

02DM8340 Reformation Readings (ver. 041923)

Professor

J. V. Fesko

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Office Hours

By appointment

Times

Monday, **January 22, 2024**, 1:00pm – 6:00pm

Tuesday – Thursday, **January 23-25, 2024**, 9:00am – 5:00pm (1 hr lunch)

Friday, **January 26, 2024**, 9:00am – 1:00pm (no lunch break)

Course Description

This seminar-format course will discuss primary source readings in the theology and history of the sixteenth-century Protestant Reformation. Rather than concentrate on books that speak about primary sources, the bulk of the course readings are key Reformation works. We will proceed chronologically by tradition, from Lutheran to Reformed, and geographically through four major centers of Protestantism:

- Wittenberg: Martin Luther and Philip Melanchthon
- Strasbourg: Martin Bucer
- Zurich: Ulrich Zwingli and Heinrich Bullinger
- Geneva: John Calvin and Theodore Beza

Course Requirements

Reading and Discussion (20%)

This course is a seminar for critical discussion. It emphasizes critical reading, research preparation, and analytical writing skills. Your primary responsibility is to be prepared to participate actively in group discussion. The texts are of a highly technical nature and they demand a significant investment of your time. **Please submit a reading report you're your research paper that indicates the percentage of the completed reading.** Participation will be graded according to the following rubric:

A (100-94)	B (93-86)	C (85-78)	D (77-70)	F (69 – 0)
Provided many good ideas for class consideration; inspired others; clearly communicated	Participated in discussions; shared questions and comments. Was respectful of others.	Listened mainly; occasionally asked a question or offered a comment. Was	Seemed bored with discussions; rarely spoke up, and questions or comments were off topic. Was disrespectful of	Failed to attend class—missed more than three lecture periods total.

desires, ideas, questions, and comments. Was respectful of others.		respectful of others.	others. Or, dominated class time by not permitting others to ask their questions.	
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Contextualization (30%)

Reading for understanding requires careful contextualization. As such, students will take turns throughout the course presenting to the class thoughtfully prepared and relevant biographical, ecclesiastical, and theological details pertaining to each primary source reading. The goal of the presentation is to facilitate a close-reading of the text and discussion of key theological issues. Prior to the class students will receive their presentation assignments to allow for preparation time.

Research Paper (50%)

Students must write a 20-page research paper written in a 12-point Times New Roman font, with 10 point Times New Roman footnotes, double-spaced, footnotes single-spaced. **The paper is due April 30, 2024. Late papers will be assessed a whole grade penalty for every calendar day the paper is late (e.g., an A becomes a B).** You must use at least fifteen sources, three of which should be journal articles or essays in books. Simply place your name at the top of the first page (no title page required) and no bibliography needed. Please use *The Chicago Manual of Style* or *Turabian's Manual for Writers of Term Papers* for a style guide. Please also note the following grading rubric:

A (100-94)	B (93-86)	C (85-78)	D (77-70)	F (69 – 0)
Follows assignment rules re. format, length, and sources; engages primary sources; provides analysis, not simply rehearses information.	Follows assignment rules re. format, length, and sources; engages minimal primary sources and is more reliant upon secondary sources; has more repetition of information than analysis	Fails to meet assignment rules re. format, length, and sources; does not engage primary sources; relies upon secondary sources exclusively; has minimal analysis.	Fails to meet assignment rules re. format, length, and sources; relies upon secondary sources exclusively, and has no analysis.	Fails to submit paper or significantly fails to meet assignment rules.

Required Reading

When at all possible, ensure that you obtain the specific editions listed below, as this will facilitate class discussion. Also please read all assigned texts prior to coming to class, mark them

up, and take notes, as this will also assist you during seminar discussions. Readings that are available as PDF are marked as “CANVAS,” and are available for download through CANVAS.

Primary Sources

Beza, Theodore. *A Clear and Simple Treatise on the Lord's Supper*, trans. David C. Noe (Grand Rapids, MI: Reformation Heritage Books, 2016). ISBN 978-1601784674

Bullinger, Heinrich. *The Second Helvetic Confession* (CANVAS).

_____. *The Decades of Henry Bullinger*, The First and Second Decades, trans. Thomas Harding (Cambridge: Cambridge University Press, 1849) (CANVAS).

