

# Hebrew 2: Beginning Biblical Hebrew

O5OT5125

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Semester: Spring 2026

Start Date: February 3, 2026

Day: Tuesdays & Thursdays

Tues: 6:30p.m. – 9:30 p.m.

Times: 6:00p.m. – 9:00 p.m.

"I now studied much, about 12 hours a day, chiefly Hebrew...  
[and] committed portions of the Hebrew Old Testament to  
memory." -George Mueller, *Autobiography*, 1829

"The original Scriptures well deserve your pain and will richly  
repay them." -John Newton, *The Works of*, 1985

"It is certain that unless the languages remain, the Gospel must  
finally perish." -Martin Luther, *Luther's Theology*, 1943

This course the introduction to the language of Biblical (Classical) Hebrew, including basic phonology, morphology, syntax, and vocabulary. Hebrew 2 counts for three (3) credit hours and Hebrew 1 is a prerequisite for the course.

## Course Protocols

1. **Grading Schedule.** The letter grading scale for this course is summarized below.

97–100%	A	86–87%	B-
94–96%	A-	83–85%	C+
91–93%	B+	80–82%	C
88–90%	B	0–79%	F

2. **Attendance.** Language acquisition can be a difficult task and requires constant vigilance in the beginning stages. Students are required to attend all class and to be on time for every session.
3. **Method of Instruction.** The emphasis in this class is student performance. Students must come to class prepared and ready to participate in the instructional process. This means that all the assigned reading from the grammar and all the assigned Classwork from the workbook must be completed and corrected\* by the beginning of the class period for which it is assigned. See class formats under course schedule.
4. **Special Needs.** In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the professor at the beginning of the course.
5. **Electronic Aids.** No computers, recording devices, or electronics are permitted in class for non-remote students. Remote students will require access to a computer (or iPad) with video capability (web camera).
6. **Disclaimer.** This syllabus is intended to reflect the learning objectives, instructional format, and other information necessary for students to appraise the course. However, during the course of the semester, the instructor reserves the right to modify any portion of this syllabus as may appear necessary.

## Course Requirements

1. **Homework.** Homework will be assigned for every chapter. The homework is assigned for the benefit of the student and must be completed before the class period for which it is assigned. You will have time in each block to work through the homework for the chapter covered. Homework is not collected or graded.
2. **Quizzes.** Starting the second weekend quizzes will be taken over the lessons taught, and the homework assigned for the previous week. A brief time will be given to answer any final questions about the homework before the block of quizzes. Due to the very nature of learning a language, quizzes are cumulative. There are no make-up quizzes, but the lowest quizzes will be dropped leaving 8 quizzes for a grade. Quizzes constitute 60% of the term grade, that means each quiz is worth 7.5% of your grade.
3. **Tests.** There will be three major examinations this fall term (see schedule below). All exams are cumulative and will be taken on Canvas by the given date. Total exam scores constitute 40% of the term grade (Mid Term Exam = 15%; Final Exam = 25%).
4. You will learn two Scripture memory verses this semester. You will learn them in Hebrew along with its translation for each weekend following the first weekend. Portions of the verses will be on each quiz and the whole verse on the tests. See Calendar.
5. **Class Attendance.** Attendance is required.

## Required Resources

Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew: Grammar*, 3rd edition. Grand Rapids, Zondervan, 2019.

Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew: Workbook*, 3rd edition. Grand Rapids, Zondervan, 2019.

Van Pelt, Miles V. *English Grammar to Ace Biblical Hebrew*. Grand Rapids, Zondervan, 2010. Van Pelt,

Miles V. *Biblical Hebrew: A Compact Guide*, 2nd edition. Grand Rapids, Zondervan, 2019.

## Recommended Resources

Pratico, Gary D. and Miles V. Van Pelt. Pratico. *Zondervan Get an A! Study Guides: Biblical Hebrew*, revised edition. Grand Rapids, Zondervan, 2019.

