



PREACHING LAB I

Instructor: Dr. Jordan Stone
Email: Jstone@rts.edu
Time: Mondays from 8:15–10:15 a.m.

COURSE DESCRIPTION & PURPOSE

Preaching Lab I gives students an opportunity to put 2 Timothy 4:2 into practice: “Preach the word, be ready in season and out of season.”

COURSE OBJECTIVES

- To foster ability in preaching sermons that exalt Jesus Christ.
- To introduce students to the basic construction of sermons.
- To cultivate the student’s experiential knowledge of various approaches to preaching.
- To promote dependence on the Holy Spirit in preaching.
- To receive feedback on preaching construction and delivery.

PREREQUISITE

- Students must have completed Communication I (PT5100).

REQUIRED TEXTS

- None. If students want a refresher on sermon deliver, consult *Saving Eutychus: How to Preach God’s Word and Keep People Awake* by Gary Millar and Phil Campbell.

COURSE REQUIREMENTS

2 Sermons: Students will complete and deliver 2 sermons over the semester. The sermons are as follows:

- **Sermon #1:** A text of the student’s choosing. The student may preach this sermon with notes: a manuscript or outline.
- **Sermon #2:** The professor will assign each student a text from a specific epistle. *The professor will assign text for this sermon by January 15, 2024*, to those students registered for the course. This sermon will be preached from an outline, which will be due on the day of delivery. The outline should fit on one page of paper.



Sermon Expectations: Sermons should not exceed thirty minutes. No dress code is required.

Sermon Feedback and Reflection: The professor will video all sermons and upload them to a site online. In addition to feedback from fellow students and the professor, each student is required to get feedback on their sermon video from the following individuals:

- **Sermon #1:** A family member. If the student is married, the family member should be his spouse.
- **Sermon #2:** A pastor or elder of the student's local church.

The student will then write a half-page, single-spaced reflection on the specific feedback received. The reflection paper is due *one week after the respective sermon was preached*.

TECHNOLOGY POLICY (Taken from Dr. Michael Allen)

Computers, tablets, and smart-phones are not allowed in class. Think we're over-reacting? Think you're a master of multitasking? You are not. No, you really are not. Notes taken by hand are almost always more useful than typed notes, because more thoughtful selectivity goes into them; plus there are multiple cognitive benefits to writing by hand. And people who use laptops in class see their grades decline—and even contribute to lowering the grades of *other people*.