

Acts & Romans (09NT5250/RE)
Paul S. Jeon, Ph.D. | pjeon@rts.edu
February 5 – May 25, 2024¹ | 6:00 – 7:00 PM

COURSE PURPOSE

1. To develop a working knowledge of Acts & Romans
2. To refine our ability to outline and interpret the New Testament
3. To reflect on the ministerial implications of Acts and Romans
4. To develop a plan for teaching/preaching Acts & Romans

COURSE DESCRIPTION

1. The course consists of two main sections—Acts and Romans.
2. The course is intended to be an *introductory* course. That is, the course aims to set up the students for continued growth in understanding both works.
3. The course encourages discussion.

COURSE TEXTS²

1. Kruger, *A Biblical-Theological Introduction to the New Testament*, 94-96, 104-6, 137-94
2. Jeon. *Introducing Romans*
_____. Various Messages on Acts; see “Resources” at www.newcityva.org.
_____. Various Sermons on Romans; see “Resources” at www.newcityva.org.

COURSE GRADING SCALE

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|------------------|-----|
| 1. Participation | 10% |
| 2. Paper | 20% |
| 3. Outlines | 70% |

All assignments should be completed on time.

COURSE ASSIGNMENTS

Paper: A brief exegetical paper on a passage in either Acts or Romans. Students must include in their analysis the use of Greek. (Please speak to me if you have not taken the languages.)

Outlines: Complete general analytical outlines of Acts and Romans that can function as future references for sermons, bible studies, talks, etc.

Note: All assignments must be submitted via email (pjeon@rts.edu).

ATTENDANCE POLICY

* Full attendance is expected. Unexcused absences will incur a penalty and possibly failure. Please let me know in advance if you are unable to attend a class/lecture. Given the intensive quality of this course, a single or half day of absence is strongly discouraged.

¹ Please note the intensive on the weekend of March 1 (6:00-9:00 PM) and March 2 (9:00 AM – 5:00 PM).

² I will provide an annotated bibliography later in the course.

Schedule

1. Feb 6 Introduction, Review of Syllabus
2. Feb 13 Acts Lecture 1
3. Feb 20 Acts Lecture 2
4. Feb 27 Acts Lecture 3
5. March 1-2 Acts Lectures 4-7
6. Mar 5 Acts 8, **Acts Analytical Outline Due**
7. Mar 12 Romans Lecture 1
8. Mar 19 Romans Lecture 2
9. Mar 26 No Class
10. Apr 2 Romans Lecture 3
11. Apr 9 Romans Lecture 4
12. Apr 16 Romans Lecture 5
13. Apr 23 Romans Lecture 6
14. Apr 30 Romans Lecture 7
15. May 7 Romans Lecture 8, **Romans Analytical Outline Due**
16. May 14 Paper Exchange
17. May 21 **Paper Submission**
18. May 28 Grades Posted

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Acts & Romans (NT5250-02)

Professor: Paul S. Jeon

Campus: New York

Date: February 5 – May 25

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> <ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	The class encourages discussion and requires outline of primary and secondary sources; also a paper is required.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	The class will utilize the original languages in the lectures; also the requires use of original languages.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	All our discussions presuppose a reformed worldview. In addition, I regularly refer to relevant sections of the Standards.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	In our time together, we regularly reflect on "personal application" and ministry relevance.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	See notes under "Reformed Theology."
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	This is an absolute must especially for our New York students. I regularly bring in perspectives that differ from what we believe at RTS to demonstrate their respective strengths and weaknesses.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	This is basic to all <i>seminary</i> courses, especially when they are taught by pastor-scholars.