

020T5350-01 Isaiah-Malachi

RTS-O

Winter 2024

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This is a HYBRID COURSE that will incorporate e-learning components prior to the on-campus class dates. Course activities start the week of November 27th. Class meets MONDAY-FRIDAY 1pm-5pm, January 8th – 12th.

Summary: Students should think of the class as consisting in three parts.

Part 1: Six weeks of work required prior to in person instruction

Part 2: One week in person instruction

Part 3: Four Weeks after in person instruction to Complete Reading, Final Paper, and Final Exam

COURSE DESCRIPTION (According to RTS Catalogue)

An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

COURSE DETAILS

1. *Grading Schedule.* The letter grading scale for this course is institutional catalogue and is summarized below.
A (97-100) 4.00
A- (94-96) 3.66
B+ (91-93) 3.33
B (88-90) 3.00
B- (86-87) 2.66
C+ (83-85) 2.33
C (80-82) 2.00
C- (78-79) 1.66
D+ (75-77) 1.33
D (72-74) 1.00
D- (70-71) 0.66
F (below 70) 0.00
I (incomplete)
W (withdrawn)
S (satisfactory)
P (passing)
2. *Attendance and Late assignments.* **Attendance and prepared participation is required.** If class is not attended, the student's final grade can be affected. Late assignments are reduced one letter grade per day.

3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course. Lecture recordings are not permitted unless approved by the instructor.
4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

COURSE REQUIREMENTS

Textbooks

Primary Reading (Due Jan 5):

Isaiah – Malachi – Students should read each book prior to instruction in a translation of their choice.
N.B. Listening to the Bible does not count for this assignment.

Secondary Reading: (Due Feb 9)

Eric J. Tully, *Reading the Prophets as Christian Scripture: A Literary, Canonical, and Theological Introduction*. Baker Academic 2022.

Robert B. Chisholm, *Handbook on the Prophets*. Grand Rapids, Mich.: Baker, 2002. ISBN: 978-0801038600

Miles V. Van Pelt (ed.), *A Biblical-Theological Introduction to the Old Testament*. Wheaton, Ill: Crossway, 2016. (Chapters 10, 11, 12, 13, 20, and 22)

ASSIGNMENTS

1. **Primary Reading.** Read all Biblical books in English, this reading constitutes **10%** of the final grade.
2. **Secondary Reading.** Read all the textbooks; this reading constitutes **5%** of the final grade
3. **Remote Lectures and Discussion Posts/Replies.** Listen to Lectures (see schedule below). In Canvas, make four posts to the discussion boards of at least 250 words. Additionally, make at least three replies to other students' posts with at least 100 words. These posts constitute **15%** of the final grade.
4. **Final paper.** Write an exegetical or theological paper (2500 words). This paper will constitute **35%** of the term grade. Students who have taken Hebrew must write an exegetical paper. Paper requirements will be discussed in person during hybrid week.
5. **Final Exam:** Students will take a final exam that covers the lecture material and readings. This exam will constitute **35%** of the final grade.

ASSIGNMENT DUE DATES

Week 1: November 27 – December 1

- [Listen to Lecture Divination 1](#)
- [Listen to Lecture Divination 2](#)
- [Listen to Lecture Proclamation](#)
- [Listen to Lecture Interpretation 1](#)
- [Listen to Lecture Interpretation 2](#)

Week 2: December 4 – 8

- [Listen to Lecture Isaiah 1-6](#)
- [Listen to Lecture Isaiah 7-39 Part 1](#)
- [Listen to Lecture Isaiah 7-39 Part 2](#)
- [Listen to Lecture Isaiah 40-66 Part 1](#)
- [Listen to Lecture Isaiah 40-66 Part 2](#)
- **Discussion Post:**
 - Discussion Post 1: Students will post on the first discussion board in relation to Isaiah Lectures (Three Replies to Discussion Post 1 Due the Following Week)

Week 3: December 11 – 15

- [Listen to Lecture Jeremiah Part 1](#)
- [Listen to Lecture Jeremiah Part 2](#)
- [Listen to Lecture Jeremiah Part 3](#)
- **Discussion Posts:**
 - Three Replies to Discussion Post 1
 - Discussion Post 2: Students will post on the first discussion board in relation to Jeremiah Lectures (Three Replies to Discussion Post 2 Due the Following Week)

Week 4: December 18 – 22

- [Listen to Lecture Ezekiel 1-32 Part 1](#)
- [Listen to Lecture Ezekiel 1-32 Part 2](#)
- [Listen to Lecture Ezekiel 33-48](#)
- **Discussion Posts:**
 - Three Replies to Discussion Post 2
 - Discussion Post 3: Students will post on the first discussion board in relation to Ezekiel Lectures (Three Replies to Discussion Post 3 Due the Following Week)

Week 5: December 25 – 29

- [Listen to Lecture Daniel 1-6 Part 1](#)
- [Listen to Lecture Daniel 1-6 Part 2](#)
- [Listen to Lecture Daniel 7-12 Part 1](#)
- [Listen to Lecture Daniel 7-12 Part 2](#)
- **Discussion Posts:**
 - Three Replies to Discussion Post 3
 - Discussion Post 4: Students will post on the first discussion board in relation to Daniel Lectures (Three Replies to Discussion Post 4 Due the Following Week)

Week 6: January 1 – 5

- **Complete Primary Source Reading: Give Percentage on Canvas (due January 5 @ 11:59pm EST)**
- **Discussion Post:**
 - Three Replies to Discussion Post 4

Hybrid Week: January 8 – 12 – Class Meets Monday – Friday 1-5 pm – In Person Lectures will be on the Book of the Twelve

Post Class Work: January 15 – February 9

- **Complete Secondary Source Reading: Give Percentage Complete on Canvas due @ 11:59pm EST on February 9th.**
- **Final paper due @ 11:59pm EST on February 9th.**
- **Final exam due @ 11:59pm EST on February 9th.**

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Isaiah – Malachi (02OT5350)

Professor: Dr. J. Nicholas Reid

Campus: RTS Orlando

Date: Winter 2024

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u> - Strong - Moderate - Minimal - None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/ global information, including details, concepts, and frameworks.	Strong	Academic paper stresses articulation by engaging with primary sources and secondary literature.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. The prophets studied in their original contexts. 2. Interpretive strategies stressed throughout. 3. Engagement with original languages.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards	Moderate	Historic Reformed faith and theological implications of the text stressed throughout.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	1. The Biblical text is an ordinary means by which God communicates grace. 2. Text will be applied throughout.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Desire to conform worldview to the biblical text
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes	Strong	Academic integrity and warm piety expected

	an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non- Christians; and a truth-in-love attitude in disagreements.)		when engaging the ideas of others.
Pastoral Ministry	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	The course attempts to give the student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment.