

וַיְחַדְּבֵם יְהוָה אֱלֹהֵינוּ בְּכֹחַ
אֱמֶתֶךָ יְהוָה אֱלֹהֵינוּ כִּי
נִינְחָה עִיר חֲטָרָה וְקָרָא
עָלֵינוּ כִּי עָלְתָה רַעְתָּם לִפְנֵי
וְיָקָם יְהוָה לְבָרַח תִּרְשִׁי שָׁח
מִלִּפְנֵי יְהוָה וְיָרֵד יָפוֹ וְיִמְצָא

HEBREW EXEGESIS
DR. MARK D. FUTATO



Course Overview

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Course Description:

OT5150 Hebrew Exegesis, 2 hours
Lecturing Professor and Professor of Record:
Dr. Mark D. Futato

This course is designed to increase your skills in the science and art of Hebrew Exegesis. You will learn a model for interpreting the Hebrew text through reading two textbooks on exegesis. You will apply this model through a series of assignments and through writing an exegesis paper on a sub-text of 1 Kings 17-18. You will also increase your knowledge of biblical Hebrew for exegesis through your study of the text of Jonah, your use of an intermediate reference grammar, your learning of the Hebrew accent system, your study of Hebrew vocabulary, and your review of Hebrew verb forms.

Course Objectives:

Upon successful completion of this course you will have:

- Know the Hebrew Bible better
 - o Having used Biblia Hebraica Stuttgartensia
- Know Hebrew grammar better
 - o Having reviewed the morphology of the noun and verb and having advanced in the knowledge of Hebrew syntax
 - o Having learned how to use an intermediate reference grammar: A Biblical Hebrew Reference Grammar
 - o Having learned how to use a Hebrew lexicon such as A Concise Hebrew and Aramaic Lexicon of the Old Testament or The Concise Classical Hebrew Dictionary
- Know the exegetical method better
 - o Having studied the exegetical method in Seeing the Text and Old Testament Exegesis
 - o Having practiced the exegetical method on 1 Kings 17-18
- Know more about the message of the book of Jonah
 - o Having read the book in Hebrew
 - o Having studied the grammar and theology of the book
 - o Having examined your vision for God's work in the world
 - o Having become more like God in compassion for those who are not like you

Required Textbooks:

Hebrew Bible (Both)

- Elliger, Karl, and Willhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. Compact. Peabody, MA: Hendrickson, 1997. (Abbreviated BHS)
[Available in Accordance and as Logos add-in (\$50)]

Hebrew Reference Grammar

- van der Merwe, Christo H. J., J. A. Naudé, and J. H. Kroeze. *A Biblical Hebrew Reference Grammar: Second Edition*. 2nd ed. London; New York: T&T Clark, 2017.
- [Available as Logos add-in (\$50)]

Hebrew Lexicon

- Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids, MI: Eerdmans, 1988.
[Available in BibleWorks and Logos]

Hebrew Vocabulary Cards

- Van Pelt, Miles V. *Old Testament Hebrew Vocabulary Cards*. 2nd ed. Grand Rapids, MI: Zondervan, 2019.

Exegetical Textbooks (Both)

- Schertz, Mary H. and Perry B. Yoder. *Seeing the Text: Exegesis for Students of Greek and Hebrew*. Nashville, TN: Abingdon Press, 2001.
- Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. 5th ed. Louisville, KY: Westminster John Knox, 2009.

Literary Structure

- Dorsey, David A. *The Literary Structure of the Old Testament: A Commentary on Genesis-Malachi*. Grand Rapids, MI: Baker Books, 1999.

Hebrew Accents

- Futato, Mark D. *Basics of Hebrew Accents*. Grand Rapids, MI: Zondervan Academic, 2020.

Masoretic Text

- Chapter 36 in Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar: Third Edition*. 3rd ed. Grand Rapids, MI: Zondervan Academic, 2019.

Commentaries on Jonah

- Estelle, Bryan D. *Salvation Through Judgment And Mercy: The Gospel According to Jonah*. Phillipsburg, NJ: P&R, 2005.

- Futato, Mark D. *Basics of Hebrew Accents*. Grand Rapids, MI: Zondervan Academics, 2020.
- Futato, Mark D. *Jonah: A Commentary* (Unpublished)[Available on the LMS]

For Extra Credit

Van Pelt, Miles V., and Gary D. Pratico. *Biblical Hebrew Vocabulary in Context: Building Competency with Words Occurring 50 Times or More*. Grand Rapids: Zondervan Academic, 2019.

