

02OT5150/01 Hebrew Exegesis

RTS-O

FALL 2023

J. Nicholas Reid, D.Phil.

Class meets Tuesday morning 10am-12pm.

COURSE DESCRIPTION (According to the RTS Catalogue)

This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

COURSE DETAILS

1. *Grading Schedule.* The letter grading scale for this course is institutional catalogue and is summarized below.

A (97-100) 4.00
A- (94-96) 3.66
B+ (91-93) 3.33
B (88-90) 3.00
B- (86-87) 2.66
C+ (83-85) 2.33
C (80-82) 2.00
C- (78-79) 1.66
D+ (75-77) 1.33
D (72-74) 1.00
D- (70-71) 0.66
F (below 70) 0.00
I (incomplete) –
W (withdraw) –
S (satisfactory) –
P (passing) –

2. *Attendance and Late Assignments.* **Attendance and prepared participation is required.** If class is not attended, the student's final grade will be affected. Late assignments are reduced one letter grade per day.

3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.

4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

COURSE REQUIREMENTS Textbooks

Biblia Hebraica Stuttgartensia (Abbreviated BHS) – *Physical Copy Required for Class*

GKC – Gesenius' Hebrew Grammar (editor: E Kautzch; translator: A. E. Cowley) (available from Dover Language Guides or OUP)

A Concise Hebrew and Aramaic Lexicon of the Old Testament (Abbreviated CHALOT)

Schertz and Yoder: *Seeing the Text: Exegesis for Students of Greek and Hebrew*

Stuart: *Old Testament Exegesis: A Handbook for Students and Pastors*

Dorsey: *The Literary Structure of the Old Testament: A Commentary on Genesis – Malachi*

Futato: *Basics of Hebrew Accents*

Chapter 36 in Pratico and van Pelt: *Basics of Biblical Hebrew Grammar: Third Edition*

Van Pelt, Miles V. and Gary D. Pratico. *Biblical Hebrew Vocabulary in Context*. Grand Rapids, MI: Zondervan, 2019.

Futato: *Jonah: A Commentary* (on Canvas)

2023 Fall Semester

June 15 — Registration opens through Self-Service

August 22 — Orientation

August 23 — Classes begin

September 4 — Labor Day holiday

September 6 — Last day to add a class

September 27 — Last day to drop a class

October 9-13 — Reading week

November 22-24 — Thanksgiving holidays

December 4 — Last day of fall semester classes

December 6 — Term paper deadline (11:00 a.m.)

December 7-12 — Examination period (Dec. 7, 8, 11 & 12)

December 13-January 1 — Christmas holidays

Assignments

1. **Complete** assigned Notebooks. There are 12 notebook assignments to be turned in, which will provide the opportunity for students to apply to the student's text what is taught in *Seeing the Text* and *Old Testament Exegesis*. Consult "Notes for Seeing the Text" in Canvas for explanatory and supplemental notes on *Seeing the Text*. Additionally, consult "Guide for the Notebook" in Canvas for the details of each assignment. The notebooks constitute **20%** of the final grade.

2. **Quizzes**. There are 12 quizzes taken weekly on Canvas that will cover assigned vocabulary from van Pelt, and assigned Hebrew verb forms. The quizzes constitute **20%** of the final grade.

3. **Final Exam**. The final exam will cover the Hebrew text assigned in class, quiz vocabulary, and quiz verb paradigms. The final exam constitutes **25%** of the final grade.

4. **Exegetical paper**. The paper will give you the opportunity to synthesize what you have learned from *Seeing the Text*, *Old Testament Exegesis*, and the Notebook exercises. (Consult "Guidelines for the Paper" in Canvas). The paper constitutes **30%** of the final grade. Papers are due on December 6, 2023 at 11am. Students will select their passage from one of the following texts:

Exodus 33-34

1 Kings 17-18

5. **Memorization**. Over the course of the semester, students will memorize Psalm 100 in Hebrew – 5% of final grade.

Course Schedule

Week 1

- **Required Reading Before Class Meeting Week 1**
 - Primary Reading
 - Hebrew Text of Jonah 1:1-4
 - Secondary Reading
 - Futato, *Accents*, Chapter 2
 - An Exegetical Model

- Reading the Text (pt.1): Delimiting the Sub-texts – Schertz, pp. 19-25
- **Prep for Quiz 1 @ start of next class**
 - Vocab: van Pelt #507-518
 - Verbs: Qal regular (consult GKC §§38-50)
- **Assignments**
 - Notebook 1

Week 2

- **Required Reading Before Class Meeting Week 2**
 - Primary Reading
 - Hebrew Text of Jonah 1:5-8
 - Secondary Reading
 - Futato, *Accents*, Chapter 3
 - An Exegetical Model
 - Reading the Text (pt.2) Delimiting the Clauses – Schertz, pp. 25-32
- **Prep for Quiz 2 @ start of next class**
 - Vocab: van Pelt #519-530
 - Verbs: Niphal regular (consult GKC §51)
- **Assignments:**
 - Notebook 2

Week 3

- **Required Reading Before Class Meeting Week 3**
 - Primary Reading
 - Hebrew text of Jonah 1:9-16
 - Secondary Reading
 - Futato, *Accents*, Chapter 4
 - Tabling the Text (pt.1): Lexical Analysis – Schertz, pp. 33-40
- **Prep for Quiz 3 @ start of next class**
 - Vocab: van Pelt #531-542
 - Verbs: Piel and Pual (consult GKC §52)
- **Assignments:**
 - Notebook 3

