

RTS Orlando
Worship in the Tradition of Anglican Christianity
Spring 2024

Professor: Dr. Jonathan Linebaugh
Contact: jlinebau@samford.edu

Course Description:

This course studies the tradition of worship in Anglican Christianity. Special attention is given to the history, content, theology, and use of the *Book of Common Prayer* (BCP).

Course Objectives:

- To understand the history and development of the BCP
- To investigate the sources and shape of the BCP
- To trace the theological and pastoral criteria employed during the authoring and editing of the BCP
- To be able to relate this historical, liturgical, and theological study to ministry
- To plan and lead the variety of Christian worship services found in the BCP

Course Requirements

- The content of the *Book of Common Prayer*: 2-3 pages paper summarizing the content of the 1979 BCP (15%)
- Reading Notes: Notes are meant to help you actively engage with the reading. Bullet-point format is acceptable. Things to include: questions about difficult or new terms, arguments, or implications; summary statements; key features or figures; possible points of continuity or discontinuity with early or later theological traditions; questions to be considered during class discussion. (25%)
- Comparison and Criteria paper: 6-8 pages a) comparing the service of Holy Communion in either the 1552 or 1662 BCP with the Holy Communion Service in the 1979 BCP and b) partially on the basis of that comparison, exploring what criterion or set of criteria Thomas Cranmer used when architecting, editing, and authoring the 1552 *Book of Common Prayer* (30%)
- Holy Communion Service: produce a service outline (with readings, prayers, and hymns) for a service of Holy Communion (15%)
- Selected Service: produce a service outline for one other worship service (e.g., baptism, funeral, morning prayer) (15%)

Course Schedule: Two Friday-Saturday blocks, one in March, the other in April

Friday-Saturday I

1. The History of the Book of Common Prayer
2. The Theology of the Book of Common Prayer
3. The Pastoral Pattern of the Book of Common Prayer

Friday-Saturday II

1. Planning and Leading Worship in the tradition of Anglican Christianity

Class dates: March 8-9 and April 12-13

Required Books

Book of Common Prayer, 1979

Cummings, B., ed., *The Book of Common Prayer. The texts of 1549, 1559 and 1662* (Oxford: Oxford University Press, 2011. ISBN: 978-01996-45206.

Hicks, Zac, *Worship by Faith Alone: Thomas Cranmer, the Book of Common Prayer, and the Reformation of Liturgy*, IVP Academic, 2023.

Other readings will be made available on the course page (e.g., the *Preface* and *On Ceremonies*).

Recommended reading

Bray, G., *Companion to the Book of Common Prayer*, James Clarke, 2023.

Brook, S., *The Language of the Book of Common Prayer*, Oxford: Oxford University Press, 1965. No ISBN

Chapman, M. D., Clarke, S. and Percy, M., *The Oxford Handbook of Anglican Studies*, Oxford: Oxford University Press, 2016. ISBN: 978-01987-83022

Gant, Andrew, *O Sing unto the Lord. A History of English Church Music*, London: Profile Books, 2016. ISBN: 978-17812-52482

Hatchett, M. J., *Commentary on the American Prayer Book*, New York: Seabury Press, 1980. ISBN: 0-8164-0206-X

Spinks, B. D., *The Rise and Fall of the Incomparable Liturgy. The Book of Common Prayer, 1559-1906*, London: SPCK, 2017. ISBN: 978-02810-76055

Neil, C. and Willoughby, J. M., *The Tutorial Prayer Book*, London: The Harrison Trust, 1913, facsimile reprint, Wentworth Press. ISBN: 978-05263-11170.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Worship in the Tradition of Anglican Christianity

Professor: Jonathan Linebaugh

Campus: Orlando

Date: March and April 2024

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	strong	Engages primary texts of Anglican tradition.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	moderate	This is more of a historical theology and practical theology course, but the material engages scripture throughout
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	strong	The prayer book and Articles of Religion are early documents of the Reformed tradition and will be studied in depth.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	strong	This course is focused on both doctrinal and doxological realities, profession but also proclamation, prayer, and praise.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	moderate	This is a course focused on theology, history and worship in one tradition, but it will consistently relate this focus to larger canonical and cultural questions
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	strong	The tradition being explored is consistently though expansively and ecumenically Reformed.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	While patterns of worship and patterns of pastoral care that inform preach will be the focus, preaching itself will not be an explicit area of study.

Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	strong	This course is fundamentally about and focusses on worship (and the sources that shape it) in the Anglican tradition.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	strong	Worship in the Anglican tradition, together with the theology that shapes it, provides a pattern for pastoral care.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	strong	This certainly prepares students to interact within a denominational context and serve local parishes.