Writing Style:

- [Turabian Quick Guide](#)

[These books may also be available in ebook format through various retailers]

Recommended Resources:

Word List in Logos: Word List is a feature of Logos that enables you to create word lists to aid you in the memorization of Hebrew and Greek vocabulary. Word List can be synchronized with a mobile app on your phone, so that you can review your vocabulary on the go. Go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.

Online Student Handbook:

The Online Student Handbook (can be [downloaded here](#)) has been designed to assist you in successfully navigating the Distance Education experience, whether you are taking a single course or pursuing a certificate or degree program. In it you will find valuable information, step-by-step instructions, study helps, and essential forms to guide you through every aspect of your distance education opportunity from registration to graduation. Please use this resource as your first-stop reference manual.

Summary of Requirements:

1. Complete 12 Notebook Assignments
2. Complete 1 Kings 17-18 Reading Reports
3. Complete Accent Exercises
4. Complete Faculty Interaction
5. Complete Student Interaction
6. Submit 12 Quizzes
7. Submit the Exegetical Paper
8. Submit Final Exam
9. Submit a Mentor Report or Course Application Paper

Meet the Professor

Lecturing Professor and Professor of Record:



Dr. Mark Futato joined RTS Orlando in 1999 and serves as the Robert L. Maclellan Professor of Old Testament. He teaches core classes on Hebrew and Old Testament books. Dr. Futato served as Academic Dean of RTS Orlando from 2004 to 2012.

Dr. Futato's research interests include biblical Hebrew, the Book of Psalms and the role that elements of creation such as climate and geography play in scripture. Dr. Futato has published multiple books on the Psalms as well as an introduction to biblical Hebrew. He is currently finishing a commentary on Jonah. Dr. Futato served on the translation team for the Book of Psalms in the New Living Translation, contributed study notes for The ESV Study Bible and The Spirit of the Reformation Study Bible, and contributed to the New International Dictionary of Old Testament Theology and Exegesis.

Prior to joining RTS, Dr. Futato served as a pastor for five years and taught for more than 10 years at Westminster Seminary California.

Students appreciate Dr. Futato's passionate emphasis on God's desire to bless all nations, his engaging communication style and his practical application of biblical texts to those who struggle, suffer and doubt. Dr. Futato and his wife, Adele, have four children: William, Evan, Mark Jr. and Annie. Follow Dr. Futato on Twitter: [@mfutato](https://twitter.com/mfutato)

Publications by Dr. Futato:

Jonah: A Commentary (Evangelical Press, forthcoming)

Contributor, New International Dictionary of Old Testament Theology and Exegesis (Zondervan, 2012)

Psalms: Cornerstone Biblical Commentary (Tyndale House Publishers, 2009)

Contributor, The ESV Study Bible (Crossway Bibles, 2008)

Interpreting the Psalms: An Exegetical Handbook (Kregel Publishers, 2007)

Translator, New Living Translation of the Bible (Tyndale House Publishers, 2006)

Joy Comes in the Morning: Psalms for All Seasons (P&R Publishing, 2004)

Beginning Biblical Hebrew (Eisenbrauns, 2003)

Contributor, The NIV Spirit of the Reformation Study Bible (Zondervan, 2003)

Transformed By Praise: The Purpose and Message of the Psalms (P&R Publishing, 2002)

Creation: A Witness to the Wonder of God (P&R Publishing, 2000)

Grades

Notebook (19%):

There are 12 notebook assignments to be turned in weekly. The notebook assignments will give the student an opportunity to apply what they have learned in Seeing the Text and Old Testament Exegesis to 1 Kings 17-18. Consult “Notes for Seeing the Text” for explanatory and supplemental notes on Seeing the Text. This document is downloadable from the LMS. Consult the “Notebook Guide” for the details of each assignment. This document is downloadable from the LMS. Consult various examples of the steps in the exegetical process. These files are downloadable from the LMS. Each week’s Notebook is worth 8 points.

