you will make many also. Please see the note above on ignorance if you want to understand how to succeed in this course. Please seek at all times by God's grace to focus on the material in the course as I am presenting it to you and not on yourself. If you would like to understand better how this may be accomplished, you are encouraged to read Augustine's *De Magistro*. In fact, we may read portions of it in class.

*Deus superbis resistit gratiam autem humilibus dat.*

### Course Objectives Related to MDiv\* Student Learning Outcomes

Course: Latin Professor: Noe  
Campus: Remote Live (Orlando) Date: Spring 2026

<b><u>MDiv* Student Learning Outcomes</u></b>	<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each</i>	<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> </ul>	

<i>course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		➤ Minimal ➤ None	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Some articulation in recitation
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	Study of Latin grammar grammar basic and advanced, with goal of laying foundation for later mastery
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Not likely to be a major issue in Latin
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	None	Not applicable in this beginning language class.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Minimal	Knowledge of Latin allows one the opportunity to read older Christian works written in Latin
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Not likely to be a major issue in Latin.
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	Focus on learning grammar and vocabulary as an aid to exposition of various texts.
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	Not applicable in this beginning language class.
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	Not applicable in this beginning language class.
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	Not applicable in this beginning language class.