

# *Beginning Biblical Hebrew*



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**Reformed Theological Seminary**  
**02OT5125**  
**Spring 2026**

**Instructor: Dr. Mark D. Futato**

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**Dates: January 29 to May 5**

**Office Hours: By Appointment via [Calendy](#)**

**PURPOSE**

- To encourage you in living an abundant life to the glorify of God!

**GOAL**

- To facilitate your success in acquiring
  - A thorough knowledge of Hebrew grammar and
  - Essential skills in the use of Hebrew,
  - So that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

**Objective**

- To master lessons 24-40 in *Beginning Biblical Hebrew*.
- To begin to use original language resources: *Biblica Hebraica Stuttgartensia*, *A Concise Hebrew and Aramaic Lexicon of the Old Testament*, and *Biblical Hebrew Reference Grammar*.
- To read the Hebrew text of Genesis 1:1-13.

**REQUIRED RESOURCES**

**Hebrew Grammar: BBH**

- Futato, Mark D. *Beginning Biblical Hebrew*. Winona Lake, IN: Eisenbrauns, 2003.

**Hebrew Reference Grammar: BHRC**

- van der Merwe, Christo H. J., and Jacobus A. Naudé. *A Biblical Hebrew Reference Grammar: Second Edition*. London; New York: T&T Clark, 2017.

**Hebrew Bible: BHS**

- Elliger, Karl, and Wilhelm Rudolph, eds. *Biblica Hebraica Stuttgartensia*. German Bible Society, 2006. (Standard edition)
- Elliger, Karl, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. German Bible Society, 1997. (Compact edition)
- Elliger, Karl, and Wilhelm Rudolph, eds. *Biblica Hebraica Stuttgartensia*. German Bible Society, 2006. (Paperback edition)

**Hebrew Lexicon: CHALOT**

- Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids, MI: Eerdmans, 1988.

**Hebrew Vocabulary**

- Van Pelt, Miles V. *Old Testament Hebrew Vocabulary Cards*. 2nd. Grand Rapids, MI: Zondervan, 2019.
  - Make sure you get the 2<sup>nd</sup> edition.
  - ISBN: 978-0-310-53418-1.
- Note #1: The vocabulary in *Beginning Biblical Hebrew* is keyed to the Dillard vocabulary cards, which are out of print. On Canvas > Course Resources you will

find a key that will enable you to go from the vocabulary in *Beginning Biblical Hebrew* to the Van Pelt cards.

- Note #2: For each lesson you will have four additional vocabulary words taken from the Van Pelt cards. The Schedule below will indicate which words you are responsible for on each quiz.

### ***Hebrew Accents***

- Futato, Mark D. *A Basic Introduction to the Hebrew Accents*. Grand Rapids, MI: Zondervan, 2020.

## **REQUIREMENTS**

### **QUIZZES**

- There are 17 quizzes.
- The quizzes cover the lessons in *Beginning Biblical Hebrew* and are worth 10 points each and total 170 points and = 43% of the course grade.

### **TESTS**

- There are 5 tests, including the final exam.
- Tests 1-4 are cumulative. The majority of each exam will be on the new chapters.
- Test 1 is worth 40 points  $\approx$  10% of the course grade.
- Tests 2 and 3 are worth 50 points each and total 100 points  $\approx$  26% of the course grade.
- Test 4 is worth 30 points  $\approx$  8% of the course grade.
- Test 5 is the final exam, covering the readings in Genesis and BHRG §§1-9, and is worth 50 points  $\approx$  13% of the course grade.
- For each test, you are required to know the books of the Bible according to their order in the Hebrew canon.

### **TRANSLITERATION**

- There are 5 transliteration assignments.
- The transliteration assignments are worth 2 points each, totaling 10 points, and = 3% of the course grade.

### **GRADING**

- I use the Seminary's published grading scale.
- There is an automatic penalty of one letter grade per day for late work (without excuse).

## CLASS SCHEDULE

January 29	March 5	April 14
Lesson 24	Quiz 09 32 + VP 466-	Quiz 16 39 + VP 498,
BHS	469	499, 501, 504
CHALOT	Lesson 33	Lesson 40
February 3	March 10	April 16
Quiz 01 24 + VP	<b>Test 02 28-32</b>	Quiz 17 40 + VP 505-
##423-426		506
Lesson 25	March 12	BHRG §9
February 5	Quiz 10 33 + VP 470,	Genesis 1:1-2
Quiz 02 25	472, 473, 474	Transliteration 01
VP 427-233	Lesson 34	
Lesson 26	March 17	<b>April 21</b>
February 10	<i>Spring Break</i>	<b>Test 04 38-40</b>
Quiz 03 26	March 19	April 23
VP 434-437	<i>Spring Break</i>	BHRG §§1-3
Lesson 27	March 24	Genesis 1:3-5
February 12	Quiz 11 34 + VP 475-	Transliteration 02
Quiz 04 27 + VP 438-	478	April 28
439, 442, 443	Lesson 35	BHRG §§4-6
Lesson 28	March 26	Genesis 1:6-8
<b>February 17</b>	Quiz 12 35 + VP 480-	Transliteration 03
<b>Test 01 24-27</b>	483	April 30
February 19	Lesson 36	BHRG §§7-8
Quiz 05 28 + VP 445-	March 31	Genesis 1:9-10
446, 448, 450	Quiz 13 36 + VP 484,	Transliteration 04
Lesson 29	485, 486, 489	May 5
February 24	Lesson 37	Genesis 1:11-13
Quiz 06 29 + VP 451-	April 2	Transliteration 05
4554	Quiz 14 37 + VP 490-	
Lesson 30	493	
February 26	Lesson 38	
Quiz 07 30 + VP 455,	<b>April 7</b>	
457, 459, 461	<b>Test 03 33-37</b>	
Lesson 31	April 9	
March 3	Quiz 15 38 + VP 494-	
Quiz 08 31 + VP 462-	497	
465	Lesson 39	
Lesson 32		

