

OT5350-01 Isaiah-Malachi

RTS-0

Spring 2024

J. Nicholas Reid, D.Phil.

Class meets TUESDAY mornings 9:00am - 12:00pm.

COURSE DESCRIPTION (According to RTS Catalogue)

An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgement, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

COURSE DETAILS

1. *Grading Schedule*. The letter grading scale for this course is institutional catalogue and is summarized below.

A (97-100) 4.00

A- (94-96) 3.66

B+ (91-93) 3.33

B (88-90) 3.00

B- (86-87) 2.66

C+ (83-85) 2.33

C (80-82) 2.00

C- (78-79) 1.66

D+ (75-77) 1.33

D (72-74) 1.00

D- (70-71) 0.66

F (below 70) 0.00

I (incomplete)

W (withdrawn)

S (satisfactory)

P (passing)

- 2. Attendance and Late assignments. Attendance and prepared participation is required. If class is not attended, the student's final grade can be affected. Late assignments are reduced one letter grade per day.
- 3. *Special Needs*. In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.
- 4. *Disclaimer*. This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

COURSE REQUIREMENTS

Primary Reading Material

Isaiah – Malachi – The Student should read each book prior to instruction. General order is found below in **Assignment Due Dates**

Secondary Reading Material – Student is free to read at one's own pace.

Eric J. Tully, *Reading the Prophets as Christian Scripture: A Literary, Canonical and Theological Introduction*. Baker Academic 2022

Robert B. Chisholm, Handbook on the Prophets. Grand Rapids, Mich.: Baker, 2002. ISBN: 97-0801038600

Van Pelt, Miles V. A Biblical-Theological Introduction to the Old Testament. Wheaton, Ill: Crossway, 2016. (Chapters 10, 11, 12, 13, 20, and 22)

2024 Spring Semester

December 1 — Registration opens through Self-Service

January 30 — Orientation

January 31 — Classes begin

February 14 — Last day to add a class

March 6 — Last day to drop a class

March 18-22 — Spring Break

May 7 — Last day of spring semester classes

May 10 — Term paper deadline (11:00 a.m.)

May 13-16 — Examination period

May 17 — Graduation

ASSIGNMENTS

- 1. Read all Biblical books in English and all the textbooks. These readings constitute 20% of the final grade.
- 2. Biblical book summaries. Students must write a one-page summary for each of the biblical books covered in the course, including the historical context, a very basic outline (general arc of the book, not chapter-by-chapter) and key themes of each book. To be turned in weekly (see schedule below for due dates.) Summaries constitute 50% of the final grade. (See canvas under files for rubric and example)
- 3. Final paper. Write an exegetical or theological paper (2500 words). This paper will constitute 30% of the term grade. Students who have taken Hebrew must write an exegetical paper. The final paper is due May 10 @ 11:00am.

ASSIGNMENT DUE DATES - Reflective of order we will consider the Prophets and Recommended Primary Source Reading

Pre-exilic Prophets of the Neo-Assyrian Period

Due Feb 13: Biblical book summary on Jonah

Due Feb 20: Biblical book summary on Amos

Due Feb 27: Biblical book summary on Hosea and Micah

Due Mar 5: Biblical book summary on Isaiah

Due Mar 12: Biblical book summary on Nahum and Zephaniah

Pre-exilic Prophets of the Neo-Babylonian Period

Due Mar 26: Biblical book summary on Habakkuk

Due April 2: Biblical book summary on Jeremiah and Lamentations

Exilic Prophets

Due April 9: Biblical book summary on Ezekiel

Due April 16: Biblical book summary on Daniel and Obadiah

Post-exilic Prophets

Due April 23: Biblical book summary on Joel

Due April 30: Biblical book summary on Haggai and Zechariah

Due May 7: Biblical book summary on Malachi

Final Paper and Reading Due

Due May 10: Final paper and Reading



Course Objectives Related to MDiv* Student Learning Outcomes

Course: Isaiah – Malachi (020T5350) Professor: Dr. J. Nicholas Reid

Campus: RTS Orlando Date: Spring 2024

MDiv* Student Learning Outcomes		Rubric	Mini-
		- Strong - Moderate - Minimal - None	<u>Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/ global information, including details, concepts, and frameworks.	Strong	Academic paper stresses articulation by engaging with primary sources and secondary literature.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	The prophets studied in their original contexts. 2. Interpretive strategies stressed throughout. Engagement with original languages.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards	Moderate	Historic Reformed faith and theological implications of the text stressed throughout.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	The Biblical text is an ordinary means by which God communicates grace. Text will be applied throughout.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Desire to conform worldview to the biblical text
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes	Strong	Academic integrity and warm piety expected

	an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non- Christians; and a truth-in-love attitude in disagreements.)		when engaging the ideas of others.
Pastoral Ministry	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	The course attempts to give the student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment.