



PREACHING LAB I

Instructor: Dr. Jordan Stone
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COURSE DESCRIPTION & PURPOSE

Preaching Lab I gives students an opportunity to put 2 Timothy 4:2 into practice: “Preach the word, be ready in season and out of season.”

COURSE OBJECTIVES

- To foster ability in preaching sermons that exalt Jesus Christ.
- To introduce students to the basic construction of sermons.
- To cultivate the student’s experiential knowledge of various approaches to preaching.
- To promote dependence on the Holy Spirit in preaching.
- To receive feedback on preaching construction and delivery.

PREREQUISITE

- Students must have completed Communication I (PT5100).

REQUIRED TEXTS

- None. If students want a refresher on sermon deliver, consult *Saving Eutychus: How to Preach God’s Word and Keep People Awake* by Gary Millar and Phil Campbell.

COURSE REQUIREMENTS

Sermons: Students will complete and deliver 3 sermons over the semester. The sermons are as follows:

- **Sermon #1:** A text of the student’s choosing. This sermon will be preached from a full manuscript. How much the student uses the manuscript is up to the student’s discretion. The manuscript must be color-coded as defined below, and will be due on the day of delivery.
 - Full Manuscript Color Code:
 - Any Scripture in blue
 - Any quote in green
 - Any application in orange
 - Any illustration in red
 - Any gospel exhortation highlighted in yellow



- **Sermon #2:** The professor will assign each student a text from a specific epistle. *The professor will assign text for this sermon by January 15, 2026*, to those students registered for the course. This sermon will be preached from an outline, which will be due on the day of delivery. The outline should fit on one page of paper.
- **Sermon #3:** An Old Testament narrative. This sermon will be preached without a manuscript or outline. The only allowed notes will be a quote (or quotes) the student decides to read.

Sermon Expectations: Sermons should not exceed twenty-five minutes. No dress code is required.

TECHNOLOGY POLICY (Taken from Dr. Michael Allen)

Computers, tablets, and smart-phones are not allowed in class. Think we're over-reacting? Think you're a master of multitasking? [You are not. No, you really are not. Notes taken by hand are almost always more useful than typed notes](#), because more thoughtful selectivity goes into them; [plus there are multiple cognitive benefits to writing by hand](#). And [people who use laptops in class see their grades decline](#)—and even contribute to lowering the grades of *other people*.