Submission:

- Upload each Notebook as a PDF at the appropriate Week at Modules on The LMS.
- In the top left corner of each Notebook document, put your name, the Notebook number, and the biblical reference, e.g.,
Mark Futato
Notebook 01
1 Kings 1:1-7
- Use the following naming format for each electronic file:
LastName_FirstName_Notebook_##
E.g., Futato_Mark_Notebook_01

Quizzes (19%):

There are 12 quizzes to be taken weekly on the LMS. The quizzes cover:

- The assigned Hebrew text from Jonah (translation and parsing)
- The assigned Hebrew vocabulary from Van Pelt
- The assigned Hebrew verb forms

Consult the “Lessons” section of this syllabus for details of the weekly assignments. You may take each quiz 2 times. If you do not do well on the first attempt, you may restudy the material and retake the quiz. Canvas will record the higher of the 2 scores. Each quiz is worth 8 points.

Exegetical Paper (19%):

The paper will give the student the opportunity to apply what is learned from Seeing the Text, Old Testament Exegesis. Consult the “Paper Guidelines” for further details. This document is downloadable from the LMS. The paper is worth 100 points.

Submission:

- Upload the paper as a PDF at the appropriate Week at Modules on the LMS.
- Use the following naming format for the electronic file:
LastName_FirstName_Text
E.g., Futato_Mark_1Kings17v2-7

Examination (Final 19%):

The final exam covers the material from:

- The Hebrew text of Jonah (translation and parsing)
- The quiz vocabulary and paradigms
- The material on the Hebrew Bible (see Study Guide for Van Pelt in Canvas > Modules > Course Resources),
- The material on the Hebrew accents (see Study Guide for Hebrew Accents in Canvas > Modules > Course Resources),
- The assigned material in BHRG (see Study Guide for BHRG in Canvas, > Modules > Course Resources).
- You may take the final exam 2 times. If you do not do well on the first attempt, you may restudy the material and retake the final. Canvas will record the higher of the 2 scores.
- The exam is worth 100 points
- The exam for this course is to be taken online in the Learning Management System (LMS). After clicking on the exam link you, will be given detailed instructions about the exam. Please read these instructions carefully before entering the exam. Please note that you are required to have a proctor for all exams. Please see the proctor policy in the Global Student Handbook.

Extra Credit Quiz (up to 4%)

- You may earn up to 4 extra credit points on your final grade by taking a quiz on the first 24 texts in Van Pelt, Miles V., and Gary D. Pratico. Biblical Hebrew Vocabulary in Context: Building Competency with Words Occurring 50 Times or More. Grand Rapids: Zondervan Academic, 2019.
- The quiz will cover translation only.

Reading Reports(10%):

There are 11 reading report quizzes to be taken. Each quiz is T/F question “I read the assigned Hebrew text of 1 Kings 17-18.” Each reading report is worth 5 points.

Faculty Interaction (6%):

Topical Discussion Questions:

There will be a topical discussion question for each week/unit. These questions will be answered in the Learning Management System (LMS). The topical discussion posts are worth 2 points each or 20 total points.

Student-to-Professor Forum:

There are 5 posts required to the Student-to-Professor Forum. These posts are initiated by the student. These posts are submitted at Modules > Forums > Student-to-Professor Forum. Each post is worth 1 points. The professor and/or TA reserves the right not to award points in the case where the intended structure of substantive back and forth interaction has not been followed.

Personal Introduction Forum:

Please take a moment to introduce yourself to the professor and the rest of the class. These posts are submitted at Modules > Forums > Personal Introduction Forum. This post is worth 1 point.

Accent Exercises (2%):

There are 12 accents exercises. Each accent exercises is worth 12 points.

Student-to-Student Interaction (1%):

Student-to-Student Forum:

There are 5 posts required to the Student-to-Student Forum. These posts are initiated by the student. A post may be a question or comment or a reply to another student's post. These posts are submitted at Modules > Forums > Student-to-Student Forum. Each post is worth 1 point.

Mentor Report OR Course Application Paper (5%):

If you are enrolled in an **RTS Global** degree or certificate program submit a mentor report. Every portion of the form (goals, summaries, assessments, and signatures) should be filled out completely by both the student and the mentor to receive full credit. You can download the Mentor Report form in your Canvas classroom. See specific instructions for this assignment in Canvas.

If you are receiving your degree through another **RTS campus** (Orlando, Jackson, Charlotte, et. al.), or special student (e.g. from another seminary), submit a 250-word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life. Course Application Papers (CAP) that fall well-short of 250 words will receive a grade deduction. See specific instructions for this assignment in Canvas.

