

## Latin II

### Meeting Information

Meeting Time: Tuesday, 1:00 PM–3:00 PM (February 3 – May 12)

Meeting Place: TBD

### Contact Information

Prof.: D. Blair Smith (office: lower level in E building)

Office Phone: 704-366-5066 (x4223)

Email: [bsmith@rts.edu](mailto:bsmith@rts.edu)

Hours: By appointment

Teaching Assistant: James Herring ([jherring@rts.edu](mailto:jherring@rts.edu))

Tutor: Caroline Campbell ([carolinecampbell519@gmail.com](mailto:carolinecampbell519@gmail.com))

### Course Description

This course continues to introduce Ecclesiastical Latin. Student knowledge of Latin vocabulary and grammar will grow as well as skill in reading Christian Latin texts from especially the early Church and Reformation.

### Course Goals

1. To grow from an introductory to intermediate understanding of the grammar of Latin
2. To gain exposure to, and skill in the translation of, the Vulgate and the Latin writings of Christian writers.

### Texts (required)

1. Derek Cooper, *Basics of Latin: A Grammar with Reading and Exercises from the Christian Tradition* (Zondervan Academic, 2020).  
Below BL = Cooper, *Basics of Latin*.
2. Timothy A. Lee, Samuel H. Wessels, and Ryan Kaufman, eds., *A First Latin Vulgate Reader: Selected Texts from the Vulgate* (Timothy A. Lee Publishing, 2025)
3. Timothy A. Lee and Lachlan J. Hodgson, *Augustine Confessions Books I-IV: A Latin Reader with Macrons* (Timothy A. Lee Publishing, 2025)

## Latin Tools (optional)

Latin Grammar Laminate Reference Chart (QuickStudy 2004).

Latin Vocabulary Cards: Academic Study Card Set (Vis-Ed)

Norma Goldman and Ladislav Szymanski, *English Grammar for Students of Latin* (3rd ed; Ann Arbor: Olivia and Hill, 2004).

Richard Muller, *A Dictionary of Theological Latin and Greek* (2<sup>nd</sup> Edition; Grand Rapids: Baker, 2017).

Leo F. Stelten, *Dictionary of Ecclesiastical Latin* (Peabody, Mass.: Hendrickson, 1995).

## Course Format

Each class meeting will more or less be structured according to the following format:

- *Oratio et Recitatio* – Pray, Go over memorization verse
- *Subito! (Exercitia)* – Go over homework
- *Examen* – Take Quiz
- *Quies* – Take Break
- *Notatio* – Grade Quiz
- *Lectio* – Introduce new material

## Course Requirements

Your final course grade will be calculated on the basis of your performance concerning the following assignments:

### 1. Attendance and Participation (10%)

Students are expected to attend each class and be ready to participate in class discussion, which includes homework. Please let me know if you have an unavoidable conflict that will require you to miss class.

### 2. Quizzes (50%)

You will be given quizzes every class, except when there is an exam. Quizzes will typically cover vocabulary, paradigms, parsing, and translation. While the focus of each quiz is the material covered the previous class, every quiz is cumulative. Quizzes may not be taken early. There are also no make-up quizzes except in extreme cases.

You may drop your lowest quiz. A missed quiz will be counted as one of your drop quizzes.

### **3. Tests (40%)**

There will be three cumulative tests. Each exam is cumulative. The first and second exams are worth 10% of your final grade. The third exam is worth 20% of your final grade.

