

Exposition of Zechariah

02OT6450



Course Syllabus

Professor Michael J. Glodo

Reformed Theological Seminary Orlando

January 2026

Course schedule¹

Week ending	Lecture Topic	Assigned Reading	Assignment*
Dec 6	Course overview	Zechariah 1-2 Webb 19-84	Student introduction Quiz 1
13	God in Our Midst	Zechariah 3-4 Webb 84-96 Images	Quiz 2
20	The "Glory Story"	Zechariah 5-6 Webb 97-111 Poythress	Quiz 3
27	Historical overview: exile & return	Zechariah 7-8 Webb 115-127	Quiz 4
Jan 3	The structure of Zechariah	Zechariah 9-11 Webb 127-154	Quiz 5
10	Introduction & overview, part 2	Zechariah 12-14 Webb 155-186 Kline, <i>Glory...</i> 241-258	Quiz 6
Jan 12	Zechariah 1.1-6	Boda 1-44 Kline 241-58 Longman & Dillard 484-95	
	Zechariah 1.7-17		
	Zechariah 2		
13	Zechariah 3		
	Zechariah 4		
14	Zechariah 5.1-6.8		
	Zechariah 6.9-15		
	Zechariah 7-8		
15	Zechariah 9.1-17		
	Zechariah 10.1-11.4		
	Zechariah 11.4-17		
16	Zechariah 12		
	Zechariah 13		
	Zechariah 14		

¹ Check for the latest version of the schedule available on Dec. 1, the day class begins.

* Assignments are due on Saturdays at 6 p.m. your local time. See the syllabus explanation below.

Exposition of Zechariah

Course Syllabus – January 2026

Instructor: Professor Michael Glodo

Contact information: mglodo@rts.edu
(407)278-4476

Communication: In-person, Canvas messaging, email, Facetime, and Zoom are great. I'm happy to be connected to you on social media, but please don't use them to message me about class matters.

Class meeting: Online components begin December 1, 2025 with weekly assignments. *This is not a self-paced course such as with Global courses, but assignments must be completed by the published deadlines to receive full credit.*

On-campus Monday, January 12–Friday, January 13, 2026, 6:00-9:00 p.m.
Traveling students should plan on returning home Saturday.

Course description

The Book of Zechariah is, on a proportional basis, the most referred to Old Testament book in the New Testament, yet it is rarely studied in the church. Zechariah contains diverse materials — apocalyptic visions, oracles of judgment, prescriptions — all of which depict the return of the glory of the Lord to his city, temple, and people through the predicted coming, suffering, and rejection of his Messianic king. The circumstances of Zechariah's world mirror closely our own — a world where things are not right, God's movement is not always visible, and hope is often in short supply. This course will provide a chapter-by-chapter study of Zechariah with a view toward its use and application in present day ministry. *2 credit hours.*

Course objective

The goal of this class is to provide an inspiring overview of the book of Zechariah so that each student will grasp both its unique and strategic place in redemptive history as well as its theological grandeur in anticipation of the full revelation of the glory of the gospel of God so that they would feel confident and be equipped to teach and/or preach its contents in order to hold forth the precious promise of God's glory in our midst promised and fulfilled in Jesus Christ.

While students will be given avenues and opportunity for deeper scholarly analysis of Zechariah, the principal focus of the class will be on the text of scripture.

Course requirements

Weekly quizzes on Bible reading	30 %
Discussion board participation	10
Final exam on lectures & reading content	30
Exegesis project	30
Total	<u>100%</u>

Weekly quizzes

Weekly timed quizzes during the pre-campus phase will consist of 5-10 objective or fill in the blank questions designed to test your reading of the biblical text assigned for that week. These are closed-book quizzes, meaning no notes, books, bibles, or other assistance may be used. A careful reading of the biblical text noting key elements and the flow of the text will be sufficient for success by the average student. To prepare, consider reading straight through the assigned portion, read again while taking note of specific elements of the text and of the flow of the text, then reading a final time straight through. Highlighting and annotating the text may be helpful. Use Webb to clarify any details. Make note of any questions or observations you wish to bring up on the discussion thread or on campus.

Discussion board participation

During the seven-week pre-campus phase of the class each student will post to the discussion board at least five times total. At the start of each week I will post a question. Your post may be a comment or question in response to my question or interacting with a comment or question from a fellow student. Only one post per week will count.