Bonus Points Quiz:

You may earn up to 24 bonus points by taking a quiz on the first 24 texts in Van Pelt, Miles V., and Gary D. Pratico. *Biblical Hebrew Vocabulary in Context: Building Competency with Words Occurring 50 Times or More*. Grand Rapids: Zondervan Academic, 2019. The quiz will cover translation only. After taking the quiz, message Dr. Futato, so that he can grade the quiz and add bonus points.

Assignments:

Best practice for your time management is for you to submit all assignments at the end of the week in which they fall, using the upload links provided in the LMS. All work must be submitted by midnight of the course end date, per your course start letter. You are responsible for turning in all assignments on time; no late submissions are permitted. Any student who needs an extension must get approval from the Registrar prior to that time.

Contact Information:

Reformed Theological Seminary, Global Education

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Web site: rts.edu/campuses/online/

Lessons

Hebrew Text of Jonah

For each Week:

- Be able to read the Hebrew text of Jonah out loud and to translate the text into English. Audio files of the Book of Jonah are available from the LMS:
 - o Readings by Abraham Shmuelof
 - o Readings by Mark Futato
- Study Estelle and Futato on the assigned text of Jonah.
- Study the assigned sections in BHRG.

Before Week 1

The Book of Jonah

Futato, Introduction

Futato, Accents, Chapter 1

An Exegetical Model

Schertz, Introduction

Stuart, Introduction

Week 1: Reading

The Book of Jonah

- The Hebrew text of Jonah 1:1-3
- Futato, Accents, Ch. 2
- Futato, Jonah 1:1-3

Grammar

- BHRG §§19.1

An Exegetical Model: Reading the Text (Part 1): Delimiting the Sub-texts

- Schertz, pp. 19-25

1 Kings 17-18

- Hebrew: 1 Kings 17:1-6

Week 1: Assignment

Complete Quiz 01:

- Hebrew: Jonah 1:1-3
- Vocabulary: Van Pelt 507-18
- Verbs: Qal Regular (BHRG §15 and §16.1-2)

Complete Notebook 01

Complete Accents Exercise 1.1

Complete Reading Report 01

Complete Topical Discussion Question 1

Week 2: Reading

The Book of Jonah

- The Hebrew text of Jonah 1:4-6
- Futato, Accents, Ch. 3
- Futato, Jonah 1:4-6

Grammar

- BHRG §§19.2

An Exegetical Model: Reading the Text (Part 2): Delimiting the Clauses

- Schertz, pp. 25-32

1 Kings 17-18

- Hebrew: 1 Kings 17:7-12

Week 2: Assignments

Complete Quiz 02:

- Hebrew: Jonah 1:4-6
- Vocabulary: Van Pelt 519-530
- Verbs: Niphal Regular (BHRG §16.3)

Complete Notebook 02

Complete Accents Exercise 1.2

Complete Reading Report 02

Complete Topical Discussion Question 2

Week 3: Reading	Week 3: Assignments
<p>The Book of Jonah</p> <ul style="list-style-type: none"> • The Hebrew text of Jonah 1:7-9 • Futato, Accents, Ch. 4 • Futato, Jonah 1:7-9 <p>Grammar</p> <ul style="list-style-type: none"> • BHRG §§19.3 <p>An Exegetical Model: Tabling the Text (Part 1): Lexical Analysis</p> <ul style="list-style-type: none"> • Schertz, pp. 33-40 <p>1 Kings 17-18</p> <ul style="list-style-type: none"> • Hebrew: 1 Kings 17:13-18 	<p>Complete Quiz 03:</p> <ul style="list-style-type: none"> • Hebrew: Jonah 1:7-9 • Vocabulary: Van Pelt 531 - 542 • Verbs: Piel Regular (BHRG §16.4) <p>Complete Notebook 03</p> <p>Complete Accents Exercise 1.3</p> <p>Complete Reading Report 03</p> <p>Complete Topical Discussion Question 3</p>
Week 4: Reading	Week 4: Assignments
<p>The Book of Jonah</p> <ul style="list-style-type: none"> • The Hebrew text of Jonah 1:10-13 • Futato, Jonah 1:10-13 <p>Grammar</p> <ul style="list-style-type: none"> • BHRG §§19.4-5 <p>An Exegetical Model: Tabling the Text (Part 2): Textual Criticism</p> <ul style="list-style-type: none"> • Schertz, pp. 40-45 <p>1 Kings 17-18</p> <ul style="list-style-type: none"> • Hebrew: 1 Kings 17:19-24 	<p>Complete Quiz 04:</p> <ul style="list-style-type: none"> • Hebrew: Jonah 1:10-13 • Vocabulary: Van Pelt 543-54 • Verbs: Hiphil Regular (BHRG §16.7) <p>Complete Notebook 04</p> <p>Complete Accents Exercise 1.4</p> <p>Complete Reading Report 04</p> <p>Complete Topical Discussion Question 4</p>
Week 5: Reading	Week 5: Assignments
<p>The Book of Jonah</p> <ul style="list-style-type: none"> • The Hebrew text of Jonah 1:14-2:2 • Futato, Jonah 1:14-2:2 <p>Grammar</p> <ul style="list-style-type: none"> • BHRG §§20.1 <p>An Exegetical Model: Contouring the Text (Part 1): Semantic Patterns</p> <ul style="list-style-type: none"> • Schertz, pp. 46-56 <p>1 Kings 17-18</p> <ul style="list-style-type: none"> • Hebrew: 1 Kings 18:1-6 	<p>Complete Quiz 05:</p> <ul style="list-style-type: none"> • Hebrew: Jonah 1:14-2:2 • Vocabulary: Van Pelt 555-566 • Verbs: I & II Guttural (BHRG §18.2) <p>Complete Notebook 05</p> <p>Complete Accents Exercise 2.1</p> <p>Complete Reading Report 05</p> <p>Complete Topical Discussion Question 5</p>