Van Pelt, Miles V. *Basics of Biblical Hebrew Video Lectures: A Complete Course for the Beginner*, 2nd edition. Grand Rapids, Zondervan, 2019.

Van Pelt, Miles V. and Gary D. Pratico. *The Vocabulary Guide to Biblical Hebrew and Aramaic*, 2nd edition. Grand Rapids, Zondervan, 2019.

Van Pelt, Miles V. and Gary D. Pratico. *Old Testament Hebrew Vocabulary Cards*, 2nd edition Grand Rapids, Zondervan, 2019.

## Course Schedule

Tuesday, February 3	Lecture	<b>Syllabus &amp; BBH 17</b>	
	Homework	Wkbk pp. 68-71,	
Thursday, February 12	Quiz 1	Ch. 17 (+ Vocab 15, 16 & 14)	Deuteronomy 6:4
	Lecture	<b>BBH 18</b>	
	Homework	72-76(part I, II & IV, part III e.c.)	
Thursday, February 19	Quiz 2	Ch. 18 (+Vocab Ch 13, 12)	Deuteronomy 6:4-5a
	Lecture	<b>BBH 19</b>	
	Homework	Wkbk pp. 77-81 (I-IV)	
Thursday, February 26	Quiz 3	Ch. 19 (+Vocab Ch 11, 10)	Deuteronomy 6:4-5
	Lecture	<b>BBH 20 &amp; 21</b>	
	Homework	Wkbk pp. 82-86 (I, II, IV), 87-90 (I, III)	
Tuesday, March 3	Quiz 4	Ch. 20&21 (No extra vocab)	Deuteronomy 6:4-6a
	Lecture	<b>BBH 22</b>	
	Homework	Wkbk pp. 91-95(I, II & IV)	
Tuesday, March 17	Quiz 5	Ch. 22 (+Vocab Ch 9, 8)	Deuteronomy 4:4-6
	Lecture	<b>BBH 23</b>	
	Homework	Wkbk pp. 96-101(I-V)	
Tuesday, March 24	<b>Midterm Exam</b>	<b>Chapter 1-23 (Vocab Ch 10-23)</b>	Deuteronomy 4:4-6
Tuesday, March 31	Lecture	<b>BBH 24 &amp; 25</b>	
	Homework	Wkbk pp. 102-106 (I, II, V) 107-111 (I-III)	
Thursday, April 9	Quiz 6	Ch. 24 & 25 (+Vocab Ch 17, 18)	Micah 6:8
	Lecture	<b>BBH 26 &amp; 27</b>	
	Homework	Wkbk pp. 116-121(I, II, IV) 121-126 (I-III)	
Thursday, April 23	Quiz 7	Ch. 26 & 27 (+Vocab Ch 19, 20, 21)	Micah 6:8a
	Lecture	<b>BBH 28 &amp; 29</b>	
	Homework	Wkbk pp. 133-136 (I-III) 137-142 (I-III)	
Tuesday, April 28	Quiz 8	Ch. 28 & 29 (No Extra Vocab)	Own Verse first ⅓
	Lecture	<b>BBH 30 &amp; 31</b>	
	Homework	Wkbk pp. 144-149 (I, II, V) 150-154 (I-III)	
Thursday, May 7	Quiz 8	Ch. 30 & 31 (+Vocab Ch 22, 23)	Own Verse first ⅔
	Lecture	<b>BBH 32 &amp; 33</b>	
	Homework	Wkbk pp. 160-165 (I, II, V) 167-169 (I-III)	
Tuesday, May 12	Quiz 9	Ch. 32 & 33 (No Extra Vocab)	Full verse
	Lecture	<b>BBH 34 &amp; 35</b>	
	Homework	Wkbk pp. 175-179 (I-III) 180-183 (I-III)	
	Home quiz (optional)	Ch. 34 & 35 (+Vocab 24, 25)	
Thursday, May 21	Final Exam	<b>Exam Ch 1-35</b>	
	Test Prep	Vocab Ch 2-35;	Full verse Deut 6:4-6 EC Micah 6:8 EC
		Wkbk Parsing pp. 188-198	
		Hebrew Readings,	
		1. pp. 112-113      4. pp.155-156 2. pp. 127-128      5. pp. 170-171 3. pp. 141-142      6. pp. 184-185	

