

COURSE SYLLABUS: Greek 2

REFORMED  THEOLOGICAL SEMINARY

Instructor

Dr. Paul S. Cable

Ph.D. (Wheaton College, 2017)

M.Div. (Southern Seminary, 2011)

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Course Description

This course is an introductory study concentrating on basic vocabulary and analysis of the morphology and grammar of the Greek of the New Testament. Greek 2 is the second of a two-part sequence continued from Greek 1 and covers the Greek verbal system.

Course Objectives

Upon successful completion of the course, students will:

- be able to recognize and describe all basic Greek nominal system,
- be able to describe the grammar of the Greek verbal system,
- be able to recognize all vocabulary words covered in Mounce, BBG,
- be able to translate and explain the grammar of simple passages of New Testament Greek,
- begin to attain a reading knowledge of the Greek of the New Testament,
- appreciate the value of approaching the New Testament in its original language,
- appreciate the beauty, variety, complexity, and simplicity of God's word,
- more skillfully apply God's word, by the Spirit, to themselves and others.

Required Texts

William D. Mounce, *Basics of Biblical Greek: Grammar*. 4th ed. Grand Rapids: Zondervan, 2019. ISBN: 0310537436 – “BBG”

_____, *Basics of Biblical Greek: Workbook*. 4th ed. Grand Rapids: Zondervan, 2019. ISBN: 0310537479 – “WB”

A. Philip Brown II, Bryan W. Smith, R. J. Goodrich, and A. L. Lukaszewski, *A Reader's Hebrew and Greek Bible*, Zondervan, ISBN: 9780310325895

Recommended Resources

William D. Mounce, *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids, Zondervan, 2019.

Daniel B. Wallace, *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1998. ISBN: 9780310218951

Course Requirements

Attendance: Attendance is required at all class meetings. Please contact the instructor in advance if you know you will be unable to attend. Excessive absence will not only have a negative impact on final grades, but also, more importantly, on students' accomplishment of the course objectives in general.

Class Preparation: For each session as indicated in the course schedule below, students should:

- review vocabulary and grammar from previous chapters,¹
- complete workbook chapters corresponding to the *prior week's lecture* (see course schedule). Students should complete the parsing and warm-up sections in their entirety for each chapter and translate odd and even numbered passages (under both "Translation" and "Additional") for odd and even numbered chapters, respectively.²

Quizzes: Ten quizzes will be given (see course schedule). These will focus on the week's previous lesson(s) and consist of vocabulary, forms, parsing, and brief translation.

Review Exams: Two review exams will be given, covering multiple previous weeks (see course schedule).

Final Exam: The final exam will cover the entire semester of grammar, forms, and vocabulary. This exam will be untimed and available on Canvas. The exam will close on May 12, 2023 at 5:00 pmET.

Grading, Submission, and Extensions

Grading: The final course grade is comprised of the following components:

- 30% – Quizzes
- 30% – Review Exams
- 40% – Final Exam

Submission: Written work should be submitted to the instructor via Canvas in .pdf or .doc/x format. PDF documents are preferable for all assignments and required for assignments containing non-English characters.

Extensions: All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

¹ Grammar and vocabulary must be reviewed *daily*. "Cramming" will lead to low or (worse) misleadingly high quiz grades and increased stress, and it will not lead to mastery or joy!

² E.g., translate the odd passages for *WB* 25 but the even passages for *WB* 26.

Course Schedule

Date	Before Class	Assessment	Class Lecture (Chapters Covered)
January 31, 2023	Review Vocab and Grammar		<i>BBG 21</i>
February 7, 2023	<i>WB 21</i>	Quiz 1: <i>BBG 21</i>	<i>BBG 22–23</i>
<i>February 14, 2023</i>	<i>WB 22–23</i>	Quiz 2: <i>BBG 22–23</i>	<i>BBG 24</i>
February 21, 2023	<i>WB 24</i>	Quiz 3: <i>BBG 24</i>	<i>BBG 25</i>
February 28, 2023	<i>WB 25</i>	Review Exam 1: <i>BBG 21–25</i>	<i>BBG 26</i>
March 7, 2023	<i>WB 26</i>	Quiz 4: <i>BBG 26</i>	<i>BBG 27</i>
March 14, 2023	<i>WB 27</i>	Quiz 5: <i>BBG 27</i>	<i>BBG 28</i>
March 21, 2023	<i>WB 28</i>	Quiz 6: <i>BBG 28</i>	<i>BBG 29</i>
March 28, 2023	<i>WB 29</i>	Quiz 7: <i>BBG 29</i>	<i>BBG 30</i>
<i>April 4, 2023</i>	<i>Spring Break</i>		
April 11, 2023	<i>WB 30</i>	Review Exam 2: <i>BBG 26–30</i>	<i>BBG 31</i>
April 18, 2023	<i>WB 31</i>	Quiz 8: <i>BBG 31</i>	<i>BBG 32</i>
April 25, 2023	<i>WB 32</i>	Quiz 9: <i>BBG 32</i>	<i>BBG 33</i>
May 2, 2023	<i>WB 33</i>	Quiz 10: <i>BBG 33</i>	<i>BBG 34–36, Final Exam Review</i>
May 13, 2023	Final Exam Due		

Office Hours

The instructor is available on weekday evenings by appointment, and phone calls are welcome on weekdays before 8:00 PM (see above contact information).

Course Objectives Related to M.Div. Student Learning Outcomes

MDiv* Student Learning Outcomes <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes. *As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		Rubric	Mini-Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Students will be required to read and recite orally in class, in both Greek and English.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Students will begin to learn the vocabulary and grammar of the original language of the New Testament.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Instruction is conducted from an explicit Reformed perspective. There will be some interaction of texts with special relevance to the Reformed tradition.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	God sanctifies by his Spirit through his word, understanding which is the goal of faithful study in this course.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	There will be some interaction with texts of special relevance to life and worldview.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Resources from the broader evangelical scholarly world, and beyond, will be consulted with discernment.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading, and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	The goal of this class is to enhance students' ability to interpret and preach the New Testament out of a proper and thorough understanding of its original language.