

RTS

O R L A N D O



Master and ThM COURSE SYLLABUS

OT 6125 and OT 7010 Akkadian

J. Nicholas Reid, D.Phil.

PROFESSOR'S CONTACT INFORMATION

NAME: J. Nicholas Reid

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COURSE DATES

COURSE DATES: Thursdays 1 pm – 3 pm (8/28 – 12/4 2025)

COURSE OVERVIEW

DESCRIPTION:

The course is a basic study of Akkadian, which is a Semitic language. Students will also be introduced to the cuneiform script. Throughout the course, various primary sources will be consulted. This presents an opportunity for the student to learn one of the important languages from the ancient Near East and will provide necessary tools for comparative interpretation of the Hebrew and Aramaic portions of the Bible.

COURSE DETAILS

1. GRADING SCHEDULE

Late work will be penalized 1 letter grade per day unless prior permission for late submission was granted.

The published RTS grading scale is used in this course. See the latest Catalog.

2. DISCLAIMER

This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

3. SUPPORT

Canvas allows you to interact with the Professor or his teaching assistant via the Inbox function.

Canvas also allows for interaction with classmates. You can interact with classmates via the Student to Student forum or Conferences.

See FAQ on the Home Page or at Modules > Course Resources for instructions on various Canvas features.

COURSE REQUIREMENTS

READING

Huehnergard, John. *A Grammar of Akkadian*, 3rd edition. Brill.

ASSIGNMENTS

1. Reading: Read 3 chapters per week (13 weeks, 38 total chapters). Chapters should be read before coming to class. First three chapters due the first week of class.
2. Exercises: Select exercises from the chapters will be assigned and due weekly. Total will constitute **35%** of the final grade. These will be assessed in class. **ThM students will have more exercises due.**
3. Attendance and Participation: Class attendance and participation will constitute **35%** of the final grade.
4. Final Exam: Will constitute **30%** of the final grade.

Course Objectives Related to MDiv Student Learning Outcomes With Mini-Justification

Course: Akkadian OT 6125 and OT 7010

Professor: Dr. J. Nicholas Reid

Campus: Orlando

Date: Fall 2025

MDiv Student Learning Outcomes		Rubric - Strong - Moderate - Minimal - None	Mini-Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Moderate	Class time, exercises and final exam devoted to promoting engagement with primary and secondary interpretive sources related to the Old Testament.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	<ol style="list-style-type: none"> 1. Provides the student with access to the cuneiform script, and the primary and secondary sources which is useful for the discussion and interpretation of Scripture. 2. Interpretive strategies stressed throughout. 3. Further promote engagement with the original languages of Scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Interpretive decisions in relation to historical study.
Sanctification	Demonstrates a love for the Triune God that aids	Moderate	Discussion of early chapters of Genesis

	the student's sanctification.		
Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Desire to conform worldview to the biblical texts and their interpretation.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Academic integrity and warm piety expected when engaging the ideas of others.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Minimal	The course attempts to give the student a working knowledge of Akkadian and the cuneiform script to prepare the student to engage secondary literature with discernment.