

REFORMED THEOLOGICAL SEMINARY ORLANDO

OT5200-02-Hybrid GENESIS-DEUTERONOMY

RTS-Orlando

SUMMER 2024

Dr. Scott Redd

This is a HYBRID COURSE that will incorporate e-learning components prior to the on-campus class dates. Course activities start the week of June 3rd. Class meets MONDAY-FRIDAY 6pm-10pm, July 15th-19th.

Summary: Students should think of the class as consisting in three parts.

Part 1: Six weeks of work required prior to in-person instruction

Part 2: One week in-person instruction

Part 3: Four Weeks after in-person instruction to Complete Reading, Final Assignments, and Final Exam

COURSE DESCRIPTION (According to the RTS Catalogue)

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Even in the Garden of Eden to the second giving of the Law.

COURSE DETAILS

1. *Grading Schedule.* The letter grading scale for this course is the institutional catalogue and is summarized below.

A (97-100) 4.00

A- (94-96) 3.66 B+ (91-93) 3.33

B (88-90) 3.00 B- (86-87) 2.66 C+ (83-85) 2.33

C (80-82) 2.00

C- (78-79) 1.66

D+ (75-77) 1.33

D (72-74) 1.00
D- (70-71) 0.66
F (below 70) 0.00
I (incomplete) –
W (withdraw) –
S (satisfactory) –
P (passing) –

2. *Attendance and Late Assignments.* **Attendance and prepared participation is required.** If class is not attended, the student's final grade will be affected. Late assignments are reduced by one letter grade per day.

3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.

4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

COURSE REQUIREMENTS Textbooks

Propaedeutic – Genesis through Deuteronomy

Hamilton, Victor P. 2005. Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Alexander, T. Desmond, From Paradise to Promised Land: An Introduction to the Pentateuch. Baker Academic.

Richelle, Matthieu, The Bible and Archaeology (Hendrickson: 2018).

ASSIGNMENTS

1. **Read** all Biblical books in English and all the textbooks. These readings constitute 20% of the final grade.

2. Remote Lectures and Discussion Posts/Replies. Listen to Lectures (see schedule below). In Canvas, make five posts to the discussion boards of at least 250 words. Additionally, make at least one response to other students' posts with at least 100 words. These posts constitute 10% of the final grade.

3. Biblical book summaries. Students must write one-page summaries of each of the biblical books covered in the course, including the historical context, a very basic outline (general arc of the book, not chapter-by-chapter) and key themes of each book. Summaries constitute 30% of the final grade.

4. Final exam. This will cover lectures and the reading. The final exam constitutes 40% of the final grade.

Assignment Due Dates

Week 1 June 3-7

- Listen to Lecture – [Historical, Theological, and Literary](#)
- Listen to Lecture – [Mosaic Authorship of the Pentateuch](#)
- Listen to Lecture – [An Ancient Text with Modern Implications](#)
- Listen to Lecture – [The Days in Genesis](#)
- Read Genesis in English
- **Discussion Post:**
 - Discussion Post 1: Students will post on the first discussion board in relation to week 1 lectures (One reply to discussion post 1 due the following week)

Week 2 June 10-14

- Listen to Lecture – [Genesis 1 and the Meaning of Yom](#)
- Listen to Lecture – [The Historicity of Adam](#)
- Listen to Lecture – [Genesis 2-3](#)
- Listen to Lecture – [Genesis 4-11](#)
- Read Exodus in English
- **Genesis Book Summary**
- **Discussion Post:**
 - One Reply to Discussion Post 2
 - Discussion Post 2: Students will post on the first discussion board in relation to week 2 lectures (One reply to discussion post 2 due the following week)

Week 3 June 17-21

- Listen to Lecture – [Covenant](#)
- Listen to Lecture – [Abraham Part 1](#)
- Listen to Lecture – [Abraham Part 2](#)
- Listen to Lecture – [Jacob Part 1](#)
- Listen to Lecture – [Jacob Part 2](#)
- Read Leviticus in English
- **Exodus Book Summary**
- **Discussion Post:**
 - One Reply to Discussion Post 2
 - Discussion Post 3: Students will post on the first discussion board in relation to week 3 lectures (One reply to discussion post 3 due the following week)

Week 4 June 24-28

- Listen to Lecture – [Joseph Part 1](#)
- Listen to Lecture – [Joseph Part 2](#)
- Listen to Lecture - [God at Work for the Sake of His People](#)
- Listen to Lecture - [Israel in Egypt](#)
- Listen to Lecture - [The Plagues](#)
- Read Numbers in English
- **Leviticus Book Summary**
- **Discussion Post:**
 - One Reply to Discussion Post 3
 - Discussion Post 4: Students will post on the first discussion board in relation to week 4 lectures (One reply to discussion post 4 due the following week)

Week 5 July 1-5

- Listen to Lecture - [Redemption](#)
- Listen to Lecture - [The Mosaic Covenant](#)
- Listen to Lecture - [Different Approaches to the Role of Law Part 1](#)
- Listen to Lecture - [Different Approaches to the Role of Law Part 2](#)
- Read Deuteronomy in English
- **Numbers Book Summary**
- **Discussion Post:**
 - One Reply to Discussion Post 4
 - Discussion Post 5: Students will post on the first discussion board in relation to week 5 lectures (One reply to discussion post 5 due the following week)

Week 6 July 8-12

- Listen to Lecture - [Sacrifices and Priesthood](#)
- Listen to Lecture - [Cultic Purity](#)
- Listen to Lecture - [The Holiness Code](#)
- Listen to Lecture - [Israel and the Army of God Part 1](#)
- Listen to Lecture - [Israel and the Army of God Part 2](#)
- **Deuteronomy Book Summary**
- **Discussion Post:**
 - One Reply to Discussion Post 5

Hybrid Week: July 15-19 – Class Meets Monday – Friday 6pm-10pm – In Person Lectures will be on Deuteronomy and Historical Background

Post Class Work: July 22 - August 16th.

- Complete Secondary Source Reading: Give Percentage Complete on Canvas due @ 11:59 pm EST on Aug. 16th
- Final Exam due @ 11:59 pm EST on Aug. 16th

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Genesis-Deuteronomy (OT520)

Professor: Dr. Scott Redd

Campus: Orlando

Date: Summer 2024

<u>MDiv Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes. *As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus		<ul style="list-style-type: none"> - Strong - Moderate - Minimal - None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Bible book summaries require students to synthesize and articulate major themes, structures, and concepts of biblical books of Gen-Deut.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	<ol style="list-style-type: none"> 1. Gen-Deut. Studied in their original contexts. 2. Interpretive strategies stressed throughout. 3. Some engagement with original languages.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Historic Reformed faith and theological implications of the text stressed throughout.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	<ol style="list-style-type: none"> 1. The Biblical text is an ordinary means by which God communicates grace. 2. Text will be applied throughout.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Desire to conform worldview to the Biblical text.

Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Academic integrity and warm piety expected when engaging the ideas of others.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	The course attempts to give the student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment.