

RTS

O R L A N D O



HYBRID COURSE SYLLABUS

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PT5150/01 Communication II

Prof. Larry Kirk

January 2024

## PROFESSOR'S CONTACT INFORMATION

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**NAME:** Rev. Larry Kirk Adjunct Professor of Practical Theology

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I welcome communication by email, voice mail, or through Canvas.

Course Dates

**ONLINE DATES:** November 27, 2023 – February 17, 2024

**IN CLASS DATES:** January 8-12, 2024, 9:00am-noon

**COURSE COMPLETION DATE:** February 17, 2024

### COURSE SCHEDULE

Weekly assignments are due by 6:00 p.m. Eastern Standard Time (EST) on the Saturdays indicated. This Saturday deadline is in order to encourage you to be present with your family on Saturday evenings and to begin preparation for the Sabbath. If you have an anticipated scheduling problem, you may submit assignments early. If an assignment is late, it will be of no advantage to submit it on a Sunday rather than waiting until Monday.

Unlike Global campus and some on-campus courses, this course is not self-paced but follows the below schedule. Late assignments will be accepted but with an appropriate point reduction. Due to the disproportionate amount of additional time it takes me to interact with requests for extensions, I will not grant any penalty-free extensions.

<u>Week ending</u>	<u>Materials assigned</u>	<u>Assignment due @ 6 pm EST</u>
Dec. 2	Read, "From Text to Heart" Keller, <i>Preaching...</i> 214-240	Complete The "PRE" worksheet.
Dec 9	Read. "Structure that Serves" Keller, <i>Preaching...</i> pp. 1-23	Complete The "ACH" worksheet.
Dec 16	Read the wedding sermon samples and suggestions uploaded to canvas. Keller, <i>Preaching...</i> pp. 27-69	Wedding sermon reflection and plan
Dec 23	Keller, <i>Preaching...</i> pp. 70-90 Ferguson <i>Preaching Christ From The Old Testament</i> pdf	Wedding sermon.
Dec 30	Keller, <i>Preaching...</i> 93-157 Read the funeral sermon samples and suggestions uploaded to canvas.	Funeral sermon reflection and plan
Jan 6	Keller, <i>Preaching...</i> 157-187	Funeral sermon

<u>Week ending</u>	<u>Materials assigned</u>	<u>Assignment due @ 6 pm EST</u>
Jan 8-12	On Campus	
Jan 20	Keller, <i>Preaching...</i> 191-212 View "Preaching Christ from All the Scriptures" video.	Christ-centered main point exposition. Video interaction
Jan 27	View "Preaching Christ from Old Testament Narrative Texts" video.	Christ-centered main point exposition revision. Video interaction
Feb 3	View, "Preaching and the Brain." Video.	Wedding service memorization Video interaction
Feb 10		Communion service memorization
Feb 17		Reading interaction.

## COURSE OVERVIEW

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### DESCRIPTION:

REGISTRATION OF THIS COURSE MUST BE COMPLETED BY NOVEMBER 27<sup>st</sup>. This is a HYBRID COURSE that will incorporate e-learning components prior to the on-campus class dates. Course activities start the week of November 27<sup>th</sup>.

A continuation of Communication I (02PT508), this course is designed to review and refine expository preaching skills as well as cover a variety of topics related to preaching, occasional sermons and addresses, preaching Christ from all parts of scripture, as well as some broader aspects of communication within a ministry environment.

### GOALS:

- *Comprehension*
  - To learn the purpose, goals and methods of preparing occasional sermons.
  - To learn interpretively sound ways to preach Christ from the various biblical genres.
  - To understand the process of making gospel-centered, redemptive application in faithful expository sermons.
  - To make you aware of the impact of information technologies on identity and spiritual formation.
- *Competence*
  - To reinforce and strengthen your ability to preaching expository, Christ-centered sermons.
  - To provide experience in preparing occasional sermons.

- To lay foundations for effectively administering communion and weddings more effectively.
- *Character*
  - To enable you to empathize with a wide range of listeners to preach more effectively.
  - To increase your sense of the scope and power of the gospel as it can be preached.
  - To increase your confidence in the sufficiency of scripture for ministry of the Word.

