

Hebrew 2

OT5125

RTS Charlotte

January 2026

INSTRUCTOR

Miles V. Van Pelt, Ph.D.
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Monday–Friday 8:30 AM–12:00 PM
January 5–16, 2026
Classroom: TBA

TEACHING ASSISTANT

TBA

COURSE DESCRIPTION

A continuation of Hebrew 1 (OT5100), an introduction to the language of Biblical Hebrew, including basic grammar, syntax, and vocabulary. 3 credit hours. Prerequisite includes the successful completion of Hebrew 1 (OT5100).

COURSE PROTOCOLS

1. **Grading Schedule.** The letter grading scale for this course is summarized below.

95-100%	A	83-85%	B
90-94%	A-	80-82%	B-
86-89%	B+	0-79%	F

2. **Attendance and Late Assignments.** Language acquisition can be a difficult task and requires constant vigilance. Students are required to be ready and in their seats by 8:29 AM. If you miss a quiz, it may not be made up. You may, however, drop one quiz for the course.
3. **Method of Instruction.** The emphasis in this class is student performance. Students must come to class each day prepared and ready to participate in the instructional process. This means that all of the assigned reading from the grammar and all of the assigned homework from the workbook must be completed by the beginning of the class period for which it is assigned. Failure to comply will inhibit acceptable performance and impede the benefit of the classroom experience for other students.
4. **Special Needs.** In order to ensure full class participation, any student with a condition requiring special accommodations (e.g. voice recorders, special adaptive equipment) is strongly encouraged to contact the professor at the beginning of the course.
5. **Electronic Aids.** No computers, recording devices, or electronics are permitted in class.
6. **Disclaimer.** This syllabus is intended to reflect the learning objectives, instructional format, and other information necessary for students to appraise the course. However, during the course of the semester, the instructor reserves the right to modify any portion of this syllabus if deemed necessary for the improvement of the class.

COURSE REQUIREMENTS

1. **Homework.** Homework will be assigned each night. Students are expected to complete all assigned work each day in order to be prepared for class. Homework is not collected or graded. The completion of homework is, however, essential for achieving proficiency in the language.
2. **Quizzes.** There will be a quiz each day of the week (except during scheduled exams). These quizzes will focus on the information learned during the previous day. However, due to the very nature of learning a language, quizzes are cumulative. There are no make-up quizzes, but the quiz will be dropped. Total quiz scores constitute 70% of the term grade.
3. **Tests.** There will be two major examinations for this course (see schedule below). All exams are cumulative. Total exam scores constitute 30% of the term grade (Exam 1 = 10%; Exam 2 = 30% of the total course grade).
4. **Class Attendance.** Attendance is required. Regular absence or chronic lateness to class will result in the reduction of the course grade.

TEXTBOOKS – The grammar and workbook must be brought to class every day.

REQUIRED

Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew: Grammar*, 3rd edition. Grand Rapids, Zondervan, 2019.

Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew: Workbook*, 3rd edition. Grand Rapids, Zondervan, 2019.

ADDITIONAL RESOURCES

Van Pelt, Miles V. *Basics of Biblical Hebrew Video Lectures: A Complete Course for the Beginner*, 2nd edition. Grand Rapids, Zondervan, 2019.

Van Pelt, Miles V. and Gary D. Pratico. *The Vocabulary Guide to Biblical Hebrew and Aramaic*, 2nd edition. Grand Rapids, Zondervan, 2019.

Van Pelt, Miles V. and Gary D. Pratico. *Old Testament Hebrew Vocabulary Cards*, 2nd edition. Grand Rapids, Zondervan, 2019.

Van Pelt, Miles V. *English Grammar to Ace Biblical Hebrew*. Grand Rapids, Zondervan, 2010.

Van Pelt, Miles V. *Biblical Hebrew: A Compact Guide*, 2nd edition. Grand Rapids, Zondervan, 2019.

Pratico, Gary D. and Miles V. Van Pelt. Pratico. *Zondervan Get an A! Study Guides: Biblical Hebrew*, revised edition. Grand Rapids, Zondervan, 2019.

COURSE SCHEDULE

January	5	Introduction and Syllabus	Lecture BBH 19–21
	6	Homework and Quiz 19–21	Lecture BBH 22–23
	7	Homework and Quiz 22–23	Test Review!
	8	Test 1: BBH 12–23	Lecture BBH 24–25
	9	Homework and Quiz 24–25	Lecture BBH 26–27
	12	Homework and Quiz 26–27	Lecture BBH 28–29
	13	Homework and Quiz 28–29	Lecture BBH 30–31
	14	Homework and Quiz 30–31	Lecture BBH 32–35
	15	Homework and 32–35	Test Review!
	16	Test 2: BBH 1–35	Grade Exam!

THE FINE PRINT!

RTS Charlotte Classroom Technology Usage

RTS Charlotte recognizes how essential it is for students to have reliable, campus-wide access to the internet. For that reason, we have made Wi-Fi available for our student body, not only in the library and student lounges, but also in the classrooms. We know that students need to use the internet to download class materials, access files on the Cloud, and locate other important information. However, we also recognize that internet access in the classroom provides opportunity for abuse and misuse. Some students have unfortunately used their internet access to engage in many activities that distract them from the classroom lectures (e.g., surfing the web, checking sports scores, playing games). Not only does such activity hamper a student's own seminary education, but it distracts other students who can easily view the screens of nearby students. In addition, donors and classroom guests (who often sit in the back) can see this inappropriate internet usage, which reflects poorly on RTS. Classroom etiquette includes leaving cell phones turned off, refraining from surfing the Internet or playing computer games or other distracting activities. In addition, students must respect standards set by individual professors regarding the use of technology during their class. In order to address this issue, we must appeal to the integrity of the students as ones who are preparing for a lifetime of ministry to Christ and his church. We expect each student to take personal responsibility for proper classroom technology usage and to encourage others around them to do the same. All RTS-Charlotte students are accountable to the policies stated in the Student Handbook and Academic Catalog and are therefore expected to use technology in the classroom only for appropriate class-related activities. Student conduct is under the supervision of the Dean of Students.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Hebrew 2 (OT5125)
 Professor: Miles V. Van Pelt
 Campus: Charlotte
 Date: January 2026

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> • Strong • Moderate • Minimal • None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Provides a foundation for biblical and theological studies.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Learning Hebrew is a fundamental skill for understanding the original meaning of Scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	WCF 1.8
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Studying Hebrew is a way to demonstrate love for God.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Allows to the better application of Scripture to life.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	Fundamental tool for the pastor/teacher to rightly interpret and apply Scripture