

# Greek II (NT5125)

## Spring 2024

### Syllabus

#### INSTRUCTOR

Dr Bruce Lowe received his first doctorate in Analytical Chemistry and taught, consulted and researched in a university setting over several years in both Chemistry and Chemical Engineering departments. He then completed his MDiv at RTS Orlando, becoming an ordained Presbyterian minister and working in university ministry, as a youth pastor and in church revitalization. He also has a doctorate in New Testament Studies, where his dissertation focused on the purpose of Romans through attention to its cultural setting (*Romans and Its Social Relations*). **The languages have not come ‘naturally’ for Bruce, meaning though that he is in a good position to understand how best to teach a student struggling with Greek. In recent years he has presented papers in several different settings on the Greek issues within Romans (3:9 and 4:24-25), James (2:1) and on the Πίστις Χριστοῦ debate.** He is passionate about teaching Greek for its value in knowing the Lord and his word better.

< Office hrs: **Monday**, 12-1pm; **Tuesday** 5-6pm; **Thursday** 5-6pm >

#### WHEN IS THE COURSE BEING RUN?

**Monday** 2-5pm, January 29<sup>th</sup> – May 6<sup>th</sup>

#### COURSE DESCRIPTION

“An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.” (*RTS Catalog*). Expanding on this, Greek II is designed to begin the work of training you to handle the word of God in a deeper and more substantial way. As you spend intentional and structured time with the Greek it is my hope that you will become more confident with using the original language of the New Testament so that 2 Timothy 3:16-17 may become even more manifest in your life and in your ministry.

#### LEARNING OBJECTIVES

1. That students will considerably improve in their understanding and practical application of Greek.
2. That students will grow in their love and excitement for the language.

3. That students will be well placed to continue into the Advanced Greek Exegesis course, should they choose to take it.

#### READINGS

#### **Required Texts:**

1. W.D. Mounce, *Basics of Biblical Greek: Grammar*, 4<sup>th</sup> ed., Zondervan, 2019 (BBG)  
ISBN 978-0310537434
2. W. D. Mounce, *Basics of Biblical Greek: Workbook*, 4<sup>th</sup> ed., 2019 (WB)  
ISBN: 978-0310537472
3. *The UBS Greek New Testament: A Reader's Edition 5<sup>th</sup>*, 2014 (**4<sup>th</sup> edition okay too!**)  
ISBN: 978-3438051684

#### **Strongly Recommended Additional Text:**

4. Daniel Wallace, *Greek Grammar Beyond the Basics*, Zondervan, 1997.

#### **Additional Requirement:**

Students will be required to buy a small portable whiteboard and marker pens—or an iPad or equivalent device—which will be used to write out vocabulary, aiding them in both writing skills and in vocabulary memorization.

#### COURSE PROCEDURES

Learning a new language is a cumulative project. In other words, if you fail to learn sufficiently any of the foundational concepts it will have a ripple effect throughout the rest of your learning process. Therefore, this class will have frequent testing in order to uncover concepts of Greek grammar on which you need further instruction and with which you need additional help. Every class meeting will begin with either a short quiz over the material covered the previous week or a review exam of the material covered over the last few weeks. For this reason it is imperative that you arrive to class on time. A cumulative final exam will be posted on Self Service which should be posted back on the Self Service emailed back to me within two weeks of the final class (12 midnight).

#### GRADING

Quizzes **30%**            **(9 quizzes to be done at the start of each class, see below)**

Review Exams **30%**   **(2 exams, see below for dates)**

Final Exam **40%** (in class)

SCHEDULE :

To gain the most from our class time together please arrive having read the chapter to be lectured on at that class meeting. You do not have to understand in its entirety what you have read, but you will most easily apprehend the material if you have some familiarity with it. The Parsing, Warm-up, and Translation exercises should be completed in the Workbook for every lesson we cover. These exercises will have a direct relationship with quiz and exam material. The Additional Translations would be beneficial to complete, but not necessary in order to do well in the course. **Please bring all the required books to every class meeting.**

Date	Quiz	Lecture
Jan 29 <sup>th</sup>	-----	Chapter 21
February 5 <sup>th</sup>	Chapter 21	Chapters 22 & 23
February 12 <sup>th</sup>	Chapters 22 & 23	Chapter 24
February 19 <sup>th</sup>	Chapter 24	Chapter 25
February 26 <sup>th</sup>	<i>Exam</i> Chapters 21 - 25	Chapter 26
March 4 <sup>th</sup>	Chapter 26	Chapter 27
March 11 <sup>th</sup>	Chapter 27	Chapter 28
March 18 <sup>th</sup>	Chapter 28	Chapter 29
March 25 <sup>th</sup>	Chapter 29	Chapter 30
April 1-5	Spring Break	
April 8 <sup>th</sup>	<i>Exam</i> Chapters 26 - 30	Chapter 31
April 15 <sup>th</sup>	Chapter 31	Chapter 32
April 22 <sup>nd</sup>	Chapter 32	Chapter 33
April 29 <sup>th</sup>	-----	Chapter 34 – 36 & Final Exam Review
May 6 <sup>th</sup>	Final Exam (in Class) 3 hours	

**Course Objectives Related to MDiv\* Student Learning Outcomes**

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<p><b>Articulation (oral &amp; written)</b></p>	<p>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global</p>	<p>Minimal</p>	<p>1. Students will be required to orally read and participate in class.</p>

	information, including details, concepts, and frameworks.		
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	1. In learning Greek, we will begin to read the New Testament in its original language.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	1. Some interaction with texts of relevance to the Reformed tradition.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	1. Singing worship song in class.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Minimal	1. Some interaction with Biblical texts that will affect life and worldview.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading, and shepherding the local congregation, aiding in spiritual maturity, concern for non-Xns.	Moderate	1. This class provides significant preparation for pastoral ministry.

### Extension & Zoom Policies

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

*Your professor may allow you to Zoom into class or watch Zoom recordings for excused absences based on the professor's discretion and subject to the availability of equipment. Students should contact their professor well in advance of the class meeting. For a third absence the Registrar should be consulted. Your professor may require additional interactive assignments to offset the absence of classroom interaction. Sync or Remote Live courses have priority for the limited Zoom equipment.*