

Reformed Theological Seminary – Washington, D. C.

Course Syllabus

Advanced Hebrew Readings
6OT6101

Instructor: Peter Y. Lee
Professor of Old Testament

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וַיֹּאמֶר אֱלֹהִים אֶל-מֹשֶׁה אֶהְיֶה אֲשֶׁר אֶהְיֶה

Exodus 3:14

- **NOTE: FOR THOSE PLANNING TO TAKE THIS COURSE, CONTACT PROF. PETER LEE ASAP AT PLEE@RTS.EDU.**
- **PURPOSE:**
 - To glorify God and enjoy Him! (1 CORINTHIANS 10:31)
- **GOALS:**
 1. To enhance student personal devotions in the Holy Scriptures in the original Hebrew
 2. To apply the principles of Biblical Hebrew as learned in previous courses
 3. To introduce students to the basics of text criticism
 4. To introduce students to the critical edition of the Hebrew Scriptures
 5. To prepare students for grammatico-historical exegesis of the Hebrew Scriptures
 6. To prepare students for historical-redemptive exegesis of the Hebrew Scriptures
 7. To aid in student preparations of the teaching ministry of the Hebrew Scriptures
 8. To read as much Hebrew as possible!
- **REQUIRED TEXT:**
 - **HEBREW BIBLE:**
 - *Biblia Hebraica Stuttgartensia* (BHS). K. Elliger and W. Rudolph. Deutsche Bibelgesellschaft: Stuttgart. 1980.
 - **REQUIRED TEXTBOOKS:**
 - Paul Jouon. *A Grammar of Biblical Hebrew*. Translated and Revised by Tamitsu Muraoka.

- *Brown-Driver-Briggs Hebrew and English Lexicon*. Hendrickson Publishers: Boston. 1906.
- *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based on the Lexical work of Ludwig Koehler and Walter Baumgartner*. William L. Holladay. Leiden: Brill. 2000.
- *Old Testament Textual Criticism*. Ellis R. Brotzman. Baker Books: Grand Rapids. 1994.

➤ **RECOMMENDED READINGS:**

- *A Simplified Guide to BHS. Fourth Edition*. William R. Scott. BIBAL Press: Berkeley, CA. 1987.

• **REQUIREMENTS:**

- *Attendance*: You are required to attend each class. If you know you cannot make it to a class session, notify me in advance.
- *Homework/Class Discussions*: Students will be required to prepare passages from the Hebrew Bible for class discussions. The entirety of your grade will be dependent on your preparation for class discussions on the assigned texts.
- We will read sections from the Book of Chronicles
- *Total Grade*: Grades will be based on the total of points from above.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Hebrew Readings
 Professor: Peter Y. Lee
 Campus: Washington, D. C.
 Date: Dec 22, 2023

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> <ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Reading Hebrew aloud as part of class discussions.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. Training in exegetical skills of original Hebrew text. 2. Text critical analysis and interaction with ancient versions of the Hebrew Old Testament
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Appreciation for the place of the original text in the reformed tradition of Scripture
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	An appreciation for the use of Hebrew for devotional and ministerial applications
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Encouragement in the use of Hebrew Scriptures while maintaining the usefulness of English translations
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Exposure to various views on the interpretation of Hebrew prose and poetry.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Minimal	A conscious effort is made to introduce something in each class that can enhance immediate Biblical instruction in a church setting