

# Communication I

*02PT5100*



Reformed Theological Seminary Orlando Campus

Professor Glodo

*Spring 2024*

## Course Schedule:

<u>Date</u>	<u>Topic (Subject to Change)</u>	<u>Assignment(s)</u>
Feb 5	Course overview Prayer in preparation & public ministry	
12	Biblical & theological foundations	Quiz 1 due Chapell, preface, introduction, chs. 1-3 Johnson & Duncan article Glodo, Wisdom Wednesday video
19	Expository preaching Exegesis & exposition	Quiz 2 due Chapell, chs. 4-5 Old 11-23 Prayer Project assignment 1 due
26	Sermon development: the big idea	Quiz 3 due Chapell, pp. 115-135 Sermon exegetical worksheet due
4	Structure & outlining	Quiz 4 due Chapell, pp. 135-148 Old 55-75 Prayer Project assignment 2 due Sermon Big Idea due
11	Structure & outlining, cont'd. Sermon exposition	Quiz 5 due Sermon outline due
18	<i>No class – spring break</i>	
25	Introductions & conclusions	Quiz 6 due Chapell, ch. 9 Old 77-90 Sermon exposition assignment due Prayer Project assignment 3 due
Apr 1	Application	Quiz 7 due Chapell, ch. 8 Old 139-52 Prayer Project assignment 4 due Sermon introduction & conclusion due
8	Christ-centered preaching	Quiz 8 due Chapell, chs. 10-11 Sermon application homework due
15	Christ-centered preaching, cont'd.	Quiz 9 due Old 175-95 Prayer Project assignment 5 due
22	Illustrations	Quiz 10 due Chapell, ch. 7
29	Sermon workshop	Quiz 11 due Old 291-306 Prayer Project assignment 6 due Illustration homework due
May 6	Delivery	Old 361-70 Prayer Project assignment 7 due Delivery in-class homework due
May 19	<i>No class – term paper deadline, 11 a.m.</i>	<i>Sermon manuscript due</i>

# 02PT5100 – Communication I

## Course Syllabus – Spring 2024

*Instructor:* Associate Professor Michael Glodo

*Office hours:* Mondays 10:00am-Noon, Wednesdays 10:00-11:00am

*I am on campus much more than these hours and am glad to meet at other times by pre-arrangement or drop-in. It's always best to reach out ahead to make sure we connect.*

*During my published office hours, I will be in or near my office or else available in one of the public campus spaces. If the latter, there will be note on my door indicating where I am.*

*Contact information:* Professor Glodo: [mglodo@rts.edu](mailto:mglodo@rts.edu), (407)278-4476 direct

*Communication:* I prefer communicating in person (and so should you!), but email and Canvas are fine, too. If we are Facebook “friends,” please don’t use the messaging function in place of email. I won’t respond to email between Saturday evenings and Monday mornings.

*Class meeting:* Mondays, 1:00-3:00 p.m.

### Prerequisites:

None

### Course Description.

This course introduces the theological framework and basic skills required for interpreting and communicating the Bible within the context of the church’s ministry (both formal and informal). (2 hours)

### Course Requirements.

Homework assignments	30%	
Class preparation & participation	10	
Quizzes	25	
Public prayer project	10	
Sermon manuscript	<u>25</u>	Due at the term paper deadline (see above)
Total	<u>100%</u>	

### Required Reading/Viewing

The following reading is required and will be integrated into the lectures and assignments. Pages assigned are indicated in the course schedule.

Chapell, Bryan. *Christ-Centered Preaching*, 3<sup>rd</sup> ed. Grand Rapids: Baker Publishing, 2018. ISBN 978-0801099748.

Glodo, Michael J. "In Defense of the Ass: Is the Sermon a 'Relic of the Reformation?'" *Reformation* 21, April 2015. Available on Canvas.

----- "Prayer and Worship." Wisdom Wednesday, Feb 14, 2017. Link available on Canvas.

Johnson, Terry L. "The ebb and flow of Lectio continua Bible reading in the English-speaking Reformed Churches, 1539-2000" in *The Hope Fulfilled: Essays in Honor of O. Palmer Robertson*, ed. Robert L. Penny. Phillipsburg, NJ: Presbyterian & Reformed Publishing, 2008. Xxx-xxx.

Johnson, Terry L. and J. Ligon Duncan III, "Reading and Praying the Bible in Corporate Worship" in *Give Praise to God: A Vision for Reforming Worship*, ed. Philip Graham Ryken, et al. Phillipsburg, NJ: P&R Publishing, 2011. 140-69. Available on Canvas.

Old, Hughes Oliphant. *Leading in Prayer: A Workbook for Worship*. Grand Rapids: Eerdmans Publishing, 1995. ISBN 978-0802808219.

