

02OT5200-01 GENESIS-DEUTERONOMY

RTS-O

FALL 2023

J. Nicholas Reid, D.Phil.

Class meets MONDAY afternoon 1pm-4pm.

COURSE DESCRIPTION (According to the RTS Catalogue)

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Even in the Garden of Eden to the second giving of the Law.

COURSE DETAILS

1. *Grading Schedule.* The letter grading scale for this course is institutional catalogue and is summarized below.

A (97-100) 4.00
A- (94-96) 3.66
B+ (91-93) 3.33
B (88-90) 3.00
B- (86-87) 2.66
C+ (83-85) 2.33
C (80-82) 2.00
C- (78-79) 1.66
D+ (75-77) 1.33
D (72-74) 1.00
D- (70-71) 0.66
F (below 70) 0.00
I (incomplete) –
W (withdraw) –
S (satisfactory) –
P (passing) –

2. *Attendance and Late Assignments.* **Attendance and prepared participation is required.** If class is not attended, the student's final grade will be affected. Late assignments are reduced one letter grade per day.

3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.

4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

COURSE REQUIREMENTS Textbooks

Propaedeutic – Genesis through Deuteronomy

Hamilton, Victor P. 2005. *Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy*

Alexander, T. Desmond, *From Paradise to Promised Land: An Introduction to the Pentateuch.* Baker Academic.

Richelle, Matthieu, *The Bible and Archaeology* (Hendrickson: 2018).

2023 Fall Semester

June 15 — Registration opens through Self-Service

August 22 — Orientation

August 23 — Classes begin

September 4 — Labor Day holiday

September 6 — Last day to add a class

September 27 — Last day to drop a class

October 9-13 — Reading week

November 22-24 — Thanksgiving holidays

December 4 — Last day of fall semester classes

December 6 — Term paper deadline (11:00 a.m.)

December 7-12 — Examination period (Dec. 7, 8, 11 & 12)

December 13-January 1 — Christmas holidays

Assignments

1. **Read** all Biblical books in English and all the textbooks. These readings constitute **20%** of the final grade.

2. **Biblical book summaries.** Students must write one-page summaries of each of the biblical books covered in the course, including the historical context, a very basic outline (general arc of the book, not chapter-by-chapter) and key themes of each book. Summaries constitute **40%** of the final grade.

3. **Final exam.** This will cover lectures and the reading. The final exam constitutes **40%** of the final grade.

Biblical Books Summary Due Dates (To be submitted via Canvas)

Due **Sept 21**: Genesis

Due **Oct 4**: Exodus

Due **Oct 18**: Leviticus

Due **Nov 2**: Numbers

Due **Nov 16**: Deuteronomy

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Genesis-Deuteronomy (OT520)

Professor: Dr. J. Nicholas Reid

Campus: Orlando

Date: Fall 2021

| <u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i> | | <u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None | <u>Mini-Justification</u> |
|---|---|---|--|
| Articulation (oral & written) | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Strong | Bible book summaries require students to synthesize and articulate major themes, structures, and concepts of biblical books of Gen-Deut. |
| Scripture | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | 1. Gen-Deut studied in their original contexts. 2. Interpretive strategies stressed throughout. 3. Engagement with original languages. |
| Reformed Theology | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Strong | Historic Reformed faith and theological implications of the text stressed throughout. |
| Sanctification | Demonstrates a love for the Triune God that aids the student's sanctification. | Moderate | 1. The Biblical text is an ordinary means by which God communicates grace. 2. Text will be applied throughout. |
| Worldview | Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Moderate | Desire to conform worldview to the Biblical text. |

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| Winsomely Reformed | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Strong | Academic integrity and warm piety expected when engaging the ideas of others. |
| Pastoral Ministry | Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians. | Moderate | The course attempts to give the student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment. |