

REFORMED THEOLOGICAL SEMINARY – WASHINGTON, D.C.

COURSE SYLLABUS

Greek II – NT5125-W1 - Residential

Spring Semester, 2026

January 5 – March 25, 5:00-7:00 PM

Instructor: Dr. Paul S. Jeon, M.Div., M.B.A., Ph.D.

Email: pjeon@rts.edu

Course Description/Course Goals

This course builds on the foundations laid in the first course by deepening the study of grammar, expanding vocabulary, and refining skills for interpreting the Greek text.

Goals for Student Learning

1. Expanded Greek vocabulary: bring a notebook to track new words and grammatical observations.
2. Sharpened ability to parse Greek verbs and nouns by reading Galatians.
3. Deeper understanding of Greek grammar through direct engagement with Galatians.

Required Texts

Eberhard Nestle, Erwin Nestle, Barbara Aland, and Kurt Aland, eds. *Novum Testamentum Graece*. 28th ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

David Alan Black, *New Testament Textual Criticism: A Concise Guide* (Grand Rapids: Baker Academic, 1994).

Jeon, *A Primer on New Testament Greek*.¹

_____, *A Galatians Reader: Part 1*.²

_____, *Galatians: Freedom in the New Age* (Eugene, OR: Wipf & Stock, 2023).

Daniel B. Wallace, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament* (Grand Rapids: Zondervan, 1996).

Walter Bauer, Frederick W. Danker, William F. Arndt, and F. Wilbur Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.

¹ The textbook from Greek 1 will be used. If you need a copy, inform the professor as soon as possible.

² This resource will be available at the start of the course.

Requirements

Attendance: Class attendance is required. If you cannot attend a session, notify me in advance. Excessive absences will result in failure of the class, with “excessive” determined at my discretion.

Complete all translations and assignments.

Write a concise, single-page paper outlining 7–10 principles for making text-critical decisions. Explain each principle in 3–4 sentences and reference Black’s book.

Total Grade

- Single-Page Paper on Textual Criticism (10%)
- Comprehensive Exam of Greek 1 (20%)
- Class Preparation (20%)
- Final Exam (50%)

Schedule

In the first third of the course, we will finish the final chapters of Jeon’s textbook. After that, we will work through *A Galatians Reader: Part 1*. Students will need Bauer and Wallace for the exercises and should consult Jeon’s commentary as needed.

The Greek 1 comprehensive exam is scheduled for January 28, with a review session on January 26.

Technology Requirements

To access Canvas, students and faculty need a reliable high-speed internet connection and an up-to-date browser (Chrome or Firefox recommended). Additional software and hardware needs include:

- A computer (Microsoft Windows or Mac OS X)
- An active RTS email account
- Word processing software (assignments submitted as MS Word or PDF; RTS provides a Microsoft license to all active students)
- Zoom conferencing software

Basic skills needed for using Canvas and Zoom:

- Browsing the internet by entering a web address
- Navigating Canvas and Zoom on a computer, tablet, or mobile device
- Uploading and downloading files

For Canvas-related issues, contact the DE Student Services Department (dess@rts.edu) or the DE Canvas Administrator (canvas.admin@rts.edu). After hours, students have access to 24/7 support through the Canvas Help Desk (Instructure).

Course Objectives Related to MDiv* Student Learning Outcomes

Course: **Greek 2**

Professor: **Dr. Paul S. Jeon**

Campus: **RTS Washington**

Date: **January 5 - March 25**

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes. *As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> • Strong • Moderate • Minimal • None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Close examination of the NT Greek. This examination includes reflections on history, interpretive frameworks.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Mastery of NT Greek cannot take place without a study of the actual NT.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	We presuppose Reformed theology in our approach to interpretation.
Sanctification	Demonstrates a love for the Triune	Strong	The impetus for

on	God that aids the student's sanctification.		every good endeavor is the glory of God.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Engagement in biblical studies is a confrontation of various worldviews.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Given my extensive pastoral experience, I seek to integrate practical application in our training.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	See "Winsomely Reformed."