## Recommended Resources

Henry, Matthew. *A Way to Pray, Repr.*, ed. O. Palmer Robertson. Carlisle, PA: Banner of Truth, 2020. ISBN 978-1848718609.<sup>1</sup>

## Homework Assignments.

Homework assignments will apply lecture and reading materials and provide steps to the completion of your final sermon manuscript. Assignments will be announced in class each week and are due at the start of class on the due date.

## Class Preparation & Participation.

This portion of the course requirements will be assessed on your timely and meaningful presence in class as well as evidence of preparation. Credit for this component must be earned by substantive participation in class and not by default.

## Quizzes.

Quizzes based on the readings due and the lectures from the previous week are due at the start of class on the dates indicated. You may not use books or notes. The quizzes will be closed at the start of class on the due date. Quiz descriptions will indicate material covered, number of questions, and time allotted for each. Quizzes may be taken twice with the average of the two counting. The quizzes are timed. If you have a physical or diagnosed learning disability or if English is your second language, let me know and you will be granted additional time.

## Public Prayer Project.

With the ultimate aim of preparing you to conduct the ministry of public prayer, you will complete assignments found in the Prayer Project document available on Canvas. These assignments will be based on Hughes Old's *Leading in Prayer* and are to be submitted on Canvas via document upload.

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<sup>1</sup> While there are inexpensive paperback versions of this book, their format diminishes their functionality significantly. This is a book that will serve you for a lifetime, so obtain the Banner of Truth edition.

### Sermon Manuscript.

By the term paper deadline indicated in the schedule you will submit a full sermon manuscript for a 30-minute sermon (approx. 4,500 words) based on an assigned scripture text and conforming to the requirements covered in the readings and lectures. The manuscript must have a cover sheet that contains the FCF, big idea, main point outline, and transition statements between each main point. All of these are to be highlighted in the manuscript itself as well. The intended audience for this sermon is a typical Sunday morning worship service.

### Classroom Environment.

We are an incarnate, embodied learning community with all the attendant joys and obligations. Your registration for this course constitutes your good faith commitment to love your neighbor by faithfully attending class unless providentially hindered, arriving on time, removing hats, returning from breaks in a timely manner, and remaining in class except at breaks or for urgent reasons. Take whatever measures are necessary to keep these commitments to one another.

### Computers, tablets, & mobile phones

Printed lecture handouts will be provided each week. Computers, tablets, and mobile phones will not be permitted for use while class is in session. This policy makes me a better teacher and you and you and your classmates better learners. This means that all computers, tablets, and mobile phones are to be out of sight while class is in session unless you have urgent professional or personal reasons to be reachable. Please see me if that is the case. You are free to use your devices during breaks.

This policy has a twofold purpose. One is to maximize the learning opportunity provided by the course. The other is a more long-term purpose – to encourage and facilitate attentiveness, to mitigate the general distractedness epidemic, and ultimately to help you be more human and a better servant of the Lord. The subject of media ecology is covered in Communication 2.

### Class Recordings

Students are welcome to record class lectures for themselves. I record lectures and upload them to the cloud and will give semester-long access to these recordings for students 1) for whom English is a second language or 2) who have a diagnosed learning disability. Other students who are providentially hindered from attending particular lectures may request the recordings for those lectures by providing a legitimate excuse for his or her absence.

### Use of Resources

Students are expected to do their own original research and writing unless stipulated otherwise. Assignments must be the student's original composition except when attributed through citation (e.g. footnotes). Students may not use artificial intelligence bots, language generation models, or similar tools (e.g. Chat-GPT) for research, compilation of materials, or completion of assignments. Students will be asked at the end of the course to confirm their compliance with this policy. If you are unclear about the application of this policy, please see me.





### Course Objectives Related to MDiv\* Student Learning Outcomes

Course: 02PT5100/01 (Communication I)

Professor: Glodo

Campus: Orlando

Date: Spring 2024

<b>MDiv* Student Learning Outcomes</b> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<b>Rubric</b> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<b>Mini-Justification</b>
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Major assignments and class exercise all primarily involve communicating biblical truth well.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	See above
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Reformed doctrine of the preached word provides the foundations for the course. Reformed distinctives as they occur within scripture.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Units devoted to personal development as a necessary condition to faithful preaching
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Moderate	Preaching will be presented as the primary force in worldview shaping of church.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Preaching must be evangelical (winsome) in tone, aimed at winning people.
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	All assignments lead toward or involve preaching.
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Strong	Instruction and assignments in leading public prayer.
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings;	Moderate	Preaching is the principal means of shepherding

	and encouraging a concern for non-Christians, both in America and worldwide.		
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	<b>Moderate</b>	Preaching must relate to and address the world's problems and concerns.