

GREEK II: Biblical Greek

05NT5125

Mondays 6:30-9:30 P.M.

Room: 202

Spring 2023

(Starts Feb. 6, 2023)

Course Description

Greek II is the second of a two-class module for learning to read the Greek of the New Testament. Students in this class will work through lessons in Greek Grammar and increase their knowledge of Greek vocabulary, phonology, morphology, and syntax. While the focus of this class will be translating portions of the New Testament into English, the instructor will occasionally have students translate Greek texts from the Septuagint and other Christian authors.

Instructor Information

Name: Rev. Bob Schwartzbeck Dmin, Ph.D. Candidate

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Phone: 832-784-6905 (text first)

Office Hours: by appointment

Learning Resources

Required:

Aland, Barbara, et al. *The Greek New Testament*. 5th ed. United Bible Societies. 2014. ISBN 978-3438051165

William D. Mounce. *Basics of Biblical Greek Grammar*. 4th ed. Zondervan. 2019. ISBN-13 978-0310537434

William D. Mounce. *Basics of Biblical Greek Workbook*. 4th ed. Zondervan. 2019. ISBN-13 978-0310537472

Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Zondervan, 1998. ISBN 978-0310226956

Recommended:

James A. Brooks and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. University Press of America, 1994. ISBN-13 978-0819194916

William D. Mounce. *The Morphology of Biblical Greek*. Zondervan. 1994. ISBN 9780310226369

Daniel B. Wallace. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Zondervan. 1996. ISBN-13 978-0310218951

Andreas J. Köstenberger, Benjamin L. Merkle, and Robert L. Plummer. *Going Deeper with New Testament Greek: An Intermediate Study of the Grammar and Syntax of the New Testament*. B&H Academic June 15, 2020. ISBN-13 978-1535983204

Course Objectives

Students will achieve basic reading competency in Koiné (or Hellenistic) Greek. Students will be encouraged to continue their study of Greek through future coursework at RTS.

Upon completion of this course, students completing the class work, quizzes, and the exam should be able to:

1. Recall the lexical form and meaning of the Greek words used in the New Testament thirty-two (32) times or more.
2. Demonstrate knowledge of inflectional and derivational morphology of Biblical Greek vocabulary through proper parsing.
3. Interpret the UBS⁵ textual apparatus and make reasoned judgments regarding textual variants in the biblical text.
4. Read Greek texts from the New Testament and discuss interpretive issues about Greek grammar, syntax, or semantics.
5. Appreciate the structure of Greek sentences/paragraphs through the application of grammar, syntax, and linguistics.

Course Requirements

Class Sessions will focus on discussing the students' questions and assigned exercises from Mounce's Workbook (from the previous class sessions), followed by a discussion of the content of the assigned chapters within Mounce's Grammar for the current class session. Before arriving at class, students should have read the assigned chapters for the current class session.

Workbook Exercises: 30%. The instructor expects students to correct/edit the work on their Workbook exercises during class discussions (not fill it out for the first time). The goal is to understand Greek grammatical concepts. Preparation for class and participation in class is essential. The instructor will review each student's Workbook at the end of each class session and assign a qualitative grade: either complete or incomplete. Students should be able to explain the completion/incompletion of their Workbooks to the instructor. Students may drop one Workbook Exercise grade during the course.

Quizzes: 40%. After reviewing the workbook exercises from the previous session, there will be a quiz on the assigned vocabulary and grammar concepts. Because these quizzes are cumulative, students must often review vocabulary and grammar. Students may drop two quiz grades during the course.

Final Exam: 30%. There will be a final exam during the first hour and a half on May 8. Students should understand the exam to be a means of demonstrating what they have learned during the course. If students read the assigned chapters in the Grammar, complete the Workbook Exercises, and review the assigned vocabulary words, they will do well on the exam.

Attendance. Attendance is required. The acquisition of an ancient language takes time and effort. Attending class and completing assignments will ultimately result in the skill of reading and studying the Greek New Testament well.

Grades. The grading scale for the course is summarized below.

97-100%	A	86-87.9%	B-
94-96.9%	A-	83-85.9%	C+
91-93.9%	B+	80-82.9%	C
88-90.9%	B	0-79.9%	F

Late Work & Test Policy. Late work will only be allowed with the permission of the instructor. The instructor will give make-up exams/quizzes only in the event of illness, death in the immediate family, or official participation in events representing RTS. Students must arrange for make-up quizzes/exams with the instructor in advance.

Course Outline and Schedule

Class Session		Topics	Assignments / Comments
Mon	2/6	Mounce: chapters 21-22	Chapters 21-22 (read chapters 21-25 before the first class)
Mon	2/13	Mounce: Chapters 23-24	Quiz 1; (vocab. >= 80 words in Trenchard and words in Mounce 21 and 22) Review Workbook Exercises: pp. 87-90; 145-148
Mon	2/20	Mounce: Chapters 25-26	Quiz 2; (vocab. >= 77 words in Trenchard and words in Mounce 23 and 24) Review Workbook Exercises: pp. 149-156
Mon	2/27	Mounce: Chapters 27-28	Quiz 3 (vocab. >= 68 words in Trenchard and words in Mounce 25) Review Workbook Exercises: pp. 157-164
Mon	3/6	Mounce: Chapters 29-30	Quiz 4 (vocab. >= 62 words in Trenchard and words in Mounce 27 and 28) Review Workbook Exercises: pp. 165-172
Mon	3/20	Mounce: Chapter 31	Quiz 5 (vocab. >= 58 words in Trenchard and words in Mounce 29 and 30) Review Workbook Exercises: pp. 173-184
Mon	3/27	Mounce: Chapter 32	Quiz 6 (vocab. >= 50 words in Trenchard and words in Mounce 31) Review Workbook Exercises: pp. 185-189
Mon	4/3	Mounce: Chapter 33	Quiz 7 (vocab. >= 46 words in Trenchard and words in Mounce 32) Review Workbook Exercises: pp. 191-194
Mon	4/10	Mounce: Chapter 34	Quiz 8 (vocab. >= 42 words in Trenchard and words in Mounce 33) Review Workbook Exercises: pp. 195-198
Mon	4/17	Mounce: Chapter 35	Quiz 9 (vocab. >= 39 words in Trenchard and words in Mounce 34) Review Workbook Exercises: pp. 199-203
Mon	4/24	Mounce: Chapter 36	Quiz 10 (vocab. >= 36 words in Trenchard and words in Mounce 35) Review Workbook Exercises: pp. 205-208
Mon	5/1	Review / Questions	Quiz 11 (vocab. >= 32 words in Trenchard and words in Mounce 36) Review Workbook Exercises: pp. 209-219
Mon	5/8	Lower Textual Criticism, Word Studies; Preparing for Greek Exegesis Courses	Final Exam

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Greek 1

Professor: Bob Schwartzbeck

Campus: Houston

Date: Spring 2022

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>To measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	
Articulation (oral & written)	The student broadly understands and articulates oral and written knowledge of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. The student also develops the ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Learning Biblical Greek provides a foundation for biblical and theological studies.
Scripture	The student develops significant knowledge of the original meaning of Scripture. Also, the student learns the concepts for and skill to research further into the original meaning of Scripture and applies Scripture to various modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Learning Biblical Greek is a fundamental skill for understanding the original meaning of Scripture.
Reformed Theology	The student develops significant knowledge of Reformed theology and practice, emphasizing the Westminster Standards.	Strong	WCF 1.8. Learning Biblical Greek is essential for demonstrating the exegetical bases for the Westminster Standards.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Studying Biblical Greek is a way to demonstrate love for God.
Worldview	The student develops a burning desire to conform all life to God's Word. Includes the ability to interact within a denominational context, the broader worldwide church, and with significant public issues.	Moderate	Learning Biblical Greek allows students to apply Scripture to life and ministry.

Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, including preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, and concern for non-Christians.	Strong	Learning Biblical Greek is a fundamental tool for the pastor/teacher to interpret and apply Scripture correctly.