Week 4

- **Required Reading Before Class Meeting Week 4**
 - Primary Reading
 - Hebrew text of Jonah 2:1-4
 - Secondary Reading

- An Exegetical Model
 - Tabling the Text (pt.2): Textual Criticism – Schertz, pp. 40-45
- **Prep for Quiz 4 @ start of next class**
 - Vocab: van Pelt #543-554
 - Verbs: Hiphil and Hophal (consult GKC §53)
- **Assignments:**
 - Notebook 4

Week 5

- **Required Reading Before Class Meeting Week 5**
 - Primary Reading
 - Hebrew text of Jonah 2:5-10
 - Secondary Reading
 - An Exegetical Model
 - Contouring the Text (pt.1): Semantic Patterns – Schertz, pp. 46-56
- **Prep for Quiz 5 @ start of next class**
 - Vocab: van Pelt #555-566
 - Verbs: I & II Gutturals (consult GKC §§62-65)
- **Assignments:**
 - Notebook 5
- **Memory Verse: Psalm 100:1 (Heb)**

Week 6

- **Required Reading Before Class Meeting Week 6**
 - Primary Reading
 - Hebrew text of Jonah 3:1-5
 - Secondary Reading
 - An Exegetical Model
 - Dorsey, pp. 290-295
 - Contouring the Text (pt.2): Grammatical Patterns – Schertz, pp. 57-65
- **Prep for Quiz 6 @ start of next class**
 - Vocab: van Pelt #567-578
 - Verbs: III Heh (consult GKC §75)
- **Assignments:**
 - Notebook 6
- **Memory Verse: Psalm 100:1-2 (Heb)**

Reading Week (October 9-13)

Week 7

- **Required Reading Before Class Meeting Week 7**

- Hebrew Bible
 - Hebrew text of Jonah 3:6-10
- Grammar
 - An Exegetical Model
 - Plotting the Text (pt.1): Regions in the Text – Schertz, pp. 66-77
- **Prep for Quiz 7 @ start of next class**
 - Vocab: van Pelt #579-590
 - Verbs: I Yod (consult GKC §§69-71)
- **Assignments:**
 - Notebook 7
- **Memory Verse: Psalm 100:1-3 (Heb)**

Week 8

- **Required Reading Before Class Meeting Week 8**
 - Primary Reading
 - Hebrew text of Jonah 4:1-4
 - Secondary Reading
 - An Exegetical Model
 - Plotting the Text (pt.2): Flow of the Text – Schertz, pp. 78-88
- **Prep for Quiz 8 @ start of next class**
 - Vocab: van Pelt #591-602
 - Verbs: Synopsis of Hollow and Geminat (consult GKC)
- **Assignments:**
 - Notebook 8
- **Memory Verse: Psalm 100:1-4 (Heb)**

Week 9

- **Required Reading Before Class Meeting Week 9**
 - Hebrew Bible
 - Hebrew text of Jonah 4:5-11
 - Grammar
 - An Exegetical Model
 - Studying the Historical Context: Place in History – Stuart 1.7, 2.7, 3.4
- **Prep for Quiz 9 @ start of next class**
 - Vocab: #603-616
 - Qal perfect, Niphal perfect
- **Assignments:**
 - Notebook 9
- **Memory Verse: Psalm 100:1-5 (Heb)**

Week 10

- **Required Reading Before Class Meeting Week 10**
 - Hebrew Bible
 - Hebrew text of Gen 1:1-8
 - Grammar
 - An Exegetical Model
 - Studying the Literary Context: Place in Book and Genre – Stuart 1.8, 2.8, 3.4
- **Prep for Quiz 10 @ start of next class**
 - Vocab: #617-628
 - Verbs: Piel perfect, Hiphil perfect
- **Assignments:**
 - Notebook 10

Week 11

- **Required Reading Before Class Meeting Week 11**
 - Hebrew Bible
 - Psalm 1
 - Grammar
 - An Exegetical Model
 - Studying the Canonical Context: Place and Canon – Stuart 1.9, 1.10, 2.9, 2.10, 3.5
- **Prep for Quiz 11 @ start of next class**
 - Vocab: all vocab #507-642
 - Verb: any verb paradigm
- **Assignments:**
 - Notebook 11

Week 12

- ***Week set aside for Reading and Research***

Week 13

- **Required Reading Before Class Meeting Week 12**
 - Hebrew Bible
 - Lamentations 1
 - Grammar
 - An Exegetical Model
 - Integrating the Text and Life: Application – Stuart 1.11, 2.11, 3.6
- **Assignments:**
 - Notebook 12

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Hebrew Exegesis (02OT5150)

Professor: Dr. J. Nicholas Reid

Campus: Orlando

Date: Fall 2021

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		➤ Strong ➤ Moderate ➤ Minimal ➤ None	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Students write an exegetical paper.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Students learn advanced Hebrew grammar.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Students learn exegesis from a Reformed theological view point.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Students reflect on their relationship to God throughout their reading of the Hebrew texts.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Students reflect on their worldview through reflection of the Hebrew texts.

Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Students interact with non-Reformed perspectives in the exegetical paper.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	Students reflect on preaching and teaching, worship, and pastoral ministry while studying the Hebrew texts.