## COURSE REQUIREMENTS

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### SUMMARY OF REQUIREMENTS

"PRE" Worksheet	10
"ACH" Worksheet	10
Funeral sermon reflection and plan	15
Wedding sermon reflection and plan	15
Wedding service memorization	5
Communion service memorization	5
Christ-centered main point exposition assignment.	20
Video interactions	5
Reading interaction	5
Class participation and in class exercises	10
Total	<u>100%</u>

### ASSIGNED READING

The following items are to be read according to the above schedule. Assessment will be integrated into the course requirements. Items marked with an asterisk (\*) are available on the course web page.

Keller, Timothy. *Preaching: Communicating Faith in an Age of Skepticism*. New York: Viking, 2015. Pp 1-211. ISBN 978-0525953036.

\* Ferguson, *Preaching Christ From The Old Testament*, London: The Proclamation Trust, 2002, PDF

### EXPOSITORY SERMON WORKSHEETS

These assignments will provide review of basic principles of sermon development covered in Communication I. Part 1 is the exegetical work necessary to complete the homiletical phase in Part 2. The assigned scripture passage along with the required steps are described in the assignment online. Part 2 develops the homiletical for effective communication.

## **CHRIST-CENTERED MAIN POINT EXPOSITION ASSIGNMENT**

This assignment will require writing a proposition, main point outline, sermon introduction and exposition, illustration and application of one main point. This assignment will include a revision that reflects thoughtful engagement with feedback received.

## **WEDDING & FUNERAL SERMON REFLECTION AND PLAN**

This assignment will require researching and developing personal convictions and plans for developing Biblical, Christ-centered, hope-filled, wedding and funeral messages.

## **WEDDING & FUNERAL SERMONS**

On the dates indicated, you will submit manuscripts for a wedding sermon and a funeral sermon. Examples will be provided in the course materials. The wedding sermon should be approximately 10 minutes in length. The funeral sermon should be approximate 10 minutes in length.

## **COMMUNION & WEDDING MEMORIZATION**

On the due dates indicated you will have memorized the portions of the wedding and communion services provided in this syllabus and recited these portions to a grader of your choosing. These selections are from the *Book of Common Worship* (1946).

After the grader has signed the form included in this syllabus scan or photograph the form and upload it to complete the assignment. You must do this separately for the communion and wedding assignments.

You may attempt to recite the assignment as many times as possible, but you must complete it with no more than minor errors without assistance or prompting for your grader.

If English is your second language, you may memorize a suitable translation in your first language.

If you wish to substitute established forms from another tradition, consult with me before beginning memorization.

## **VIDEO INTERACTION**

After watching each of the videos students will write a brief response/reflection on the material and post it to Canvas.

## **READING INTERACTION**

The final reading interaction will be a one – two page written interaction with the reading from Keller. A form for this assignment will be uploaded to Canvas.

# COMMUNION & WEDDING SERVICES

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## WEDDING SERVICE

*The following is the portion to be memorized from the order for solemnization of marriage from the Book of Common Worship (1946). Archaic expressions have been updated. It is formatted in order facilitate memorization.*

Dearly beloved, we are assembled here in the presence of God, to join this Man and this Woman in holy marriage;

which is instituted of God,  
regulated by His commandments,  
blessed by our Lord Jesus Christ,  
and to be held in honor among all men.

Let us therefore reverently remember that God has established and sanctified marriage, for the welfare and happiness of mankind. Our Savior has declared that a man shall leave his father and mother and be joined to his wife.

By His apostles, He has instructed those who enter into this relation  
to cherish a mutual esteem and love;  
to bear with each other's infirmities and weaknesses;  
to comfort each other in sickness, trouble, and sorrow;  
in honesty and industry to provide for each other, and for their household, in  
temporal things;  
to pray for and encourage each other in the things which pertain to God;  
and to live together as heirs of the grace of life.

