

NT5100 – Greek I

Course Syllabus, Summer 2024 — RTS-Orlando

1. Course Details

- Three credit hours
- Daily from 9:00am–12:00pm, August 5–August 23
- Course Description: *An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.*

2. Instructor Information

- Gregory R. Lanier, Ph.D., Associate Professor, RTS-Orlando
- Email: glanier@rts.edu
- Office: Main administrative building
- Office Hours: Email to set up appointment

3. Objectives

- Grow in appreciation for the importance of the study and use of the original biblical languages in lifelong and vibrant Christian ministry
- Learn introductory Greek vocabulary and grammar as a foundation for further study
- Gain familiarity with the basic history of the NT and learn how to navigate the Greek NT

4. Texts

- **Greek Textbooks (required)**
 - William D. Mounce, *Basics of Biblical Greek Grammar* (4th ed.; Zondervan, 2019).
 - William D. Mounce, *Basics of Biblical Greek Workbook* (4th ed.; Zondervan, 2019).
 - Note: referred to as “Grammar” and “Workbook,” respectively, below.
- **Critical edition of the Greek New Testament (required)**
 - Two options:
 1. *Novum Testamentum Graece with Dictionary* (28th ed.; Stuttgart: Deutsche Bibelgesellschaft, 2012). ISBN 978-1619700468. a.k.a. NA-28 (“blue” one)
 2. *UBS Greek New Testament with Dictionary* (5th ed.; Stuttgart: Deutsche Bibelgesellschaft, 2012). ISBN 978-1619701397. a.k.a. UBS-5 (“red” one)
 - Notes on these two editions:
 - Students are permitted to use NA-27 or UBS-4, if they have already purchased them. Note, however, that the critical text and apparatus(es) are different (esp. in the catholic epistles) relative to NA-28/UBS-5, which could introduce some discrepancy relative to discussion in class (which will use NA-28/UBS-5). Other prior versions are not permissible.

- The critical texts of each—NA-28 and UBS-5—are identical, but paragraph divisions, punctuation, capitalization, presentation of OT citations, and so forth occasionally vary.
 - The major differences lie in the textual apparatus for each version. NA-28 offers more variants but a more compressed amount of detail for each; UBS-5 focuses on fewer variants but gives more detail.
 - NA-28 is geared more towards academic/scholarly users, while UBS-5 is geared more towards translators/students/pastors.
- **Student course packet**
 - The student course packet is required and must be brought to all class meetings, as it contains notes for all lectures
 - <https://www.amazon.com/Student-Course-Packet-Reformed-Theological/dp/B0C1JBHXYX/>
- **Greek tools (optional)**
 - *UBS Greek New Testament: A Reader's Edition* (5th Edition; Stuttgart: Deutsche Bibelgesellschaft, 2015).
 - Highly recommended
 - However, cannot be used as a substitute for a proper critical edition
 - Numerous free resources on Mounce's website: www.billmounce.com
 - William D. Mounce, *Basics of Biblical Greek Vocabulary* (Grand Rapids: Zondervan, 2006)—CD or downloadable edition.
 - William D. Mounce, *Basics of Biblical Greek Vocabulary Cards* (2nd ed.; Grand Rapids: Zondervan, 2019)—if you prefer flashcard method.
 - Various app-based flashcard tools (consult with 2nd and 3rd year students).
 - Bible software package: BibleWorks, Logos, or Accordance are all acceptable. You do not need to have software for Greek I, but it will become increasingly important as you progress through Greek and will be required for Greek Exegesis.
 - Online edition of Nestle-Aland 28th Edition: <http://www.academic-bible.com/en/online-bibles/novum-testamentum-graece-na-28/read-the-bible-text/>.

5. Course Assignments

- ***Obtain a Canvas account (talk with our registrar). On Canvas will be posted the pre-course work that you need to complete before the first day of class.***
- **Daily quizzes**
 - Every day in class (apart from examination days and Day 1) we will have a quiz covering the textbook materials, including vocabulary, covered previously. As with mathematics or any other subject, language study is cumulative, so all quizzes by definition are cumulative. However, there will be a general emphasis on more recent content.
 - Quizzes will be taken during the first 30 minutes of class time and graded in class.
 - Quizzes will be graded according to the 90% rule: 90% correct = 100%.
 - Quizzes cannot be taken outside the allocated class time. No exceptions.
 - Any missed quiz receives a 0.

- **Reading and Workbook Exercises**
 - Students are responsible for reading the assigned textbook pages and completing the Workbook exercises per the schedule below. You will complete the Grammar reading for a given subject in Mounce *after* we discuss it in class, and the associated Workbook assignments are to be completed *before* the next class meeting—and, thus, will be part of the quiz for that given day.
 - In Canvas before the final day of class, you will be asked to indicate the percentage you have completed of the reading and all the Workbook exercises (to the best of your ability).
 - In a three-week intensive course such as this, it is imperative to keep apace with the reading, or you will fall behind at a compounding rate.
- **Examinations**
 - Each Friday, in lieu of the normal daily quiz, we will have a 1.5-hour examination *in class* covering material from the course up to that date. The exams will essentially be structured as lengthier quizzes.
 - The 90% rule is *not* in effect for examinations.

6. Grading

• Daily quizzes (10 at 3.5% each)	35%
• Examination 1	15%
• Examination 2	20%
• Examination 3	25%
• <u>Completion of workbook and reading</u>	5%
	100%

7. Schedule

- Our class schedule will generally run as follows:
 - Daily quiz (or examination)
 - Discussion of new grammatical topics, including vocabulary
 - Application to “real world” examples in the Greek NT
 - Exploration of additional topics, such as early scribes and manuscripts
 - Optional review lab (either before or after class) with the teaching assistants
- The student supplemental packet will contain notes (grammar and other), practice exercises, and lab materials for Lessons 1 through 13. A more detailed schedule will be provided in Canvas.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: NT5100 – Greek I

Professor:

Gregory R. Lanier, Ph.D.

Campus: Orlando

Date:

Summer 2024

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Short writing assignment Increased knowledge of Greek grammar helps with understanding English better
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Working with NT Greek Basics of exegesis
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Modeling the Reformed tradition's emphasis on studying the original languages
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	Discipline of daily study under challenging time pressures
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Ability to conduct close study of the Word of God in its original language
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Instructor will make efforts to indicate why/how Greek should impact sermon preparation
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Use of original languages daily should benefit the pastor's ministry long-term
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Greek-related issues underly significant contemporary church issues