

Hermeneutics

02ON5100



Reformed Theological Seminary - Orlando Campus

Professor Glodo

Spring 2024

Course schedule:

<u>Date</u>	<u>Topic (Subject to Change)</u>	<u>Corresponding Readings</u>
Feb 6	Course introduction; syllabus review; Theological foundations for interpretation Author-text-audience; authority-dialog model	Swain, <i>TRR</i> , chs 3-5 Jamieson & Wittman, chs 1-3 Pratt, <i>Introduction</i> , ch 1
13	Minding interpretive gaps Texts as windows, pictures, & mirrors From original meaning to contemporary application, “full value” of a text	Pratt, chs 2-5
20	A summary exegetical method, backgrounds analysis “Seeing the Text” Literary analysis overview	Pratt, ch 13
27	NT use of OT Redemptive-historical analysis Applying epochal adjustments	Pratt, ch 14 Beale & Carson, “Introduction”
Mar 5	Theological analysis History of interpretation Christ-centered interpretation Intertextuality & metalepsis	Greidanus, chs 3-4 Greidanus, chs 5-6 Ortlund, “Christocentrism...” Hays, “Introduction” & one additional chapter
12	Theological interpretation	Allen, “Ruled Reformed Reading” and “Theological Commentary” Jamieson & Wittman, <i>ch 10, Conclusion, Appendix</i> Carson, “Theological Interpretation: Yes, But...” Vanhoozer, “Introduction,” in <i>DTIB</i>
19	<i>Spring Break – No Class</i>	
26	Literary interpretation – close readings	Pratt, chs 6-11
2*	Dispensationalism, New Covenant theology, & progressive covenantalism The Israelite theocracy in interpretation Hermeneutics & holy war	Waters, ed., chs 24-26 Pratt, chs 14-16

* Class will meet 9:00-11:00 only with Kistemaker Academic Lecture 11:00-noon.

9	Genre-specific interpretation	Pratt, ch 12
16	OT synoptic analysis	Pratt, "Historical Contingencies..."
23	Class presentations	
30	Class presentations, cont'd.	
May 7	Genre-specific interpretation	

02ON5100 – Hermeneutics

Course Syllabus – Spring 2024

Instructor: Associate Professor Michael Glodo

Office hours: Mondays 11:00am-Noon, Wednesdays 10:00-11:00am

I am on campus more than these hours and am glad to meet at other times by pre-arrangement or drop-in. It's always best to reach out ahead to make sure we connect.

During my published office hours, I will be in or near my office or else available in one of the public campus spaces. If the latter, there will be note on my door indicating where I am or Joyce will know.

Contact information: mglodo@rts.edu, (407)278-4476 direct

Communication: I prefer communicating in person, but email and Canvas are fine, too. If we are Facebook “friends,” please don’t use the messaging function in place of email. Please make certain that my email address is on your “safe senders list” so that no course communications get routed to your junk mail folder.

Class meeting: Tuesdays, 9:00am-noon

Prerequisites:

None. While a third year course according to the MDiv sequence, first and second year students often find this course helpful prior to taking biblical studies courses.

Course Description.

Emphasis will be placed upon the relationship of the OT and the NT. Background hermeneutical issues will also be covered, including the role of the interpreter, the use of creeds and confessions in interpretation, and the relationship between original meaning and modern meaning. (3 hours)

Course Requirements.

Homework assignments	50%
Class participation	20
Class presentations	30
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Total	100%
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Required Reading.

Major portions of the following books comprise and inform course content. Items indicated with a double asterisk (**) are available on Canvas. All other readings are available on the reserve bookshelf in the Library. The apportionment of reading in the schedule correlates with the subject matter of the lectures, but is not proportioned by amount of pages. Students should read in the general order of the schedule, but read ahead as necessary when larger proportions lie ahead.

- **Allen, Michael. "A Ruled Reading Reformed: The Role of the Church's Confession in Biblical Interpretation." In *Reformed Catholicity: The Promise of Retrieval for Theology and Biblical Interpretation*, 95–116. Grand Rapids, MI: Baker Academic, 2015.
- **-----, "Theological Commentary." In *Theological Commentary: Evangelical Perspectives*, edited by Michael Allen. 1–9. London/New York: T&T Clark, 2011.
- **Beale, G. K., and D. A. Carson. "Introduction." *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.
- **Carson, D. A. "Theological Interpretation of Scripture: Yes, But..." In *Theological Commentary: Evangelical Perspectives*, ed. Michael Allen, 187–207. London/New York: T&T Clark, 2011.
- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids: Eerdmans, 1999. Chapters 3-6.
- Hays, Richard B. *Echoes of Scripture in the Gospels*. Waco: Baylor University Press, 2017. Students will be assigned the introduction and one of the four gospels.
- Jamieson, R. B. and Tyler R. Wittman. *Biblical Reasoning: Christological and Trinitarian Rules for Exegesis*. Grand Rapids: Baker Academic, 2022. Introduction, chapters 1-3, 10, Conclusion, and study the Appendix.
- **Ortlund, Dane. "Christocentrism: An Asymmetrical Trinitarianism?" *Themelios* 34.3 (2009): 309-21. *Available on Canvas*.
- Pratt, Jr., Richard L. *He Gave Us Stories: The Bible Student's Guide to Interpreting Old Testament Narratives*. Phillipsburg, NJ: Presbyterian & Reformed Publishing, 1993.
- **-----, "Historical Contingencies and Biblical Predictions." An Inaugural address presented to the faculty of Reformed Theological Seminary, November 23, 1993. *Available on Canvas*.
- Swain, Scott R. *Trinity, Revelation, and Reading*. Edinburgh: T & T Clark, 2011. 978-0567265401.
- **Vanhoozer, Kevin J., "Introduction," in *Dictionary for Theological Interpretation of the Bible*, ed. Kevin J. Vanhoozer et al. (London: Grand Rapids, MI: Baker Academic, 2005), 19–25.
- Waters, Guy, et al. *Covenant Theology: Biblical, Theological and Historical Perspectives*. Wheaton, IL: Crossway, 2020. Selected chapters, including 24, 25, and 26.

