

Greek Readings: Romans' (4NT6100) 2023

1 hour

Syllabus

INSTRUCTOR

Dr Bruce Lowe received his first doctorate in Analytical Chemistry and taught, consulted and researched in a university setting over several years in both Chemistry and Chemical Engineering departments. He then completed his MDiv at RTS Orlando, becoming an ordained Presbyterian minister and working in college ministry, as a youth pastor, and in church revitalization. His second doctorate is in Ancient History/New Testament Studies, where his thesis has focused on the purpose of Romans through attention to its cultural setting (*Romans Read Relationally*). **Bruce loves nothing more than reading the bible, especially in Greek and so this course is exciting to him, not only because it is about Greek Reading, but also because the focus is Romans.**

CONTACT DETAILS: blowe@rts.edu; 678 447 3526 (cell).

Office Hours: **Monday**, 12-1pm; **Thursday** 4-6pm. Please email or text for appointment time.

WHEN IS THE COURSE BEING RUN?

Thursday 4:00-5:30pm, February 2nd – March 30th

COURSE DESCRIPTION

This class will be a reading of Romans, though not all parts, since we wish to have enough time in an hour to cover passages in question in sufficient detail. It will run for 13 weeks and has a pre-requisite of Greek Exegesis or equivalent. We will consider enrolling students who have done Greek prior to Seminary. Assessment will be the reading of a required section from a given commentary and showing evidence of a knowledge of what one has read via interaction in class.

LEARNING OBJECTIVES

1. To further an understanding of New Testament Greek.
2. To further an understanding of Romans by building on passages covered in Greek Exegesis (note: Romans 1:16-19; 3:21-26; 4:1f. covered).
3. How to read commentaries well.

READING (NOT TO BE PURCHASED!)

C.E.B. Cranfield, *Romans* (ICC; Edinburgh: T & T Clark, 1975) ISBN: 978-0-5670-5040-3

W. Sanday and A.C. Headlam, *Romans* (ICC; Edinburgh: T & T Clark, 1908) ISBN: 978-0-5670-5026-7

Robert Jewett, *Romans: A Commentary* (Minneapolis, Minn.: Fortress, 2007) ISBN: 978-0-8006-9938-3

Richard Longenecker, *The Epistle to the Romans* (NIGTC; Grand Rapids: Eerdmans, 2016) ISBN: 978-0-8028-2448-6

James D. G. Dunn, *Romans: A Commentary* (WBC; Grand Rapids: Zondervan, 2015) ISBN: 978-0-3105-2182-2

E. Käsemann, *Romans* (Grand Rapids: Eerdmans, 1994) ISBN: 978-0-8028-0860-8

ASSESSMENT

100% Performance of Reading Commentary, familiarity with passage and participation in class.

General Outline

| Week | Date | Commentary Reading (Persons = alphabetical order) | Class Reading |
|------|------|---|---------------|
| 1 | F2 | Persons 1&7: Cranfield Persons 2&8: Jewett Persons 3&9: Dunn Persons 4&10: Longenecker Persons 5&11: Sanday & Headlam Persons 6&12: Käsemann | Romans 1:1-7 |
| 2 | F9 | Persons 1&7: Käsemann Persons 2&8: Cranfield Persons 3&9: Jewett Persons 4&10: Dunn Persons 5&11: Longenecker | Romans 1:8-15 |

| | | | |
|---|-----|---|----------------|
| | | Persons 6&12: Sanday & Headlam | |
| 3 | F16 | Persons 1&7: Sanday & Headlam Persons 2&8: Käsemann Persons 3&9: Cranfield Persons 4&10: Jewett Persons 5&11: Dunn Persons 6&12: Longenecker | Romans 3:1-9 |
| 4 | F23 | Persons 1&7: Longenecker Persons 2&8: Sanday & Headlam Persons 3&9: Käsemann Persons 4&10: Cranfield Persons 5&11: Jewett Persons 6&12: Dunn | Romans 5:1-11 |
| 5 | M2 | Persons 1&7: Dunn Persons 2&8: Longenecker Persons 3&9: Sanday & Headlam Persons 4&10: Käsemann Persons 5&11: Cranfield Persons 6&12: Jewett | Romans 5:12-21 |
| 6 | M9 | Persons 1&7: Jewett Persons 2&8: Dunn Persons 3&9: Longenecker Persons 4&10: Sanday & Headlam Persons 5&11: Käsemann Persons 6&12: Cranfield | Romans 6:1-14 |
| 7 | M16 | Persons 1&7: Cranfield Persons 2&8: Jewett Persons 3&9: Dunn Persons 4&10: Longenecker Persons 5&11: Sanday & Headlam Persons 6&12: Käsemann | Romans 6:15-23 |
| 8 | M23 | Persons 1&7: Käsemann Persons 2&8: Cranfield Persons 3&9: Jewett | Romans 7:1-6 |

| | | | |
|---|-----|---|---------------|
| | | Persons 4&10: Dunn Persons 5&11: Longenecker Persons 6&12: Sanday & Headlam | |
| 9 | M30 | Persons 1&7: Sanday & Headlam Persons 2&8: Käsemann Persons 3&9: Cranfield Persons 4&10: Jewett Persons 5&11: Dunn Persons 6&12: Longenecker | Romans 8:1-17 |

Course Objectives Related to MDiv* Student Learning Outcomes

| <u>MDiv* Student Learning Outcomes</u> | | <u>Rubric</u> | <u>Mini-Justification</u> |
|---|---|---|---|
| <p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p> | | <ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None | |
| Articulation (oral & written) | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Moderate | 1. Informal class interaction |
| Scripture | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | 1. Close interaction with Greek text. |
| Reformed Theology | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Strong | 1. Romans is premium text and we will focus on Romans 1-8. |
| Sanctification | Demonstrates a love for the Triune God that aids the student's sanctification. | Strong | 1. Singing worship song in class. 2. Romans 6-8 is about sanctification. |
| Desire for Worldview | Burning desire to conform all of life to the Word of God. | Moderate | 1. Romans 1-8 shapes how we see the world. |

| | | | |
|---------------------------|---|----------|---|
| Winsomely Reformed | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Moderate | 1. Study of key passages that should humble us by the gospel. |
| Pastoral Ministry | Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading, and shepherding the local congregation, aiding in spiritual maturity, concern for non-Xns. | Moderate | 1. We will apply scripture where ever we can. |

Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42).