שְׁמַע יִשְׂרָאֵל יְהוָה אֱלֹהֵינוּ יְהוָה אֶחָד:	Deuteronomy 6:4
שְׁמַע יִשְׂרָאֵל יְהוָה אֱלֹהֵינוּ יְהוָה אֶחָד: וְאַהֲבַתְּ אֶת יְהוָה אֱלֹהֶיךָ	Deuteronomy 6:4–5a
שְׁמַע יִשְׂרָאֵל יְהוָה אֱלֹהֵינוּ יְהוָה אֶחָד: וְאַהֲבַתְּ אֶת יְהוָה אֱלֹהֶיךָ בְּכָל-לִבְבְּךָ וּבְכָל-נַפְשְׁךָ וּבְכָל-מַאֲדְךָ:	Deuteronomy 6:4–5
שְׁמַע יִשְׂרָאֵל יְהוָה אֱלֹהֵינוּ יְהוָה אֶחָד: וְאַהֲבַתְּ אֶת יְהוָה אֱלֹהֶיךָ בְּכָל-לִבְבְּךָ וּבְכָל-נַפְשְׁךָ וּבְכָל-מַאֲדְךָ: וְהָיוּ הַדְּבָרִים הָאֵלֶּה	Deuteronomy 6:4–6a
שְׁמַע יִשְׂרָאֵל יְהוָה אֱלֹהֵינוּ יְהוָה אֶחָד: וְאַהֲבַתְּ אֶת יְהוָה אֱלֹהֶיךָ בְּכָל-לִבְבְּךָ וּבְכָל-נַפְשְׁךָ וּבְכָל-מַאֲדְךָ: וְהָיוּ הַדְּבָרִים הָאֵלֶּה אֲשֶׁר אֲנִי מְצַוְךָ הַיּוֹם עַל-לִבְבְּךָ:	Deuteronomy 6:4–6

הֲגִיד לְךָ אָדָם מִה־טוֹב וּמִה־יְהוָה דּוֹרֵשׁ מִמֶּךָ	Micah 6:8a
הֲגִיד לְךָ אָדָם מִה־טוֹב וּמִה־יְהוָה דּוֹרֵשׁ מִמֶּךָ כִּי אִם-עֲשׂוֹת מִשְׁפָּט וְאַהֲבַת חֶסֶד וְהִצָּנֶה לֵכֶת עִם-אֱלֹהֶיךָ:	Micah 6:8

### Rules for your Own Verse

1. It may be a single verse or multiple verses between Genesis 1:3 and 2 Chronicles 36:23 (note, 2 Chronicles is the last book of the Hebrew Bible)
2. It may not be a verse previously learned in class.
3. 18 to 24 Hebrew words
4. Break it into 3 parts, roughly 6-8 Hebrew words each part. This may not always be possible because it is easier to learn full clauses (clauses in Micah) or similar phrases (e.g., Deut 6:5b with all your...)
5. Verse will not count against you on the quizzes. It will be graded for completion, but it must be recognized as the verse and not a random scrawl of words; 5, 10, and 15 points respectively. However, it will be graded on the final exam for correct spelling and translation.

### Course Objectives Related to MDiv\* Student Learning Outcomes

Course: Hebrew 2  
Professor: Markus J. Berger  
Campus: Houston  
Date: Spring 2026

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>• <b>Strong</b></li> <li>• <b>Moderate</b></li> <li>• <b>Minimal</b></li> <li>• <b>None</b></li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Provides a foundation for biblical and theological studies.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Learning Hebrew is a fundamental skill for understanding the original meaning of Scripture.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	WCF 1.8
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Studying Hebrew is a way to demonstrate love for God.
<b>Worldview</b>	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Allows to the better application of Scripture to life.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	Fundamental tool for the pastor/teacher to rightly interpret and apply Scripture