

Reformed Theological Seminary
NT5150 · Greek Exegesis
Course Syllabus · Spring 2026 · RTS-Orlando

1. Course Details

- 2 credit hours
- Mondays 10:00 am – 12:00 noon
- Description: “By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills.” (*RTS Catalog 2025–2027*, p. 77).
- Prerequisite: NT5125 (Greek II)

2. Instructor Information

- Zachary J. Cole, Ph.D., Associate Professor of New Testament, RTS-O
- E-mail: zcole@rts.edu
- Office: Orlando Campus #3-214
- Office phone: 407-278-8167
- Office hours: e-mail to arrange an appointment

3. Course Objectives

- To understand and apply key categories of New Testament Greek syntax.
- To understand and responsibly apply key exegetical skills.
- To integrate exegetical skills in producing a significant project of New Testament interpretation.
- To grow in love and appreciation for God’s Word.

4. Bibliography (Required Textbooks)

- D. A. Carson, *Exegetical Fallacies*, 2nd ed. Baker Academic, 1996. [Read all](#).
- Charles E. Hill, “Appendix B: The New Testament Text,” in Michael Kruger, ed., *A Biblical-Theological Introduction to the New Testament: The Gospel Realized*. Crossway, 2016. [Read pages 567–580](#).
- Andreas J. Köstenberger, Benjamin L. Merkle, and Robert L. Plummer, eds., *Going Deeper with New Testament Greek: An Intermediate of the Grammar and Syntax of the New Testament*, rev. ed. B&H, 2020. [Read chs. 1–7, 10–11](#).
- Andrew D. Naselli, *How to Understand and Apply the New Testament: Twelve Steps from Exegesis to Theology*. P&R, 2017. [Read all](#).
- **Either:** NA28 = Kurt Aland et al., eds., Nestle-Aland, *Novum Testamentum Graece*, 28th ed. United Bible Society, 2012.
- **Or:** UBS5 = Barbara Aland et al., eds., *The Greek New Testament*, 5th ed. United Bible Society, 2014.¹ [Read all of Ephesians in Greek](#).

¹ As with Greek I-II, students may use the NA28 or UBS5 or 6 (or the NA27 or UBS4).

Highly suggested, but not required resources:

- Bruce M. Metzger, *A Textual Commentary on the Greek New Testament*, 2nd ed. (Stuttgart: United Bible Societies, 1994).
- Steven E. Runge, *Discourse Grammar of the Greek New Testament: A Practical Introduction for Teaching and Exegesis* (Peabody, MA: Hendrickson, 2010).
- Daniel B. Wallace, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament* (Grand Rapids, MI: Zondervan, 1996).
- Walter Bauer and Frederick William Danker, eds., *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. University of Chicago Press, 2000.

5. Course Requirements

- **Reading affirmation (10%)**: Students will affirm what percentage of the reading assignments have been completed. See reading list above.
- **Quizzes (15%)**: Students will complete quizzes that cover the material in the *Going Deeper* textbook, including vocabulary (frequency 28x-49x).
- **Test (15%)**: Students will complete a test that covers the class material.
- **Exercises (15%)**: Students will complete weekly assignments prior to class and be ready to discuss and submit them.
- **Exegetical Paper (45%)**: Students will complete an exegetical paper on an assigned passage from Ephesians combining their newly-developed exegetical skills. Detailed grading criteria will be provided.

6. Grading System

A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33
B	(88-90)	3.00
B-	(86-87)	2.66
C+	(83-85)	2.33
C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00
I	(incomplete)	-
W	(withdraw)	-
S	(satisfactory)	-
P	(passing)	-

7. Other Information

- Students are not permitted to use laptops, tablets, or phones in class.

8. Class Schedule

January 28	Classes begin
February 11	Last day to add a class
March 4	Last day to drop a class
March 16-20	Spring Break
May 5	Last day of spring semester classes
May 8	Term paper deadline (11:00 a.m.)
May 11-14	Examination period

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Greek Exegesis (NT5150)

Professor: Zachary Cole

Campus: Orlando

Date: Spring 2026

MDiv* Student Learning Outcomes		Rubric	Mini-Justification
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p>			
<p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>			
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Exegetical paper assesses student's ability to articulate biblical and theological information in written form, serving as a basis for preaching and teaching.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Every assignment in this class is designed to increase and/or assess student knowledge of the original meaning of Scripture, focusing on the original language of the New Testament
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	None	
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	The course content fosters the discipline reading of God's Word daily and carefully
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Reformed views of certain passages will be considered where relevant.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both churched and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	Every lecture and assignment will seek to prepare students to minister the Word of God