[Man's/Woman's name], will you have this Woman/Man to be your wife, and will you pledge your faith to her,

in all love and honor,  
in all duty and service,  
in all faith and tenderness,  
to live with her, and cherish her,  
according to the ordinances of God, in the holy bond of marriage?

Who gives this woman to be married to this man?

...

Repeat after me.

I, [Name], take you, [Name], to be my wedded wife/husband.  
And I do promise and covenant;  
Before God and these witnesses;  
To be your loving and faithful husband/wife;  
In plenty and in want;  
In joy and in sorry;  
In sickness and in health;  
As long as we both shall live.  
With this ring I thee wed;

In the name of the Father; And of the Son; And of the Holy Spirit.

Bless, O Lord, this ring, that he who gives it and she who wears it may be in Your peace, and continue in Your favor, until their life's end; through Jesus Christ our Lord. Amen.

By the authority committed to me as a Minister of the Church of Christ, I declare that [Name] and [Name] are now Husband and Wife, according to the ordinance of God, and the law of the State; in the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Whom therefore God has joined together, let no man put asunder.

## COMMUNION SERVICE

Beloved in the Lord, hear what gracious words our Savior Christ says to all who truly turn to Him:

[From a translation of your own choosing recite Matthew 11:28-30; John 6:35, 37b; Matthew 5:6]

Hear the Words of the Institution of the Holy Supper of our Lord Jesus Christ, as they are delivered to us by the Apostle Paul:

[Recite from a translation of your own choosing 1 Corinthians 11:23-26;]

As the Lord Jesus, the same night in which He was betrayed, took bread, I take these elements of bread and wine, to be set apart from all common uses to this holy use and mystery; and as He gave thanks and blessed, let us draw near to God, and present to Him our prayers and thanksgivings.

...

For in the night in which He was betrayed, He took bread [take common loaf into hands]  
And when he had blessed, and given thanks, he broke it [break the loaf]  
And said, "Take. Eat. Do this in remembrance of me.

After the same manner he took the cup [display the common cup] saying: "This cup is the new covenant in my blood. Do this, as often as you drink it, in remembrance of me."

Take. Eat. This is the body of Christ which is broken for you. Do this in remembrance of him.  
[administer the bread]

This cup is the new covenant in the blood of Christ, which is shed for many for the remission of sins. Drink of it, all of you. [administer the cup]

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## WEDDING SERVICE MEMORIZATION COMPLETION

..... has successfully recited to me the wedding  
service assigned for Communication II.

.....  
(signed)

.....  
(date)

*To be signed and submitted on the date indicated in the syllabus. Late submission will not receive full credit.*

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## COMMUNION SERVICE MEMORIZATION COMPLETION

..... has successfully recited to me the  
communion service assigned for Communication II.

.....  
(signed)

.....  
(date)

### Course Objectives Related to MDiv\* Student Learning Outcomes

Course: Communication II, Hybrid Format (02PT5150/01)

Professor: Larry Kirk

Campus: Orlando

Date: January 2024

<b>MDiv* Student Learning Outcomes</b> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<b>Rubric</b> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<b>Mini-Justification</b>
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	All course content and assignments are centered on articulation of biblical truth in written and oral form in ways that will be compelling and relevant to contemporary people.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Sermon assignments & Christ-centered exposition assignment require insight into original meaning & use of so sound hermeneutical principles in order to see the Christological significance of each passage assigned.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Reformed doctrine of Scripture, preaching, redemptive-historical hermeneutic, triunity of God undergird course content & assignments.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Application assignments require intimate reflection upon the nature of the gospel & how it is to be applied in all areas of the Christian life.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Moderate	Focus on legitimate application of scripture under supremacy of Christ.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Christ-centered application, listening exercise, audience analysis, funeral & wedding units all demand awareness & desire to communicate God's truth winsomely.
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	All units & assignments are focused on preaching.
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Strong	In addition to units & assignments focused on preaching, memorization of communion & wedding services enhance skills in leading worship.
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Ministry of the Word leads the larger role of pastor as shepherd.

<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Development of preaching requires analysis & understanding of social & cultural issues.
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