



## COURSE SYLLABUS

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OT5350-01 Isaiah-Malachi

Dr. Nicholas Reid

Spring 2026

## PROFESSOR'S CONTACT INFORMATION

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**NAME:** Dr. J. Nicholas Reid, D.Phil.

**EMAIL:** [nreid@rts.edu](mailto:nreid@rts.edu)

**Class Meeting:** Tuesdays, 9am-12pm

## COURSE DATES

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January 27— Orientation

January 28 — Classes begin February 12 — Last day to add a class

March 4 — Last day to drop a class

March 16-20 — Spring Break

May 5 — Last day of spring semester classes

May 8 — Term paper deadline (11:00 a.m.)

May 11-14 — Examination period

May 15 — Graduation

## COURSE OVERVIEW

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### Description:

An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

### Course Details:

#### 1. Grading Schedule.

The letter grading scale for this course is institutional catalogue and is summarized below.

A (97-100) 4.00

A- (94-96) 3.66

B+ (91-93) 3.33

B (88-90) 3.00

B- (86-87) 2.66

C+ (83-85) 2.33

C (80-82) 2.00  
C-(78-79) 1.66  
D+ (75-77) 1.33  
D (72-74) 1.00  
D-(70-71) 0.66  
F (below 70) 0.00  
I (incomplete)  
W (withdrawn)  
S (satisfactory)  
P (passing)

## **2. Attendance and Late Assignments.**

Attendance and prepared participation is required. If class is not attended, the student's final grade will be affected. Late assignments are reduced one letter grade per day.

## **3. Special Needs.**

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.

## **4. Disclaimer.**

This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

# **COURSE REQUIREMENTS**

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## **Textbooks:**

### **1. Primary**

Isaiah-Malachi – Students should read each book prior to instruction in a translation of their choice. **N.B. Listening to the Bible does not count for this assignment.**

### **2. Secondary**

Eric J. Tully, Reading the Prophets as Christian Scripture: A Literary, Canonical, and Theological Introduction. Baker Academic 2022.

Robert B. Chisholm, *Handbook on the Prophets*. Grand Rapids, Mich.: Baker, 2002. ISBN: 9780801038600

Miles V. Van Pelt (ed.), *A Biblical-Theological Introduction to the Old Testament*. Wheaton, Ill: Crossway, 2016. (Chapters 10, 11, 12, 13, 20, and 22)

## Assignments:

### 1. Primary Reading

Read all Biblical books in English, this reading constitutes 10% of the final grade.

### 2. Secondary Reading

Read all the textbooks; this reading constitutes 5% of the final grade.

### 3. Biblical Book Summaries

Students must write a one-page summary for each of the biblical books covered in the course, including the historical context, a very basic outline (general arc of the book, not chapter-by-chapter) and key themes of each book. To be turned in weekly (see schedule below for due dates.) Summaries constitute 50% of the final grade. (See canvas under files for rubric and example)

### 4. Final Paper

Write an exegetical or theological paper (2500 words). This paper will constitute 35% of the term grade. Students who have taken Hebrew must write an exegetical paper. The final paper is due May 8 @ 11:00am.

## COURSE SCHEDULE

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**ASSIGNMENT DUE DATES – Reflective of order we will consider the Prophets and Recommended Primary Source Reading – The Assignments are due by 11:59 pm on the dates recorded below.**

### Pre-exilic Prophets of the Neo-Assyrian Period

**Due Feb 6:** Biblical book summary on Jonah

**Due Feb 20:** Biblical book summary on Amos

**Due Feb 27:** Biblical book summary on Hosea and Micah

**Due Mar 6:** Biblical book summary on Isaiah

**Due Mar 13:** Biblical book summary on Nahum and Zephaniah

## Pre-exilic Prophets of the Neo-Babylonian Period

**Due Mar 20:** Biblical book summary on Habakkuk

**Due March 27:** Biblical book summary on Jeremiah and Lamentations

## Exilic Prophets

**Due April 3:** Biblical book summary on Ezekiel

**Due April 10:** Biblical book summary on Daniel and Obadiah

## Post-exilic Prophets

**Due April 17:** Biblical book summary on Joel

**Due April 24:** Biblical book summary on Haggai and Zechariah

**May 1:** Biblical book summary on Malachi

## Final Paper and Reading Due

**Due May 9:** Final paper and Reading Due 11am.

## COURSE OBJECTIVES RELATED TO MDIV\* STUDENT LEARNING OUTCOMES

**Course:** Isaiah-Malachi (OT5350)

**Professor:** Dr. J. Nicholas Reid

**Campus:** Orlando

**Date:** Spring 2026

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		Strong Moderate Minimal None	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/ global information, including details, concepts, and frameworks.	Strong	Academic paper stresses articulation by engaging with primary sources and secondary literature.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. The prophets studied in their original contexts. 2. Interpretive strategies stressed throughout. 3. Engagement with original languages.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards	Moderate	Historic Reformed faith and theological implications of the text stressed throughout.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	1. The Biblical text is an ordinary means by which God communicates grace. 2. Text will be applied throughout.
<b>Worldview</b>	Burning desire to conform all of life to the Word of God.	Moderate	Desire to conform worldview to the biblical text

<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Academic integrity and warm piety expected when engaging the ideas of others.
<b>Pastoral Ministry</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	The course attempts to give the student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment.