



PREACHING LAB 2

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Time: Monday, 8:15–10:15 p.m.

COURSE DESCRIPTION & PURPOSE

Preaching Lab II gives students another opportunity to put 2 Timothy 4:2 into practice: “Preach the word, be ready in season and out of season.”

COURSE OBJECTIVES

- To foster ability in preaching sermons that exalt Jesus Christ.
- To introduce students to the basic construction of sermons.
- To cultivate the student’s experiential knowledge of various approaches to preaching.
- To promote dependence on the Holy Spirit in preaching.
- To receive feedback on preaching construction and delivery.

PREREQUISITE

- Students must have completed Communication I and II.

REQUIRED TEXTS

- None. If students want a refresher on sermon delivery, consult *Saving Eutychus: How to Preach God’s Word and Keep People Awake* by Gary Millar and Phil Campbell.

COURSE REQUIREMENTS

3 Sermons: Students will complete and deliver 3 sermons over the semester. The sermons are as follows:

- **Sermon #1:** The professor will assign students one of the following Gospel passages:
 1. Matthew 3:1–12 (“John the Baptist Begins His Ministry”)
 2. Matthew 8:5–13 (“The Centurion’s Faith”)
 3. Matthew 14:22–33 (“Jesus Walks on Water”)
 4. Mark 2:1–12 (“Jesus Heals the Paralytic”)
 5. Mark 8:27–38 (“Peter Confesses Christ and the Cost of Discipleship”)
 6. Luke 5:1–11 (“Jesus Calls the First Disciples”)



7. Luke 10:38–42 (“Mary and Martha”)
8. Luke 16:19–31 (“The Rich Man and Lazarus”)
9. John 2:13–22 (“Jesus Cleanses the Temple”)
10. John 3:22–36 (“He Must Increase”)

The professor will assign texts for this sermon by January 15, 2021. Your first sermon may be preached from a full manuscript. The manuscript must be color-coded as defined below, and will be due on the day of delivery.

- Full Manuscript Color Code:
 - Any Scripture in blue
 - Any quote in green
 - Any application in orange
 - Any illustration in red
 - Any gospel exhortation highlighted in yellow
- **Sermon #2:** The professor will assign each student a text from Hosea. *The professor will assign texts for this sermon on the first day of class.* to those students registered for the course. This sermon may be preached from no more than an outline, which will be due on the day of delivery. The outline should fit on one page of paper.
- **Sermon #3:** Students will choose a passage from a New Testament epistle. Students will preach this sermon without a manuscript or outline.

Sermon Expectations: Sermons should not exceed thirty minutes. No dress code is required.

TECHNOLOGY POLICY (Taken from Dr. Michael Allen)

Computers, tablets, and smart-phones are not allowed in class. Think we’re over-reacting? Think you’re a master of multitasking? You are not. No, you really are not. Notes taken by hand are almost always more useful than typed notes, because more thoughtful selectivity goes into them; plus there are multiple cognitive benefits to writing by hand. And people who use laptops in class see their grades decline—and even contribute to lowering the grades of *other people*.



SERMON EVALUATION FORM

Evaluations will be on a scale of 1–5 with 5 being the highest

Preacher:

Text:

Title:

SCRIPTURE READING

_____ Read out the Word's meaning (clarity)

_____ Read in the Word's spirit (expression)

Additional Comments:

INTRODUCTION OF THE SERMON

_____ Incited interest and relevancy

_____ Introduced the main point or main doctrine

_____ Included the sermon's divisions (headings/points)

_____ Wasn't too long

_____ Gave momentum to the rest of the sermon

What was the introduction?

BODY OF THE SERMON

_____ Divisions were clearly derived from the texts

_____ Text was explained well, demonstrating study

_____ Illustrations were appropriate

_____ Application was clearly derived from the text

_____ Application to non-Christians was clear

_____ Application was made to the church

_____ Application was made to various spiritual states

_____ The sermon was aware of redemptive history's flow

_____ The gospel was integrated naturally and clearly



SERMON EVALUATION FORM

What was the most effective part of the sermon?

What was the weakest part of the sermon?

How was Christ exalted in the sermon?

CONCLUSION OF THE SERMON

_____ Content was clearly summarized
_____ Conclusion did not introduce a new argument

Additional Comments:

SERMON DELIVERY & STYLE

_____ Preacher spoke with clarity
_____ Preacher spoke with sincerity
_____ Preacher spoke with dignity
_____ Preacher spoke with variety
_____ Preacher spoke with appropriate passion
_____ Sermon maintained good pacing

What was the most effective part of the sermon's delivery and style?

What was the weakest part of the sermon's delivery and style?