

Reformed Theological Seminary
02NT5150R • Greek Exegesis • Remote Live
Course Syllabus • Summer 2023 • RTS-Orlando

1. Course Details

- 2 credit hours
- T-W-Th, 9:00 AM–12:00 PM EST, May 30 – June 22, 2023 (*except* June 13–15)
- Description: “By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills.” (*RTS Catalog 2021–2023*, p. 71).
- Prerequisite: NT5125 (Greek II)

2. Instructor Information

- Zachary J. Cole, Ph.D., Associate Professor of New Testament, RTS-O
- E-mail: zcole@rts.edu
- Office: Orlando Campus #3-214
- Office phone: 407-278-8167
- Office hours: e-mail to arrange an appointment

3. Course Objectives

- To understand and apply key categories of New Testament Greek syntax.
- To understand and responsibly apply key exegetical skills.
- To integrate exegetical skills in producing a significant project of New Testament interpretation.
- To grow in love and appreciation for the depth, beauty, and power of God’s Word.

4. Bibliography (Required Textbooks)

Charles E. Hill, “Appendix B: The New Testament Text,” in Michael Kruger, ed., *A Biblical-Theological Introduction to the New Testament: The Gospel Realized* (Wheaton, IL: Crossway, 2016), pages 567–580.

Andreas J. Köstenberger, Benjamin L. Merkle, and Robert L. Plummer, eds., *Going Deeper with New Testament Greek: An Intermediate Study of the Grammar and Syntax of the New Testament*, rev. ed. (Nashville, TN: B&H Academic, 2020).

Andrew D. Naselli, *How to Understand and Apply the New Testament: Twelve Steps from Exegesis to Theology* (Phillipsburg, NJ: P&R, 2017).

Either: NA28 = Kurt Aland et al., eds., Nestle-Aland, *Novum Testamentum Graece*, 28th ed. (Stuttgart: United Bible Society, 2012).

Or: UBS5 = Barbara Aland et al., eds., *The Greek New Testament*, 5th ed. (Stuttgart: United Bible Society, 2014).

Highly suggested, but not required resources:

BDAG = Walter Bauer and F. W. Danker, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*, 3rd ed. (Chicago: University of Chicago Press, 2000). This is the gold-standard of New Testament word-study resources. It is expensive, but absolutely worth it.

D. A. Carson, *Exegetical Fallacies*, 2nd ed. (Grand Rapids, MI: Baker Academic, 1996). This is a short, yet very helpful practical guide to avoiding exegetical mistakes. It is especially helpful for word studies.

Bruce M. Metzger, *A Textual Commentary on the Greek New Testament*, 2nd ed. (Stuttgart: United Bible Societies, 1994). This is a very helpful guide to textual criticism of the New Testament; it offers a short commentary on the reasons why the UBS committee choose (and rejected) certain readings.

Steven E. Runge, *Discourse Grammar of the Greek New Testament: A Practical Introduction for Teaching and Exegesis* (Peabody, MA: Hendrickson, 2010). This grammar textbook is worth reading upon completion of this class. It takes a functional approach to the language. Very helpful.

Daniel B. Wallace, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament* (Grand Rapids, MI: Zondervan, 1996). This is the fuller version of the grammar book we'll use for this class (*Going Deeper*). Wallace provides lots more detail into syntax. It is worth buying.

5. Course Requirements

- **Quizzes (15%):** Students will complete three quizzes that cover the *Going Deeper* vocabulary (words occurring 28x–49x). A list will be provided.
- **Exercises (15%):** Students will complete assignments from the *Going Deeper* material prior to class and be ready to discuss and submit them.
- **Test (20%):** Students will complete a test that covers the *Going Deeper* material.
- **Exegetical Paper (50%):** Students will complete an exegetical paper on an assigned passage from Ephesians combining their newly-developed exegetical skills.

6. Grading System

| | | |
|----|----------|------|
| A | (97-100) | 4.00 |
| A- | (94-96) | 3.66 |
| B+ | (91-93) | 3.33 |
| B | (88-90) | 3.00 |
| B- | (86-87) | 2.66 |
| C+ | (83-85) | 2.33 |

| | | |
|----|----------------|------|
| C | (80-82) | 2.00 |
| C- | (78-79) | 1.66 |
| D+ | (75-77) | 1.33 |
| D | (72-74) | 1.00 |
| D- | (70-71) | 0.66 |
| F | (below 70) | 0.00 |
| I | (incomplete) | – |
| W | (withdraw) | – |
| S | (satisfactory) | – |
| P | (passing) | – |

7. Other Information

Attendance is mandatory. Students must notify the instructor in writing regarding any expected absence.

8. Class Schedule

Class meets Tues-Wed-Thurs, 9:00 AM–12:00 PM EST, May 30 – June 22, 2023 (except June 13–15), on Zoom.

A detailed class schedule will be provided.

Due dates:

| | |
|------------------|---------------------------------------|
| Vocab quiz #1 | Saturday, June 10, 2023 @ 5:00 PM EST |
| Test | Saturday, June 17, 2023 @ 5:00 PM EST |
| Vocab quiz #2 | Saturday, June 24, 2023 @ 5:00 PM EST |
| Vocab quiz #3 | Saturday, July 8, 2023 @ 5:00 PM EST |
| Exegetical paper | Saturday, July 29, 2023 @ 5:00 PM EST |

9. Grading Criteria

Detailed grading criteria for the exegetical paper will be provided.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Greek Exegesis (NT5150)

Professor: Zachary Cole

Campus: Orlando

Date: Summer 2023

| <u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i> | | <u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None | <u>Mini-Justification</u> |
|---|---|---|---|
| Articulation (oral & written) | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Strong | Exegetical paper assesses student's ability to articulate biblical and theological information in written form, serving as a basis for preaching and teaching. |
| Scripture | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | Every assignment in this class is designed to increase and/or assess student knowledge of the original meaning of Scripture, focusing on the original language of the New Testament |
| Reformed Theology | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | None | |
| Sanctification | Demonstrates a love for the Triune God that aids the student's sanctification. | Minimal | The course content fosters the discipline reading of God's Word daily and carefully |
| Worldview | Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | None | |
| Winsomely Reformed | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Minimal | Reformed views of certain passages will be considered where relevant. |
| Pastoral Ministry | Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians. | Strong | Every lecture and assignment will seek to prepare students to minister the Word of God |