

Pastoral Ministry (06PT5250)
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May 30 – June 2 | Tue-Fri 9:00 AM – 3:30 PM

COURSE PURPOSE

1. To reflect on key theological and exegetical foundations for pastoral ministry
2. To conduct an individual “SWOT” analysis
3. To gain wisdom for long-term shepherding

COURSE DESCRIPTION

1. The course will draw from theology, exegesis, writings of the saints.
2. Students will explore different approaches to assessing readiness.
3. Some consideration will be given to ministering in diverse settings
4. **Much attention will be devoted to formulating a philosophy of ministry**

COURSE TEXTS (* Required; ^ Recommended)

1. ^ Beeke, Joel. *Pastors and Their Critics*
2. * Clowney, Edmund. *Called to the Ministry*
3. ^ Hughes, Kent. *The Pastor's Book*
4. * Jeon, Paul, *On Preaching Better*
5. ^ Ortland, Dane. *Gentle and Lowly*
6. ^ Reju, Deepak. *On Guard*
7. * Smallman, Stephen. *What Is True Conversion?*
8. * Tripp, David Paul. *Lead: 12 Gospel Principles for Leadership in the Church*
9. * Welch, Edward T. *Side by Side*
10. ^ Wingard, Charles Malcom. *Help for the New Pastor*
11. ^ Witmer, Timothy Z. *The Shepherd Leader*
12. * The Rise and Fall of Mars Hill Podcasts
13. * Christopher Watkin, *Biblical Critical Theory*

COURSE GRADING SCALE

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|------------------|-----|
| 1. Paper | 25% |
| 2. Reviews | 25% |
| 3. Participation | 25% |
| 4. Reading | 25% |

All assignments must be completed on time. Exceptions will be made according to the discretion of the instructor.

COURSE ASSIGNMENTS

Paper: Students will summarize their philosophy of ministry in a ten-page, double-spaced paper.

Reviews: See sample reviews in *Themelios*.

Reading: Students will indicate how much of the required reading they have completed.

ATTENDANCE POLICY

* Full attendance is expected.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Pastoral Ministry (06PT5250/01)

Professor: Paul S. Jeon

Campus: Washington, DC

Date: May 30-June 9

MDiv* Student Learning Outcomes <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		Rubric <ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	Mini-Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	The class encourages discussion and requires students to express their opinions in the form of papers and reviews.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	All our discussions assume the authority of Scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	All our discussion presupposes a reformed worldview. In addition, I regularly refer to relevant sections of the Standards.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	In our time together, we regularly reflect on "personal application" and ministry relevance.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	See notes under "Reformed Theology."
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	This is an absolute must especially for our DC students. I regularly bring in perspectives that differ from what we believe at RTS to demonstrate their respect strengths and weaknesses.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	This is basic to all <i>seminary</i> courses, especially when they are taught by pastor-scholars.