DALLAS

Greek II
11NT5125

Spring 2026
Wednesdays
9:00 am – 12:00 pm

Dr. Kevin R. Warstler

PROFESSOR CONTACT INFORMATION

Email: kwarstler@criswell.edu
Phone: 214-818-1331
Appointments: Please feel free to email me to set up an appointment. I have an office at Criswell College at Haskell and Gaston (near Baylor Hospital) but I am willing to meet in other locations as well.

COURSE DESCRIPTION

This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text.

REQUIRED TEXTBOOKS

1. Mounce, William D. *Basics of Biblical Greek Grammar*, 4th ed. Grand Rapids: Zondervan, 2019. (ISBN: 978-0310537434)

2. Mounce, William D. *Basics of Biblical Greek Workbook*, 4th ed. Grand Rapids: Zondervan, 2019. (ISBN: 978-0310537472)
3. Nestle-Aland, *Novum Testamentum Graece*. German Bible Society, 28th revised ed., 2012. (ISBN: 978-1619700307) There are some other options for this text but make sure it is NA 28th edition.
4. A Greek-English Lexicon of the NT (hard copy for class). Choices include:
    a. Thayer, Joseph. *Thayer's Greek-English Lexicon of the New Testament*. Peabody, MA: Hendrickson, 1995. (ISBN: 978-1565632097)
    b. Danker, Frederick William. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University of Chicago Press, 2009. (ISBN: 978-0226136158)
    c. Bauer, Walter. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Edited by Frederick William Danker. Chicago: University of Chicago Press, 2001. This is the standard lexicon for New Testament studies but it is rather expensive. It might be better to consider this in digital form for later, although you are welcome to buy the hard copy as well.

COURSE OBJECTIVES

Upon completion of the course you should be able to:

1. Read and vocalize the New Testament Greek text.
2. Describe and analyze basic New Testament Greek syntax.
3. Translate portions of the Greek New Testament and produce a translation journal that includes details of the translation and Greek form identification process as well as preliminary questions related to exegesis of Greek NT texts.
4. Identify forms of Greek words (parsing) and explain how they function in sentences.
5. Recognize and define words comprising a vocabulary of New Testament Greek, including all words occurring at least 50 times or more in the Greek New Testament.

COURSE POLICIES

1. **Attendance:** Regular attendance is strongly encouraged although attendance will not be formally recorded. Except for the first class session, there will be

a quiz or exam every class period which will constitute the only official record of attendance.

2. **Late Work:** Late quizzes or exams may be arranged in the event of excused absences. Please contact the professor in the event of a known upcoming absence in order to receive approval for making up a quiz or exam. In the case of unplanned emergencies, please contact the professor as soon as possible following the situation in order to receive approval to make up a quiz or exam.
3. **Technology:** Technological resources (such as laptops and mobile devices) are encouraged to be used for the course. There will in fact be times when we will refer to online resources that can be accessed during some class periods. However, the use of such devices for other purposes (e.g., surfing the net, texting, playing computer games, phone calls other than emergencies) in class is prohibited.

COURSE REQUIREMENTS

1. Homework
   There is no homework grade for the course so it is up to each student to determine how much work is needed to understand a concept and to be prepared for quizzes and exams; however, there will be weekly assignments given over sections of the *Basics of Biblical Greek Workbook* as well as supplemental material provided throughout the course. The study guides will include a daily (5-day week) schedule of what is considered an optimal amount of work in order to understand the particular concept we are studying. In most cases, I would encourage you to complete all of the work on the study guides so that you will be prepared for the quizzes and exams. An answer key for most of the homework in the workbook is available and will be provided on Canvas.

2. Quizzes (40%)
   There will be a quiz given each week except for weeks when there is an exam. The quizzes will include vocabulary, morphological and grammatical issues, as well as translation. There will also be a bonus section on each of the quizzes. Points earned on this section will not be cumulative over the semester but only available as points added to that specific quiz. The maximum allowable score for each quiz is 100 points. The three (3) lowest

or missing quiz scores will not be included in the final grade. The content of the quizzes will be included on the study guides distributed in class.

3. Exams (40%)
   Three equally weighted exams will be given over the course of the semester. Based on the fact that language learning involves an accumulation of one concept based upon another, all of the exams will be cumulative in the strictest sense. However, each exam will emphasize the concepts from a specific set of chapters. A study guide for each exam will be provided one week before the exam. There will be three exams over the course of the semester, including the final exam. Each of these exams will be administered in class according to the dates listed on the outline. As with the quizzes, there will be a bonus section on each of the exams to allow you to make up points that you miss on that exam only. The maximum allowable score for each exam is 100.
4. Translation Study Journal (20%)
   Larger passages of Greek New Testament texts will be incorporated into a study journal that includes translation, parsing of verb forms, identification various Greek forms and their syntax, and preliminary questions related to translation and interpretation (exegesis) issues. The study journal will be submitted in phases throughout the semester and a final journal will be submitted at the end of the semester. There will be further instructions on the content and format of the journal during the semester.

GRADING SCALE

A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33
B	(88-90)	3.00
B-	(86-87)	2.66
C+	(83-85)	2.33
C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00

COURSE SCHEDULE

Week	Date	In-Class Topic	Text Chapter(s) Covered	Assignment Due
1	February 4	Greek I Review, First Aorist Active and Middle Indicative, First Introduction to Greek Participles	23	
2	February 11	Aorist and Future Passive Indicative	24	Quiz 1
3	February 18	Perfect Indicative	25	Quiz 2
4	February 25	**EXAM DAY**		EXAM 1
5	March 4	Introduction to Greek Participles, Imperfective and Perfective Participles	26–28	Quiz 3
6	March 10–14	**SPRING BREAK – NO CLASS**		
7	March 18	Adjectival and Perfect Participles, Genitive Absolutes	29–30	Quiz 4
8	March 25	Subjunctive Mood, Introduction to 1 John	31	Quiz 5
9	April 1	Infinitives and Imperatives, 1 John 1:1-2:1	32-33	Quiz 6
10	April 8	**EXAM DAY**		EXAM 2
11	April 15	-μι Verbs, 1 John 2:12–3:10	34–36	Quiz 7
12	April 22	1 John 3:11–4:6		Quiz 8
13	April 29	1 John 4:7–5:21		Quiz 9
14	May 6	**EXAM DAY**		EXAM 3