## **Weekly Schedule and Assignments**

### **Class 1 - Tuesday, February 3**

*Introduction to Course and Review of Latin I*

### **Class 2 - Tuesday, February 10**

*BL: Capitulum XIV*

**\*Quiz 1**

### **Class 3 - Tuesday, February 17**

*BL: Capitulum XV*

**\*Quiz 2**

### **Class 4 - Tuesday, February 24**

*BL: Capitulum XVI*

**\*Quiz 3**

### **Class 5 - Tuesday, March 3**

*BL: Capitula XVII - XVIII*

**\*Test 1 (Capitula XIV-XVIII)**

**Harold OJ Brown Lectures - March 10 - No Class**

**SPRING BREAK - March 17 - No Class**

### **Class 6 - Tuesday, March 24**

*BL: Capitulum XIX - XX*

**\*Quiz 4**

### **Class 7 - Tuesday, March 31**

*BL: Capitula XXI*

**\*Quiz 5**

**Class 8 - Tuesday, April 7**

*BL: Capitula XXII*

**\*Quiz 6**

**Class 9 - Tuesday, April 14**

*BL: Capitulum XXIII*

**\*Test 2 (Capitula XIX-XXIII)**

**Class 10 - Tuesday, April 21**

*BL: Capitulum XXIV*

**\*Quiz 7**

**Class 11 - Tuesday, April 28**

*BL: Capitulum XXV*

**\*Quiz 8**

**Class 12 - Tuesday, May 5**

*BL: Capitulum XXVI*

**\*Quiz 9**

**Class 13 - Tuesday, May 12**

*BL: Capitulum XXVII*

**\*Quiz 10**

*Last Day of Class*

**\*The Final Exam (cumulative with a minor focus on *Capitula XXIV-XXVII*) will be taken during the exam period: May 14 - 19.**

## **Class Policies**

### **1. On Laptops and Smartphones in Class**

It is my recommendation that you take notes by hand using the hardcopy outlines I will provide before class. If you have a strong inclination to use your laptop, please put your word processing program in “full screen” mode or use the “do not disturb” function so that other applications on your computer do not grab your attention (Facebook, Twitter, etc.).

Please keep your smartphone in your pocket on vibrate. If you do not have a pocket, please put it facedown on your desk. Only check them on breaks or if you are receiving repeated notifications indicating an emergency.

### **2. Internet Policy**

RTS Charlotte recognizes how essential it is for students to have reliable, campus-wide access to the internet. For that reason, we have made Wi-Fi available for our student body, not only in the library and student lounges, but also in the classrooms. We know that students need to use the internet to download class materials, access files on the Cloud, and locate other important information. However, we also recognize that internet access in the classroom provides opportunity for abuse and misuse. Some students have unfortunately used their internet access to engage in many activities that distract them from the classroom lectures (e.g., surfing the web, checking sports scores, playing games). Not only does such activity hamper a student’s own seminary education, but it distracts other students who can easily view the screens of nearby students. In addition, donors and classroom guests (who often sit in the back) can see this inappropriate internet usage, which reflects poorly on RTS. Classroom etiquette includes leaving cell phones turned off, refraining from surfing the Internet or playing computer games or other distracting activities. In addition, students must respect standards set by individual professors regarding the use of technology during their class.

In order to address this issue, we must appeal to the integrity of the students as ones who are preparing for a lifetime of ministry to Christ and his church. We expect each student to take personal responsibility for proper classroom technology usage and to encourage others around them to do the same. All RTS-Charlotte students are accountable to the policies stated in the Student Handbook and Academic Catalog and are therefore expected to use technology in the classroom only for appropriate class-related activities. Student conduct is under the supervision of the Dean of Students.

### 3. Extensions Policy for Assignments

In extenuating circumstances, a deadline extension of **up to one week** may be granted at the discretion of the professor. Requests for extensions of **more than one week** must be submitted to the Registrar for consideration by the Academic Dean in consultation with the professor. Extensions are granted only for significant emergencies or unforeseen circumstances, and a grade penalty may be applied. *All extension requests must be made prior to the assignment deadline.* No retrospective extensions will be granted

**Course Objectives Related to MDiv Student Learning Outcomes  
With Mini-Justification**

Course: HT6101  
 Professor: D. Blair Smith  
 Campus: Charlotte  
 Date: Spring 2026

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Some articulation in recitation
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	Study of Latin grammar with goal of better understanding Latin translations of Scripture, such as the Vulgate.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Students will translate Reformation writers
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	None	Not applicable in this language class.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Minimal	Knowledge of Latin allows one the opportunity to read older Christian works written in Latin
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-	Minimal	Not likely to be a major issue in Latin.

	honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)		
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	Focus on learning grammar and vocabulary rather than exposition of text to others.
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	Not applicable in this language class.
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	Not applicable in this language class.
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	Not applicable in this language class.