Calvin, John. *Calvin: Theological Treatises* (Philadelphia: Westminster Press, 1954). ISBN 978-9990001839 (CANVAS)

_____. *Calvin's New Testament Commentaries, Volume 11: Galatians, Ephesians, Philippians, and Colossians* (Grand Rapids: Wm. B. Eerdmans, 1996). ISBN 978-0802808110

_____. *Sermons on the Epistle to the Ephesians* (Banner of Truth Trust, 1998). ISBN 978-0851511702

_____. *The Bondage and Liberation of the Will*, trans. G.I. Davis (Grand Rapids: Baker, 1996). ISBN 978-0801020766

Calvin, John and Theodore Beza. *French Confession*, in *Creeds of Christendom*, 3 vols., ed. Philip Schaff (New York, NY: Harper & Brothers, Publishers, 1877), III:356-82 (CANVAS)

Luther, Martin. *Martin Luther's Basic Theological Writings*, 3rd ed., eds. Timothy F. Lull and William R. Russell (Minneapolis: Fortress Press, 2012). ISBN 978-0800698836

Melanchthon, Philip and Martin Bucer. *Melanchthon and Bucer*, ed. W. Pauck (Philadelphia: Westminster Press, 1959). ISBN 978-0664241643

https://smile.amazon.com/Melanchthon-Bucer-Library-Christian-Classics/dp/0664241646/ref=sr_1_1?keywords=Melanchthon+and+Bucer&qid=1576537115&sr=8-1

Melanchthon, Philip. *Augsburg Confession*, in *Creeds of Christendom*, 3 vols., ed. Philip Schaff (New York, NY: Harper & Brothers, Publishers, 1877), III:2-73 (CANVAS)

Zwingli, Ulrich and Heinrich Bullinger. *Zwingli and Bullinger*, ed. G.W. Bromiley (Philadelphia: Westminster Press, 1953). ISBN 978-0664241599

https://smile.amazon.com/Zwingli-Bullinger-Library-Christian-Classics/dp/066424159X/ref=sr_1_1?keywords=Zwingli+and+bullinger&qid=1576537151&sr=8-1

Secondary Sources

Benedict, Philip. *Christ's Churches Purely Reformed: A Social History of Calvinism* (New Haven, CT: Yale University Press, 2002).

Bierma, Lyle D. *The Doctrine of the Sacraments in the Heidelberg Catechism: Melanchthonian, Calvinist, or Zwinglian* (Princeton, NJ: Princeton Theological Seminary, 1999) (CANVAS).

Muller, Richard A. "Biblical Interpretation in the Sixteenth and Seventeenth Centuries," in *Dictionary of Major Biblical Interpreters*, ed. Donald A. McKim (Downers Grove, IL: IVP Academic, 2007), 22-44 (CANVAS).

_____. "Reformed Confessions and Catechisms," in *The Dictionary of Historical Theology*, ed. Trevor Hart (Grand Rapids, MI: Eerdmans, 2000), pp. 466-85 (CANVAS).

Course Schedule

DAY	TIME	TOPIC
Monday	WITTENBERG: LUTHER AND MELANCHTHON	
	1pm-2pm	Martin Luther the Man and Theologian
	2pm-3pm	"The Ninety-Five Theses (1517)," pp. 8-13 "Disputation against Scholastic Theology (1517)," pp. 3-7
	3pm-4pm	"Heidelberg Disputation (1517)," pp. 14-25
	4pm-5pm	"Two Kinds of Righteousness (1519)," pp. 119-25 "How Christians Should Regard Moses (1525)," pp. 107-18
	5pm-6pm	"Against the Antinomians (1539)," pp. 176-84 "Confession Concerning Christ's Supper (1528)," pp. 262-79 (Part I), pp. 26-32 (Part III)
Tuesday	9am-10am	Melanchthon the Man and Theologian Augsburg Confession on CANVAS
	10am-12pm	Melanchthon, "Locī Communes Theologici (1521)," in <i>Melanchthon and Bucer</i> , pp. 18-53: Dedicatory Letter; Basic Topics; The Power of Man; Sin; the Law

