

# Reformed Theological Seminary, Jackson

Isaiah to Malachi OT5350, Spring 2026

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## COURSE DESCRIPTION (FROM THE RTS CATALOGUE):

- An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.
- **COURSE MEETINGS:** Thursdays, 9-12 am
- **COURSE OBJECTIVES**
  1. An increased understanding of the content, major themes, and message(s) of the prophetic books.
  2. An increased understanding of, and appreciation for, the poetry of the prophetic corpus.
  3. An increased understanding of the biblical-theological role of the prophetic literature in the unfolding of God's redemptive plan (with a particular focus on their relationship to Christ).
  4. To increase/hone skill in interpreting the prophetic corpus, and applying its message to your own life and that of the church.
  5. To fuel affection for Christ and his church by studying, meditating on, and applying the prophetic corpus.
  6. To grow in godliness by studying, meditating on, and applying the message of the prophetic corpus.
- **OFFICE HOURS:** I love meeting with students. Contact me directly to set up an appointment. Otherwise, we can talk after class.
- **REQUIRED READINGS**
  - ☐ Biblical books of Isaiah to Malachi in an English translation. (read all)
  - ☐ Miles V. Van Pelt, editor. *A Biblical-Theological Introduction to the Old Testament: Gospel Promised*. Wheaton: Crossway, 2016. (read sections on the Prophets).

- ❑ Eric J. Tully. *Reading the Prophets as Christian Scripture: A Literary, Canonical, and Theological Introduction*. Baker Academic. 2022. (read all)
- ❑ Peter J. Gentry. *How to Read and Understand the Biblical Prophets*. Crossway. 2017. (read all)
- ❑ Robert Alter. *The Art of Biblical Poetry*. New York: Basic Books. 2011. **\*Only required for non-Hebrew students** (extra-credit for Hebrew students)
- ❑ Various articles/essays on the prophetic literature / Hebrew poetry. PDF's will be posted on Canvas at the beginning of the semester.

## • REQUIREMENTS

- *Attendance*: Failure to attend class will negatively impact the student's final grade.
- *Reading Report*: Students will provide a Reading Report on the required readings of the course. Students will submit it to Canvas by the last day of class.
- *Hebrew Translations/exercises and Book Review*: Students who have had Hebrew are required to complete weekly Hebrew translations/exercises. Those who have not are required to read an additional book (see above).
  - Book Review: no longer than 5 pages (double spaced). Please use the following outline for your review:
    1. Summaries: Summarize each chapter's main content/major points
    2. Critique/ analysis: Offer a brief critical analysis of the book, including strength and weakness
    3. Best quotes/insights: Log the book's most significant quotes/insights (as you see them) as you come across them. Write a brief paragraph explaining why you found this to be significant (*minimum* of 5 needed).
- *Précis*. A *précis* is a two-page (12pt font, single spaced, outline format), data packed, condensed summary of a topic. Students will be required to complete **three** during the semester on various topics in the prophetic literature. This requirement will be discussed in more detail (and an example provided) on the first day of class.
- *Sunday School Lesson*. Instead of a mid-term exam, students will be required to prepare a detailed outline for a 40-45 minute Sunday School lesson. The lesson should be expository in nature and contain elements of exhortation and application. I will discuss the requirement in more detail on the first day of class.

- *Final Exam.* There will be a FINAL EXAM during the slotted time in the RTS exam schedule. The format will be essay/short answer. I will provide you with the essay topics before the final.
  
- *Due Dates of Assignments:* See the course schedule below.
  
- **TOTAL GRADE:** The final grade for the course will be the total of each of the required assignments listed above (RTS grading scale)
  - Reading Report: 30% of total grade
  - Precis: 30% of total grade (10 % each)
  - SS lesson/ Final Exam: 40% of total grade (20 % each)

Grading scale:

*A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77), D (72-74), D- (70-71), F (below 70).*

## TENTATIVE COURSE SCHEDULE

	<b>Date (listed by first day of the week)</b>	<b>Topic</b>	<b>Assignment Due</b>
	Jan 26	Introductory Issues	None
	Feb 2	Introductory Issues	Translation 1
	Feb 9	Pre-exilic prophecy	Translation 2
	Feb 16	Pre-exilic prophecy	Translation 3
	Feb 23	Pre-exilic prophecy	Précis #1 Isaiah's Salvation Figure
	March 2	Pre-exilic prophecy	Translation 4
	<b>March 9-13: SPRING BREAK</b>		
	March 16	Exilic prophecy	Translation 5
	March 23	Exilic prophecy	Translation 6
	March 30	Exilic prophecy	SS Lesson
	April 1	Post-exilic prophecy	Translation 7
	April 6	Post- exilic prophecy	Translation 8
	April 13	Post-exilic prophecy	Precis #2 Jeremiah's New Covenant
	April 20	Post-exilic prophecy	Reading Report / Review Alter, <i>The Art of Biblical Poetry</i> ; Translation 9
	April 27	TBD (last week of class)	Precis # 3 (Student's choice)
	<b>May 5-7 FINAL EXAMS</b>		