Week 6: Reading	Week 6: Assignments
<p>The Book of Jonah</p> <ul style="list-style-type: none"> • The Hebrew text of Jonah 2:3-7a • Futato, Jonah 2:3-7a <p>Grammar</p> <ul style="list-style-type: none"> • BHRG §§20.2 <p>An Exegetical Model: Contouring the Text (Part 2): Grammatical Patterns</p> <ul style="list-style-type: none"> • Schertz, pp. 57-65 <p>1 Kings 17-18</p> <ul style="list-style-type: none"> • Hebrew: 1 Kings 18:7-12 	<p>Complete Quiz 06:</p> <ul style="list-style-type: none"> • Hebrew: Jonah 2:3-7a • Vocabulary: Van Pelt 567-578 • Verbs: III Hey (BHRG §18.5) <p>Complete Notebook 06</p> <p>Complete Accents Exercise 2.2</p> <p>Complete Reading Report 06</p> <p>Complete Topical Discussion Question 6</p>
Week 7: Reading	Week 7: Assignments
<p>The Book of Jonah</p> <ul style="list-style-type: none"> • The Hebrew text of Jonah 2:7b-11 • Futato, Jonah 2:7b-11 <p>Grammar</p> <ul style="list-style-type: none"> • BHRG §§20.3 <p>An Exegetical Model: Plotting the Text (Part 1): Regions in the Text</p> <ul style="list-style-type: none"> • Schertz, pp. 66-77 <p>1 Kings 17-18</p> <ul style="list-style-type: none"> • Hebrew: 1 Kings 18:13-18 	<p>Complete Quiz 07:</p> <ul style="list-style-type: none"> • Hebrew: Jonah 2:7b-11 • Vocabulary: Van Pelt 579-590 • Verbs: I Nun (BHRG §18.6) <p>Complete Notebook 07</p> <p>Complete Accents Exercise 2.3</p> <p>Complete Reading Report 07</p> <p>Complete Topical Discussion Question 7</p>
Week 8: Reading	Week 8: Assignments
<p>The Book of Jonah</p> <ul style="list-style-type: none"> • The Hebrew text of Jonah 3:1-5 • Futato, Jonah 3:1-5 <p>Grammar</p> <ul style="list-style-type: none"> • BHRG §21.2 <p>An Exegetical Model: Plotting the Text (Part 2): Flow of the Text</p> <ul style="list-style-type: none"> • Schertz, pp. 78-88 <p>1 Kings 17-18</p> <ul style="list-style-type: none"> • Hebrew: 1 Kings 18:19-25 	<p>Complete Quiz 08:</p> <ul style="list-style-type: none"> • Hebrew: Jonah 3:1-5 • Vocabulary: Van Pelt 591-602 • Verbs: I Yod (BHRG §18.7) <p>Complete Notebook 08</p> <p>Complete Accents Exercise 2.4</p> <p>Complete Reading Report 08</p> <p>Complete Topical Discussion Question 8</p>

