

Preaching Lab II

02PT5175-02



Reformed Theological Seminary – Orlando Campus

Professor Glodo

Spring 2024

Preaching Lab II - 02PT5175-02

Course Syllabus – Spring 2024

Instructor: Associate Professor Michael Glodo

Office hours: Mondays 10:00am-Noon, Wednesdays 10:00-11:00am

I am on campus much more than these hours and am glad to meet at other times by pre-arrangement or drop-in. It's always best to reach out ahead to make sure we connect.

During my published office hours, I will be in or near my office or else available in one of the public campus spaces. If the latter, there will be note on my door indicating where I am.

Contact information: mglodo@rts.edu, 407.278.4476 (direct office line)

Communication: I prefer communicating in person (and so should you!), but email and Canvas are fine, too. If we are Facebook “friends,” please don’t use the messaging function in place of email. I won’t respond to email between Saturday evenings and Monday mornings.

Class meeting: Tuesdays, 1:00-5:00pm

Course description.

Students will preach multiple sermons. In previous courses exposition, structure and basic delivery have been emphasized. Building upon those competencies, the emphases for this course will be on preaching with freedom and conviction, fully incorporating the gospel as the motive and the means of application, and insightfulness and penetration of application.
2 hours credit.

Course prerequisites.

Students must have taken 02PT5150 (Communication II) in order to take this course, which also means having taken Preaching Lab I.

Course requirements.

Short address	10%
Class attendance & participation	15
Preach three sermons	<u>75</u> (25% each)
	<u>100%</u>

Class schedule.

A current version of the class schedule will be maintained on Canvas.

Key deadlines.

- Sign up for occasional address topic using Google doc link on Canvas by start of first class.
- You will be assigned the texts and dates for your three full sermons.
- Occasional address manuscript due by 11pm on night before you deliver it.
- Exegetical worksheets for full sermons due by start of class one week before you preach.
- Expository sermon manuscripts due 11pm on night before you preach.
- Sermon video reports due at start of class two weeks after you preach.

Key emphases.

As part of the progression in the preaching course sequence, this course will give special emphasis to the following:

- *Efficiency in exegesis* – Remembering the rule of one-thirds, we will strive to conclude our exegetical work on a timely basis in order to give sufficient time and energy to the homiletical phase. This is why your exegetical worksheets are due one week before you preach.
- *Listener-oriented* – we will make special efforts to enter into the frame of reference of our listeners so that the way we frame the questions and problems and the way we answer them from scripture clearly connect with the world of our listeners. In our ministries we will not be preaching principally to seminary students. All addresses and sermons in class are to address a typical worship service in which believers, seekers, and pretenders are all present.
- *Reliance upon notes* – even though each major assignment requires a written manuscript, we will work on delivering them by relying upon notes or highlighting rather than reading the manuscripts. A critical component of accomplishing this is finishing the sermon on a timely basis so that there is sufficient time to review it before preaching. Therefore, if you take a manuscript into the pulpit with you, I will ask to see that you have highlighted and annotated it in order to reduce your reliance on it.
- *Genre awareness* – we will focus on the distinctive challenges and opportunities presented by preaching from the Gospels and the Psalms/Proverbs as discussed in class and through course materials provided.

Short addresses.

Each student will present an occasional address of 10-12 minutes. Possible occasions include wedding sermon, funeral sermon, communion instructions, baptism instructions, new members class introduction, apologetic opportunities (e.g. explaining the Christian faith to a non-Christian audience) and officer ordination/installation. Other suggested occasions will be entertained by contacting me. Each student is to sign up for a short address topic by clicking [here](#). A manuscript of your occasional address is to be uploaded to Canvas (Word, rtf, or pdf) by 11 p.m. the day before you deliver it in class. *Your manuscript must include a list of the primary works you consulted to prepare the address.*

Expository Sermons.

Each student will preach three expository sermons on the dates and texts assigned, one each from a psalm, from a prophet, and from an OT historical text. These passages will be assigned by the start of the semester. Resources for these books will be available on the reserve shelf in the library and they, or equivalent resources, must be consulted in your exegetical preparation.

Attributes of good expository sermons will be reviewed the first week of class. Sermons should be no longer than 30 minutes in length, including the reading of the scripture passage and prayer.

- By the start of class the week before you preach, you will upload an exegetical worksheet on your assigned passage. See required elements below.
- By 11 p.m. the day before you preach you will upload a completed sermon manuscript.
- By the start of class two weeks after you preach you will confirm you have watched your sermon video, with your spouse if you are married.

The exegetical worksheet will follow the format provided following the form on Canvas including a summary of the Bible book, an exegetical outline of your passage, an exegetical summary of your passage, potential fallen condition focuses, your sermon thesis and a list of the resources you consulted in your exegetical research.

Your final sermon manuscript must have a cover sheet showing the following:

- Sermon thesis (Big Idea)
- Main point outline
- Recapitulation & transition statement between each main point and following last main point before conclusion.
- The above elements, along with tie-ins of illustration, must be highlighted in the manuscript (not just headings) of your sermon.

Within two weeks after preaching in class you are to watch your sermon video (with your spouse if you are married), review your classmate feedback, and confirm you have done so using the assignment provided on Canvas. Late, incomplete, or partial submissions of any of the above will incur a grade penalty.

Class Attendance & Participation.

It's important to attend every class and be prompt because your classmates depend upon your listening and feedback. If you are going to benefit from the feedback of your classmates, it's important that you be present to give them feedback. This attendance requirement includes all hours of class even on the days you preach. Your attendance and participation grade will be based upon:

- Regular attendance (one week's absence permitted without grade penalty).
- Meaningful feedback on the sermon evaluation form.
- Sermon notes taken on back side of sermon evaluation form (this helps your classmates see what you heard).
- Regular participation in the verbal feedback session following each sermon.

Students are to listen attentively during classmate sermons and not perform other tasks. Computers and mobile phones should be out of sight except during breaks. Full points for this assignment will not be awarded by default but must be earned.

Use of Resources

Students are expected to do their own original research and writing unless stipulated otherwise. Assignments must be the student's original composition except when attributed through citation (e.g. footnotes). Students may not use artificial intelligence bots, language generation models, or similar tools (e.g. Chat-GPT) for research, compilation of materials, or completion of assignments. Students will be asked at the end of the course to confirm their compliance with this policy. If you are unclear about the application of this policy, please see me.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: 02PT5175 (Preaching Lab II)

Professor: Michael J. Glodo

Campus: Orlando

Date: Spring 2024

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Course work & evaluation criteria are predominantly based on oral & written communication about biblical content.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Basis for methodology & content of all assignments is scripture, including research in original languages, integration of theological concepts, comprehension & articulation of biblical content.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Assignments & evaluation criteria based on Reformed understanding of preaching; class sermons are expected to articulate Reformed distinctives when arising in scripture & to interpret scripture within the framework of Reformed theology.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Sermon preparation & in-class assessments require humility & love for neighbor.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Sermon assignments require significant application component which is purposed to shaping outlook & lives of hearers.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Sermons are expected to offer Christ, be evangelical—that is, be <i>for</i> the listener even when the subject is difficult.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.		Entirety of course is focused on preaching. Students are required to read scripture & pray as if in the context of a worship service. Pastoral care is integrally related to preaching & vice versa. Empathy is an important quality for both & is to be reflected in the exposition & especially the application of scripture.