## THE HEBREW CANON

### *Law*

Genesis  
Exodus  
Leviticus  
Numbers  
Deuteronomy

### תּוֹרָה

### *Prophets*

### נִבְיאִים

#### *Former*

Joshua  
Judges  
Samuel  
Kings

#### *Latter*

##### *Major*

Isaiah  
Jeremiah  
Ezekiel

##### *Minor*

Hosea  
Joel  
Amos  
Obadiah  
Jonah  
Micah  
Nahum  
Habakkuk  
Zephaniah  
Haggai  
Zechariah  
Malachi

### *Writings*

### כְּתֻבִים

Psalms  
Job  
Proverbs  
Ruth  
Song of Songs  
Ecclesiastes  
Lamentations  
Esther  
Daniel  
Ezra  
Nehemiah  
Chronicles

## THE ENGLISH CANON

### *Law*

Genesis  
Exodus  
Leviticus  
Numbers  
Deuteronomy

### *History*

Joshua  
Judges  
Ruth  
Samuel  
Kings  
Chronicles  
Ezra  
Nehemiah  
Esther

### *Poetry*

Job  
Psalms  
Proverbs  
Ecclesiastes  
Song of Songs

### *Prophecy*

*Major*  
Isaiah  
Jeremiah  
Lamentations  
Ezekiel  
Daniel

### *Minor*

Hosea  
Joel  
Amos  
Obadiah  
Jonah  
Micah  
Nahum  
Habakkuk  
Zephaniah  
Haggai  
Zechariah  
Malachi

## HEBREW SCRIPTURE SONGS

#1 Hezekiah 1:1

הַבִּנּוּ שְׁלוֹם עֲלֵיכֶם

We have brought peace to you.

#2 Deuteronomy 6:4

שְׁמָעֵ יִשְׂרָאֵל יְהוָה אֱלֹהֵינוּ יְהוָה אֶחָד

Here, O Israel, the LORD is our God, the LORD alone.

#3 Psalm 121:4

הָגָה לֹא־יִנּוּם וְלֹא יִשְׁן שׁוֹמֵר יִשְׂרָאֵל:

Look, he does not sleep  
And he does not slumber—  
The guardian of Israel.

#4 Psalm 133:1

הָגָה מָה־טֹב וּמָה־גָּעִים שְׁבַת אֲחִים גָּמִיחָד

Look, how good and how pleasant—  
The dwelling of brothers together.

#5 Isaiah 35:10 // 51:11

וּבָאוּ צִיּוֹן בְּרִגְעָה וְשִׁמְחָת עֹזֶל מָעָל־רָאשָׁם שְׁשֹׂן וְשִׁמְחָה יִשְׁגַּן

They will come to Zion with a shout,  
and eternal gladness will be on their heads;  
happiness and gladness will overtake them.

#6 Isaiah 61:10

שֹׁשֶׁן אֲשִׁישׁ בִּיהוָה תָּגֵל נְפָשִׁי בְּאֱלֹהִי

I will be exceedingly happy in the LORD;  
Let my soul rejoice in my God.

#7 Psalm 118:24

זֶה-יֹם עֲשָׂה יְהוָה נְגִילָה וְגִשְׁמָחָה בָּזֶה

This is the day the LORD has made.  
Let us rejoice and be glad in it.

#8 Psalm 95:1-2

לְכָה נְרִיעָה לְיְהוָה  
נְרִיעָה לְצָוָר יִשְׁעָנוּ  
נְקָדְמָה פָנֵינוּ בְתֹזְבָּה  
בְזִמְרוֹת נְרִיעָה לֹזֶה:

Come let us shout! Come let us shout! Come, come, let us shout to the LORD!  
Let us shout—let us shout to the Rock of our salvation!  
Let us approach him with thanksgiving!  
Let us shout, let us shout to the Rock of our salvation!  
With psalms let us shout to him!

## Course Objectives Related to MDiv\* Student Learning Outcomes

Course: 02OT5125 Hebrew 2  
 Professor: Futato  
 Campus: Orlando  
 Date: Spring 2026

<b>MDiv* Student Learning Outcomes</b>		<b>Rubric</b>	<b>Mini-Justification</b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>			
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Uses key texts from the Old Testament in the practice exercises.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	None	
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Uses key texts from the Old Testament in the practice exercises.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Minimal	Uses key texts from the Old Testament in the practice exercises.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Discussion forums are moderated to ensure that students communicate winsomely.
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	