Final exam

A final exam consisting of objective, short answer, and essay questions based on the on-campus lectures will be distributed at the end of the on-campus phase of the course. Students may use their Bibles, personal lecture notes, and assigned readings but no other resources. The deadline for submission will be posted with the assignment on Canvas, approximately 2-4 weeks after the on-campus phase.

Exegesis project

Students will write an exegetical paper, Sunday school lesson, or sermon on a particular passage in Zechariah. A fourth option can be a topical research paper such as the New Testament use of Zechariah, Zechariah in the Gospels passion narratives, or Zechariah in the book of Revelation. Rubrics will be discussed in class. The paper should be approximately 4,000-5,000 words.

Biblical languages

Knowledge of Greek and Hebrew is not required for this course, though students who have taken either language are encouraged to use them in their exegesis project.

Use of resources

Students are expected to do their own original research and writing unless stipulated otherwise. Assignments must be the student's original composition except when attributed through citation (e.g. footnotes). Students may not use artificial intelligence bots, language generation models, or similar tools (e.g. Chat-GPT) for research, compilation of materials, or completion of assignments.

The reason for this policy is that the ministry of the Word is a calling in which the Lord's servant takes into himself the counsels of God and, through character and wisdom, speaks out of the abundance of his heart. "I have stored up your word in my heart, that I might not sin against you" (Ps. 119.11). Integrity is the integration of the whole person, including one's speech, not the projection of a public persona that is inconsistent with the person's inner life. Artificial intelligence is a powerful capability and very beneficial for many things, but not for the minister's study, preparation, and exposition.

If you have any questions or reservations about specific aspects of this policy, please contact me. Students will be asked at the end of the course to confirm their compliance with this policy. If you are unclear about the application of this policy, please see me.

Required reading

The book of Zechariah.

Boda, Mark J. *The Book of Zechariah*. NICOT. "Introduction," pp. 1-44. Available on Canvas.

Kline, Meredith G. *Glory in Our Midst: A Biblical-Theological Reading of Zechariah's Night Visions*, pp. 241-58. May be purchased directly from the [publisher](#) in print or electronic form, in [Logos format](#), or download the authorized pdf from Canvas.

Webb, Barry G. *The Message of Zechariah: Your Kingdom Come*. The Bible Speaks Today. Downer's Grove, IL: InterVarsity Press, 2003. ISBN 978-0-8308-2430-4. Pp. 19-187.

It is also recommended that you have a copy of Zechariah for markup, i.e. a [separate folio](#), wide margin Bible, or your own formatted version. I will be using the English Standard Version, but any standard translation is acceptable. Crossway publishes a more visually attractive [folio](#) as well.

Technology in class.

Use of laptops/tablets for non-class purposes during class is not permitted while class is in session. If you are not able to observe this requirement, please refrain from their use. Smart phones are to be silenced and out of sight when class is in session unless you have compelling personal or professional reasons to be reachable. If so, please let me know before class begins.

Note Taking.

Electronic lecture outlines will be available for download on Canvas. During the on-campus phase printed outlines will be available if you prefer.

Bibliography

Commentaries

- Baldwin, Joyce G. *Haggai, Zechariah and Malachi*. Tyndale Old Testament Commentary. Downer's Grove, IL: InterVarsity Press, 1972.
- Boda, Mark J. *The Book of Zechariah*. NICOT. Grand Rapids: Eerdmans, 2016.
- *Haggai, Zechariah*. The NIV Application Commentary. Grand Rapids: Zondervan, 2004.
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- Meyers, Carol L. and Eric M. Meyers. *Haggai, Zechariah 1-8*. The Anchor Bible Commentaries. New Haven, CT: Yale University Press, 1987.
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- Petterson, Anthony R. *Haggai, Zechariah, Malachi*. Apollos Old Testament Commentary. Downer's Grove, IL: InterVarsity Press, 2015.
- Phillips, Richard D. *Zechariah*. Reformed Expository Commentary. Phillipsburg, NJ: Presbyterian and Reformed Publishing, 2007.
- Scalise, Pamela J. "Zechariah" in *The Minor Prophets II*. Ed. J. Goldingay and P. Scalise. New International Biblical Commentary. Grand Rapids: Baker Books, 2009.
- Smith, Ralph L. *Micah-Malachi*. Word Biblical Commentary 32. Waco, TX: Word Publishing, 1984.
- Sweeney, Marvin A. *The Twelve Prophets, Vol. 2*. Berit Olam, Studies in Hebrew Narrative and Poetry. Collegeville, MN: The Liturgical Press, 2000.
- Unger, Merrill F. *Zechariah: Prophet of Messiah's Glory*. Grand Rapids: Zondervan, 1985.
- Webb, Barry G. *The Message of Zechariah*. The Bible Speaks Today. Downer's Grove, IL: InterVarsity Press, 2003.

