

# Greek I (4NT5100) – 3 hours Fall 2023

## Syllabus

### INSTRUCTOR

Dr Bruce Lowe received his first doctorate in Analytical Chemistry and taught, consulted and researched in a university setting over several years in both Chemistry and Chemical Engineering departments. He then completed his MDiv at RTS Orlando, becoming an ordained Presbyterian minister and working in university ministry, as a youth pastor and in church revitalization. He then completed a doctorate in New Testament Studies/Ancient History, where his dissertation focused on relationships in Romans. Bruce has published scholarly articles on different phenomena in the Greek text of Romans 3:9, Romans 4:25 and James 2:1. He is excited about how understanding Greek can help us know the Lord and his word better.

< Office hrs: M 12-2pm, 5-6pm; T 4-6pm; Email to confirm appointment; [blowe@rts.edu](mailto:blowe@rts.edu) >

### COURSE DESCRIPTION

“An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.” (*RTS Catalog*). Expanding on this, Greek I is designed to begin the work of training you to handle the word of God in a deeper and more substantial way. As you spend intentional and structured time with the Greek it is my hope that you will become more confident with using the original language of the New Testament so that 2 Timothy 3:16-17 may become even more manifest in your life and in your ministry.

### LEARNING OBJECTIVES

#### 1. Character

- A life centered around the study and application of God’s living and holy word.
- A humility of spirit when using the original language.
- A deeper appreciation for the beauty, organization, and structure of God’s word.

## 2. Skills and Knowledge

- The ability to approach basic passages of the Greek New Testament with greater confidence.
- A beginning grasp of the grammar of New Testament Greek.
- Recognition of all basic noun forms and the present and future indicative forms of Greek verbs.
- Immediate recollection of all the vocabulary words covered in the first twenty chapters of the textbook.

## READING

### Required Texts:

1. W.D. Mounce, *Basics of Biblical Greek: Grammar*, 4<sup>th</sup> ed., Zondervan, 2019 (BBG)  
ISBN 978-0310537434
2. W. D. Mounce, *Basics of Biblical Greek: Workbook*, 4<sup>th</sup> ed., 2019 (WB)  
ISBN: 978-0310537472
3. *The UBS Greek New Testament: A Reader's Edition 5<sup>th</sup>*, 2014 (**4<sup>th</sup> edition okay too!**)  
ISBN: 978-3438051684

### Recommended Additional Texts:

4. Daniel Wallace, *Greek Grammar Beyond the Basics*, Zondervan, 1997.

### Additional Requirement:

Students will be required to buy a small portable whiteboard and marker pens—or an iPad or equivalent device—which will be used to write out vocabulary, aiding them in both writing skills and in vocabulary memorization.

## COURSE PROCEDURES

Learning a new language is a cumulative project. In other words, if you fail to learn sufficiently any of the foundational concepts it will have a ripple effect throughout the rest of your learning process. Therefore, this class will have frequent testing in order to uncover concepts of Greek grammar on which you need further instruction and with which you need additional help. Every class meeting will begin with either a short quiz over the material covered the previous week or a review exam of the material covered over the previous few weeks. For this reason, **it is imperative that you arrive to class on time**. You will get ½ hour (6pm-6:30pm) to do the quiz, **so late arrival will mean reduction in time!** At the last class of the semester there will be a review for a

cumulative final exam. **This final will be a take-home exam which can be downloaded after the final class and must be taken within one week (see dates below).**

### GRADING<sup>1</sup>

Quizzes 30% (see below)

Review Exams 30% (see below)

Final Exam 40% (see below)

## General Outline

The Chapter assignments below refer to the textbook (BBG). After the lecture on a particular lesson the student will be responsible for completing the workbook (WB) portion of the lesson. The student should complete the parsing and warm-up sections in their entirety and translate the odd or even number passages based on whether the chapter is odd or even.

Week	Date	Assessment/HW Due	Class Lectures
1 A 1 B 1 C	A21	Chapters 1 and 2 are propaedeutic; please arrive at class having read these chapters.	<i>Lecture</i> Chapters 3 and 4
2 A 2 B 2 C	A28	<i>Quiz</i> Chapters 3 and 4	<i>Lecture</i> Chapters 5 and 6
	S4	<i>Labor Day</i>	
3 A 3 B 3 C	S11	<i>Quiz</i> Chapter 5 and 6	<i>Lecture</i> Chapter 7
4 A 4 B 4 C	S18	<i>Quiz</i> Chapter 7	<i>Lecture</i> Chapter 8
5 A 5 B 5 C	S25	<b><u>Exam Chapters 3 – 8</u></b>	<i>Lecture</i> Chapter 9
6 A			

<sup>1</sup> The grading scale found on page 47 of the *RTS Catalog* will be used in assigning a final letter grade.

6 B 6 C	O2	<i>Quiz Chapter 9</i>	<i>Lecture Chapter 10</i>
<i>O9-13 Fall Break No classes</i>			
7 A 7 B 7 C	O16	<i>Quiz Chapter 10</i>	<i>Lecture Chapters 11 and 12</i>
8 A 8 B 8 C	O23	<i>Quiz Chapters 11 and 12</i>	<i>Lecture Chapter 13 and 14</i>
9 A 9 B 9 C	O30	<b><u>Exam Chapters 9 - 14</u></b>	<i>Lecture Chapters 15 and 16</i>
10A 10B 10C	N6	<i>Quiz Chapters 15 and 16</i>	<i>Lecture Chapter 17</i>
11A 11B 11C	N13	<i>Quiz Chapter 17</i>	<i>Lecture Chapter 18</i>
12A 12B 12C	N20	<i>Quiz Chapter 18</i>	<i>Lecture Chapter 19</i>
13A 13B 13C	N27	<i>Quiz Chapter 19</i>	<i>Lecture Chapter 20 &amp; Final Exam Review</i>
	D4	<i>Final Exam Due</i>	

## Course Objectives Related to MDiv\* Student Learning Outcomes

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	1. Students will be required to orally read and participate in class.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	1. In learning Greek, we will begin to read the New Testament in its original language.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	1. Some interaction with texts of relevance to the Reformed tradition.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	1. Singing worship song in class.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Minimal	1. Some interaction with Biblical texts that will affect life and worldview.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading, and shepherding the local congregation, aiding in spiritual maturity, concern for non-Xns.	Moderate	1. This class provides significant preparation for pastoral ministry.

## **Extension & Zoom Policies**

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

*Your professor may allow you to Zoom into class or watch Zoom recordings for excused absences based on the professor's discretion and subject to the availability of equipment. Students should contact their professor well in advance of the class meeting. For a third absence the Registrar should be consulted. Your professor may require additional interactive assignments to offset the absence of classroom interaction. Sync or Remote Live courses have priority for the limited Zoom equipment.*