		<p>pp. 70-132: the Gospel; the Power of the Law; The Power of the Gospel; grace; justification and faith; the Efficacy of Faith; Love and Hope; the difference between the Old and New Testaments and the abrogation of the law; the old man and the new; mortal and daily sin</p> <p>pp. 133-48: signs; baptism; repentance; private confessions; participation in the Lord's table; love</p>
	12pm-1pm	LUNCH
	STRASBOURG: BUCER	
	1pm-3pm	<p>Martin Bucer, "De Regno Christi," in <i>Melanchthon and Bucer</i>, pp. 174-265 (Book One; pp. 266-79 (Book Two, chps. 1-8), pp. 280-379 (each student must choose 1 of the 14 laws and summarize it for the class)</p>
	ZURICH: ZWINGLI AND BULLINGER	
	3pm-4pm	<p>Zwingli, "Of the Clarity and Certainty of the Word," in <i>Zwingli and Bullinger</i>, pp. 59-95</p>
	4pm-5pm	<p>Zwingli, "An Exposition of the Faith," in <i>Zwingli and Bullinger</i>, pp. 245-82</p>
Wednesday	9am-10am	<p>Zwingli, "Of Baptism," in <i>Zwingli and Bullinger</i>, pp. 129-76</p>
	10am-11am	<p>Zwingli, "On the Lord's Supper," in <i>Zwingli and Bullinger</i>, pp. 185-238</p>
	11am-12pm	Bullinger the Man and Theologian
	12pm-1pm	LUNCH
	1pm-2pm	<p>Bullinger, <i>Decades</i>, pp. 123-73 (Sermon # 3 from the 4th Decade, Knowledge of God and Trinity) on CANVAS</p>
	2pm-4pm	<p>Bullinger, 173-94 (sermon # 4 from the 4th Decade, Creation, Providence, Predestination) on CANVAS</p>
	4pm-5pm	<p>Bullinger, "Of the Holy Catholic Church," in <i>Zwingli and Bullinger</i>, pp. 288-326</p>

Thursday	9-10am	Bullinger, "Second Helvetic Confession," on CANVAS
	GENEVA: CALVIN AND BEZA	
	10am-11am	Calvin the Man and Theologian French Confession (1559) on CANVAS
	11am-12pm	Calvin, "The Necessity of Reforming the Church (1539)," in <i>Calvin: Theological Treatises</i> , pp. 184-218 (CANVAS)
	12pm-1pm	LUNCH
	1pm-2pm	Calvin, "Draft of Ecclesiastical Ordinances (1541)," in <i>Calvin: Theological Treatises</i> , pp. 58-72 (CANVAS)
	2pm-3pm	Calvin, <i>The Bondage and Liberation of the Will</i> , 7-88, 137-70 (Books 1, 2, 4).
	3pm-4pm	Calvin, "Short Treatise on the Lord's Supper (1541)," in <i>Calvin: Theological Treatises</i> , pp. 142-66 (CANVAS)
	4pm-5pm	Calvin, "Brief Reply in Refutation of the Calumnies of a Certain Worthless Person (1557)," in <i>Calvin: Theological Treatises</i> , pp. 333-43 (CANVAS)
Friday	9am-10am	Calvin, <i>Commentaries on the Epistle to the Galatians and Ephesians</i> , comm. Eph. 1:1-2:22
	10am-11am	Calvin, <i>Sermons on the Epistle to the Ephesians</i> , pp. 22-79, 127-69 (sermons ##2-5, Eph. 1:3-14; and ## 9-11, Eph. 2:1-10)
	11am-12pm	Beza the Man and the Theologian
	12pm-1pm	Beza, <i>A Clear and Simple Treatise on the Lord's Supper</i>

Course Objectives Related to SLOs Chart

Course: 02DM8340 Reformation Readings

Professor: J. V. Fesko

Campus: Orlando

Date: 22-26 Jan 2024

<u>DMin* Student Learning Outcomes</u> <i>In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.</i> <u>NOTE:</u> DMin Emphases are: 1. Reformed Expository Preaching (REP), and 2. Reformed Theology and Ministry (RTM)		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Biblical/Theological Foundations:	Significant knowledge of biblical and theological foundations for pastoral ministry. (This includes interaction with Biblical texts, as well as awareness of Reformed Theology.) <i>For meets: REP= Significant</i> <i>For meets: RTM= Significant</i>	Strong	Need to be able to assess the theological and exegetical arguments that appear in readings.
Historical/Contemporary Practices:	Significant knowledge of historical and contemporary practices of pastoral ministry. <i>For meets: REP= Minimal</i> <i>For meets: RTM= Significant</i>	Strong	Need for evaluating past pastoral practices in the light of present practices.
Integration:	Ability to reflect upon and integrate theology and practice, as well as implementation in a contemporary pastoral setting.	Strong	Learn from the past to deploy for the present.
Sanctification:	Demonstrates a love for the Triune God that aids in the student's sanctification.	Strong	Learn from some of the church's greatest minds to love God with one's whole heart, soul, and mind.
Hermeneutical/Homiletical Analysis	Demonstrates ability to interpret a text and apply homiletical principles to the text. <i>For meets: REP= Significant</i> <i>For meets: RTM= Minimal</i>	Moderate	This course is historical in nature and doesn't focus upon preaching, though evaluating historical sermons is an element of the course.