Week 9: Reading	Week 9: Assignments
<p>The Book of Jonah</p> <ul style="list-style-type: none"> • The Hebrew text of Jonah 3:6-9 • Futato, Jonah 3:6-9 <p>Grammar</p> <ul style="list-style-type: none"> • BHRG §46 <p>An Exegetical Model: Studying the Historical Context: Place in History</p> <ul style="list-style-type: none"> • Stuart, 1.7, 2.7, 3.4 <p>1 Kings 17-18</p> <ul style="list-style-type: none"> • Hebrew: 1 Kings 18:26-31 	<p>Complete Quiz 09:</p> <ul style="list-style-type: none"> • Hebrew: Jonah 3:6-9 • Vocabulary: Van Pelt 603 - 616 • Verbs: Synopsis of Hollow and Geminate (BHRG §18.8-9) <p>Complete Notebook 09</p> <p>Complete Accents Exercise 2.5</p> <p>Complete Reading Report 09</p> <p>Complete Topical Discussion Question 9</p>
Week 10: Reading	Week 10: Assignments
<p>The Book of Jonah</p> <ul style="list-style-type: none"> • The Hebrew text of Jonah 3:10-4:3 • Futato, Jonah 3:10-4:3 <p>Grammar</p> <ul style="list-style-type: none"> • BHRG §47 <p>An Exegetical Model: Studying the Literary Context: Place in Book and Genre</p> <ul style="list-style-type: none"> • Stuart, 1.8, 2.8, 3.4 <p>1 Kings 17-18</p> <ul style="list-style-type: none"> • Hebrew: 1 Kings 18:32-37 	<p>Complete Quiz 10:</p> <ul style="list-style-type: none"> • Hebrew: Jonah 3:10-4:3 • Vocabulary: Van Pelt 617-628 • Verbs: Perfect: Qal, Niphal, Piel, Hiphil <p>Complete Notebook 10</p> <p>Complete Accents Exercise 2.6</p> <p>Complete Reading Report 10</p> <p>Complete Topical Discussion Question 10</p>
Week 11: Reading	Week 11: Assignments
<p>The Book of Jonah</p> <ul style="list-style-type: none"> • The Hebrew text of Jonah 4:4-7 • Futato, Jonah 4:4-7 <p>Grammar</p> <ul style="list-style-type: none"> • BHRG §25.1-3 <p>An Exegetical Model: Studying the Canonical Context: Place in Canon</p> <ul style="list-style-type: none"> • Stuart, 1.9, 1.10, 2.9, 2.10, 3.5 <p>1 Kings 17-18</p> <ul style="list-style-type: none"> • Hebrew: 1 Kings 18:38-42 	<p>Complete Quiz 11:</p> <ul style="list-style-type: none"> • Hebrew: Jonah 4:4-7 • Vocabulary: Van Pelt 629-642 • Verbs: Imperfect: Qal, Niphal, Piel, Hiphil <p>Complete Notebook 11</p> <p>Complete Accents Exercise 2.7</p> <p>Complete Reading Report 11</p> <p>Complete Topical Discussion Question 11</p>

Week 12: Reading	Week 12: Assignments
<p>The Book of Jonah</p> <ul style="list-style-type: none"> · The Hebrew text of Jonah 4:8-11 · Futato, Jonah 4: 8-11 <p>Grammar</p> <ul style="list-style-type: none"> · BHRG §25.4 <p>An Exegetical Model: Integrating the Text and Life: Application</p> <ul style="list-style-type: none"> · Stuart, 1.11, 2.11, 3.6 <p>1 Kings 17-18</p> <ul style="list-style-type: none"> · Hebrew: 1 Kings 18:43-46 	<p>Complete Quiz 12:</p> <ul style="list-style-type: none"> · Hebrew: Jonah 4:8-11 · Vocabulary: All · Verbs: All Verbs <p>Complete Notebook 12</p> <p>Complete Accents Exercise 2.8</p> <p>Complete Reading Report 12</p> <p>Complete Topical Discussion Question 12</p>

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Hebrew Exegesis

Professor: Futato

MDiv* Student Learning Outcomes <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		Rubric ➤ Strong ➤ Moderate ➤ Minimal ➤ None	Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Students write seven reflection papers on the text of the book of Jonah and they write a partial exegetical paper.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Reflects on the immutability of God.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Focuses on likeness to God in his compassion for others.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Uses key texts from the Old Testament in the practice exercises.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Discussion forums are moderated to ensure that students communicate winsomely.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	