



General Information

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Course Purpose and Objectives

The purpose of this course is to deepen our experience and understanding of God's Word found in the Minor Prophets of the Old Testament so that we can more effectively and faithful preach them in the context of Christian worship. We will do this by gaining a familiarity with the message of the prophets and its meaning both for the ancient audience and for the believing community acquainted with the prophetic ministry of Jesus Christ. Emphasis will be placed on historical setting, literary structure, canonical situatedness, and the theological system communicated by the prophets and their biblical interpreters.

DMin students will be required to demonstrate:

- 1. a familiarity with the content and voices found in the prophetic books,
- 2. an advanced grasp of the theological issues and patterns that arise from these books,
- 3. an ability to interpret the books in light of the person of Jesus Christ and preach their message to others.

Course Materials

Stanley Greidanus, Preaching Christ from the Old Testament (Grand Rapids: Eerdmans, 1999).

Abraham Joshua Heschel, *The Prophets* (Peabody, MA: Hendrickson, 2007; repr. Philadelphia, PA: Harper and Row, 1962).

Craig G. Bartholomew and Heath A. Thomas, *The Minor Prophets: A Theological Introduction* (IVP, 2023)

James D. Nogalski, Interpreting Prophetic Literature: Historical and Exegetical Tools for Reading the Prophets (WJK, 2015).

Chapter on "The Twelve" by Daniel Timmer in Miles V. Van Pelt (ed.), A Biblical Theological Introduction to the Old Testament: The Gospel Promised. (Wheaton, Ill.: Crossway, 2016)

Selected readings on reserve on the course website.

Course Assignments (all due April 30, 2026)

- Four Sermon Reflections. Choosing a difficult passage from the minor prophets and working out a 350-word précis of meaning for the original audience and for the church today, with one illustration for contemporary relevance. (40%)
- Exposition Project. Which will include 1000-pages of commentary reading. (3000 words) (40%)
- Class Participation. Students will be expected to complete the assigned readings, attend lectures, and participate in classroom discussions. This includes reading the whole of the minor prophets (Hosea through Malachi) and their relevant chapter in *BTIOT* as well as Bartholomew and Thomas before the beginning of class (20%).



Course: DM8175
Professor: Scott Redd
Campus: Orlando
Date: Winter 2026

DMin* Student Learning Outcomes		Rubric	Mini-Justification
In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.		StrongModerateMinimalNone	
Biblical/Theological Foundations:	Significant knowledge of biblical and theological foundations for pastoral ministry. (This includes interaction with Biblical texts, as well as awareness of Reformed Theology.)	Strong	Preaching from biblical texts
Historical/Contemp orary Practices:	Significant knowledge of historical and contemporary practices of pastoral ministry.	Moderate	Use of historical illustrations in preaching
Integration:	Ability to reflect upon and integrate theology and practice, as well as implementation in a contemporary pastoral setting.	Strong	The class is about preaching and communicating the text in a church context.
Sanctification:	Demonstrates a love for the Triune God that aids in the student's sanctification.	Moderate	Growth in knowing and preaching God's Word