HT6155: The Twentieth Century Calvinist Resurgence: From Where to Where?

Monday July 15 through Thurs. July 18, 2024

Objective: The student completing this course will be well-positioned to guide others in an understanding of how the evangelical Reformed tradition has been transmitted to us across the twentieth century. We will learn that there are today, just as a century ago, varieties of Calvinism, each wishing to be recognized as authentic. Some are characterized by doctrinal laxity and others by narrowness. Students enrolling in the course will be asked to address the question of the "origins" of our current resurgence both at the start and at the conclusion of the course so as to gauge how, if at all, their perspective has been refined.

Credit hours: 2

Class meetings: 6.5 blocks Mon-Thurs. (50 minutes per block);

Basic Text: John J. Murray, *Catch the Vision: Roots of the Reformed Recovery* (Darlington, UK/Webster, NY, Evangelical Press, 2007). This book is available (new) at Reformation Heritage Books, Grand Rapids and (used) at both abebooks.com and ebay.com. The instructor also recommends (but does not require) the advance reading of an overview he has published in *Presbyterion* 48.1(2022), 163-177: "Fresh Light on the 1930's Era Reformed Resurgence". See this in the Canvas course files.

Assignments:

- 1. Each student will review the book, *Catch the Vision,* in advance of the class start-up.
 1,000 words maximum. Describe the book and then evaluate it. This will give everyone a common (though as we will see, limited) starting point. Be ready to hand in (or submit electronically) this review not later than 9am on our first day. The review will be graded. You should be ready to share insights from your review at suitable points in the class proceedings. (20% of the grade)
- Supplementary reading. The syllabus will draw to your attention readings for each of four class days in pdf format. All readings are available to you in the Canvas course folder, with one sub-folder of digitized readings for each of four class days. The class lectures will assume your broad familiarity with these materials.
- 2. There will be two exams; a mid-way quiz (20%) and a final exam on the last day of the class (30%).
- 3. Within 3 weeks of the last day of the class, (i.e. by Aug 8) a 3,000-word essay is to be submitted. The essay will investigate the role of an important individual, organization, question or controversy in the twentieth century Calvinist recovery; the essay will go beyond mere narration. Not less than six bibliographical sources must be used. (See the

bibliography in this syllabus). You are invited to incorporate your book review insights into the essay and use the review book as one of your six sources. (30% of the grade)

Lecture Themes and Readings

We can agree from the outset that there is more material listed here than can be digested in four days. Why not begin early? Since everything listed is downloadable from the course folders in Canvas, you have the opportunity to read at a later date what cannot be read in advance of our sessions together.

Canvas Course Folder "Earliest Known Reference to TULIP" Chilvers, "A Future for Calvinism?" Victor, "The Revival of Calvinism" Hamilton, "The Reformed Faith and the Modern World"
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Hamilton, "The Reformed Faith and the Modern World"
Modern World"
Calbour "Dector Debbio, M/C
Calhoun, "Doctor Robbie: W.C. Robinson"
C.W. Hodge, "What is the Reformed
Faith?" (1929)
V. Hepp, "The Distinctive Doctrines of
Calvinism." Hepp, "International
Calvinism"
Hart & Muether, Fighting the Good
<i>Fight</i> pp. 23-25
F.F. Bruce "The Evangelical Quarterly"
C. G. Dennison, "Samuel G. Craig"
Stewart." Forgotten Voices in Early 20 th
Century Evangelical Theology"
Hyde, The Sovereign Grace Union
Hunt, "The Fourth International
Calvinistic Congress,"
Hart & Muether, Fighting the Good Fight 27-39
ngn 27-35
Stewart. "Rehabilitating Clarence
Bouma: First ETS President"
Calvin Forum: "1939 Calvinistic
Congress" & "Review of <i>Sovereignty of</i>
God"

3:00 p.m.	13. The Dutch-American Contribution to the Calvinist	
	Resurgence: Kuyperianism, Neo-Calvinism, Common Grace, Christian Schools.	
4:00-4:30	14. The Post-war Push to Republish John Calvin.: Will Calvin himself or developed Calvinism get center stage?	Hesselink, "Calvin Studies in North America"
p.m. Wed. July	Speed Bumps on the Road After 1945	
17		
9:00 a.m.	Mid-Point Quiz	
10:00 a.m.	15. The difficult questions posed by ecumenism, both evangelical and trans-denominational after-WWII.	Lloyd-Jones, "Maintaining the Evangelical Faith Today"
11:00 a.m.	16. The Rise of Mass Evangelism: Diverse trans-Atlantic Calvinist Responses to the Billy Graham Era	John Murray, "Cooperation in Evangelism" Lloyd Jones, "Maintaining the Evangelical Faith."
12:00 p.m.	Lunch Break	
1:00 p.m.	17. The Profusion of Reformed Publishing in the 1950's: Presbyterian & Reformed, BOT, Sovereign Grace. The hidden danger of this publication program.	
2:00 p.m.	18. The challenge posed by revived 1950's schemes aiming to unite Protestant denominations inside the USA. The PCUSA - UPC merger of 1958 an imperfect union.	Gerstner CT Article (1959) P.E. Hughes CT Article (1959)
3:00 p.m.	19. Markedly differing Appraisals of Karl Barth and Barthianism	Voskuil, "America Encounters Karl Barth". Harinck, "The Early Reception of Karl Barth in the Netherlands". Morgan, "Reception of Barth in Britain"
4:00-4:30	20. Reformed Support for new Bible translation: a thorny	O.T. Allis, "The Revised Standard
p.m.	issue.	Version" (1952)
Thurs. July 18	Post-1960 Challenges	
9:00 a.m.	21. The Civil Rights Era Opens Up Awkward Discussions for the Presbyterian and Reformed Churches. Some efforts to ordain women to all offices.	
10:00 a.m.	22. The Implications of the founding of RTS (1966) and the birth of the PCA (1973)	Muether, A Mind for Truth: A Heart for God
11:00 a.m.	23. Two 1970's initiatives from mainline Calvinists: PCRT (Philadelphia) and Ligonier Ministries	Boice, "Is the Reformed Faith Being Rediscovered?" (1975)
12:00 p.m.	Lunch Break	
1:00 p.m.	24. Calvinist Resurgences Beyond Presbyterian Circles (Dispensationalists, Southern Baptists, Bible Churches)	Brookes, Chafer, West: Dispensational Calvinists. C. Allyn Russell, "Donald Grey Barnhouse"
2:00 p.m.	24. The Rise of New Calvinism and the Gospel Coalition	Hansen, "Young, Restless, Reformed" (CT magazine). Hansen, "Young, Restless Reformed at Ten"pdf.
3:00 p.m.	25. Notable Dropouts from the evangelical Reformed resurgence. Who Gets to Define the Reformed Movement in Future?	Chris Moody, "Mark Driscoll" Christianity Today "Tullian Tchividjian" First Things "Josh Harris"
4:00 p.m.	Exam	

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Zoom Policy

Your professor *may* allow you to Zoom into class or watch Zoom recordings for excused absences based on the professor's discretion and subject to the availability of equipment. (Please understand the difficulty of arranging this on short-term in a four-day course). Students should contact their professor well in advance of the class meeting. For a third absence the Registrar should be consulted. Your professor may require additional interactive assignments to offset the absence of classroom interaction. Sync or Remote Live courses have priority for the limited Zoom equipment.

Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class. Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Registrar's Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 46 and RTS Atlanta Student Handbook p. 18)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 49).