Monographs

- Beale, G. K. and D. A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker, 2007.

- Boda, Mark J. *Haggai and Zechariah Research: A Bibliographic Survey*. Tools for Biblical Study. Winona Lake, IN: Deo Publishing, 2004.
- Boda, Mark J. and Michael Floyd. *Bringing Out the Treasure: Inner Biblical Allusion in Zechariah 9-16*. The Library of Hebrew Bible / Old Testament Studies. Sheffield: Sheffield Academic Press, 2003.
- Boda, Mark J. and Michael Floyd, eds. *Tradition in Transition: Haggai and Zechariah 1-8 in the Trajectory of Hebrew Theology*. The Library of Hebrew Bible / Old Testament. New York / London: T & T Clark, 2008.
- Butterworth, Mike. *Structure and the Book of Zechariah*. The Library of Hebrew Bible / Old Testament Studies. JSOTSS 130. Sheffield: Sheffield Academic Press, 1992.
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- Gregory, Bryan R. *Longing for God in an Age of Discouragement: The Gospel according to Zechariah*. The Gospel according to the Old Testament. Phillipsburg, NJ: Presbyterian and Reformed Publishing, 2010.
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- Petterson, Anthony Robert. *Behold Your King: The Hope for the House of David in the Book of Zechariah*. New York/Lond: T & T Clark, 2009.
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Articles

- Collins, John J. "The Eschatology of Zechariah" in *Knowing the End from the Beginning: The Prophetic, the Apocalyptic and Their Relationships*. Ed. Lester J. Grabbe and Robert D. Haak. New York: T&T Clark, 2003. Pp. 74-84.
- Duguid, Iain. "Messianic Themes in Zechariah 9-14" in *The Lord's Anointed: Interpretation of Old Testament Messianic Texts*. Ed. Richard S. Hess and Philip Satterthwaite. Grand Rapids: Baker, 1995. Pp. 265-80.
- Floyd, Michael H. "The Evil in the Ephah: Reading Zechariah 5:5-11 in Its Literary Context." *CBQ* 58 (1996): 51-68.
- Halpern, Baruch. "The Ritual Background of Zechariah's Temple Song." *CBQ* 40 (1978): 167-90.
- Rudman, Dominic. "Zechariah 5 and the Priestly Law." *SJOT* 14 (2000): 194-206.
- Wolters, Al. "Confessional Criticism and the Night Visions of Zechariah" in *Renewing Biblical Interpretation*, ed. Craig Bartholomew, Colin Greene and Karl Möller. Grand Rapids: Zondervan, 2000. Pp. 90-117.

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- , "Zechariah, Book of" in *Dictionary for Theological Interpretation of the Bible*, ed. Kevin J. Vanhoozer. Grand Rapids: Baker, 2005. Pp. 862-64.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Exposition of Zechariah (2OT6450)
 Professor: Michael Glodo
 Campus: Orlando
 Date: Spring 2023

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Major assignment focused on communication biblical content to lay persons.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Principal subject of all assignments is Zechariah with emphasis on its whole-Bible context.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Redemptive-historical approach distinctive to Reformed theology taken by instructor.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Lectures will challenge students to locate themselves in God's plan of redemption.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Historical parallels between Zechariah & today undergird worldview.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Exposition primarily directed toward proclamation in the church.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	

Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Historical-situatedness of Zechariah has extensive parallels with contemporary church.



Course Objectives Related to MDiv* Student Learning Outcomes

Course: 02OT6450, Exposition of Zechariah

Professor: Michael J. Glodo

Campus: Orlando

Date: January 2026

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		➤ Strong ➤ Moderate ➤ Minimal ➤ None	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Students will reflect mastery of material through written assignments
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Focus of lectures and requirements is biblical book of Zechariah with special emphasis on its context in the canon of scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Contents of Zechariah strongly reflect distinctive of the Reformed tradition. Reference will be made to Westminster standards as relevant.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Lectures will emphasize affective & volitional response of readers to subject matter.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Presentation of material & research paper are focused on use of Zechariah in the church.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	Subject matter will focus on divine glory.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Shepherd motif in Zechariah will be applied to the shape of pastoral ministry.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Critical views of Zechariah and Dispensational interpretation will be engaged.