Additional reading will be assigned from a variety of articles and other sources on a week-to-week basis. Assignments related to the homework and the exegetical paper will require use of resources acquired for previous courses and/or library resources.

Homework assignments will be made from the following and other works for consideration to add to your reference library.

- Beale, G. K., and D. A. Carson. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.
- Beale, Gregory K., D. A. Carson, and Benjamin L. Gladd, eds. *Dictionary of the New Testament Use of the Old Testament*. Grand Rapids: Baker, 2023.
- Beetham, Christopher. *The Concise New International Dictionary of New Testament Theology and Exegesis*. Grand Rapids: Zondervan, 2021. An abridgement of the original five-volume set edited by Moisés Silva.
- The IVP Dictionary Series consisting of separate volumes on the Pentateuch, historical books, prophets, wisdom and poetry, New Testament backgrounds, Jesus and the Gospels, Paul and his letters, and the later New Testament and its development.
- Ryken, Leland, et al, eds. *Dictionary of Biblical Imagery*. Downer's Grove, IL: InterVarsity Press, 1998.
- VanGemenen, Willem, ed. *New International Dictionary of Old Testament Theology and Exegesis*. Grand Rapids: Zondervan, 1997.

Homework Assignments

For most weeks, an assignment will be made to a) apply/review concepts covered in class or b) prepare material to be used in class. When instructed, have a copy of your submission available during class discussion. Late assignments will result in grade reduction.

Class Participation

Come to class prepared to discuss assigned reading and homework. You will be called on in a systematic way. This portion of the grade must be earned and is not a default grade. Work on non-class projects or violation of the technology policy (see below) will affect this assessment.

Class Presentations

Students will work in groups toward end-of-the-semester presentations on a passage in the Gospels. Homework assignments will contribute to the research for these presentations. Students will also read the relevant chapter in Hays for their assigned passage. More details will be provided in class.

Original Languages

Greek and Hebrew are not prerequisites for this course. However, students are expected to apply their knowledge of the biblical languages commensurate with the courses they have taken. There may be variation in some assignments based on this knowledge.

Classroom Environment.

We are an incarnate, embodied learning community with all the attendant joys and obligations. Your registration for this course constitutes your good faith commitment to love your neighbor by faithfully attending class unless providentially hindered, arriving on time, removing hats, returning from breaks in a timely manner, and remaining in class except at breaks or for urgent reasons. Take whatever measures are necessary to keep these commitments to one another.

Computers, tablets, & mobile phones

Lecture handouts will be provided each week in print and available on Canvas. Computers and tablets are permitted in class if you covenant to limit your usage to classroom purposes while class is in session. Handouts will be available in print and on Canvas. Mobile phones are to be out of sight except on breaks unless compelling personal or professional reasons require otherwise. Notify me if that is the case. The technology usage covenant includes my prerogative to ask you individually about your in-class usage. If the covenant is not sufficiently observed, the allowance provision will be withdrawn for the entire class.

Use of Resources

Students are expected to do their own original research and writing unless stipulated otherwise. Assignments must be the student's original composition except when attributed through citation (e.g. footnotes). Students may not use artificial intelligence bots, language generation models, or similar tools (e.g. Chat-GPT) for research, compilation of materials, or completion of assignments. Students will be asked at the end of the course to confirm their compliance with this policy. If you are unclear about the application of this policy, please see me.



Course Objectives Related to MDiv* Student Learning Outcomes

Course: Hermeneutics (02ON5100)

Professor: Glodo

Campus: Orlando

Date: Spring 2024

MDiv* Student Learning Outcomes <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		Rubric ➤ Strong ➤ Moderate ➤ Minimal ➤ None	Mini-Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Course consists of a series of assignments incorporating Bible content knowledge, hermeneutics and grammatical/syntactical skills all geared toward communicating the meaning of scripture.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	See above.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Reformed theology's hermeneutical outlook is the foundation of interpretation of scripture taught in this class.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	The role of the Spirit (and sanctification) in biblical interpretation is emphasized along with the goal of interpretation which is sanctification.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Hermeneutical skill is essential to homiletical skill.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	

Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Because interpretive skill is foundational to preaching and pastoring, this course provides those foundations, especially biblical application.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Consideration is given to the role of tradition and presuppositions in interpretation.