

Reformed Theological Seminary, Washington, DC

06PT6107/01: Women's Teaching Lab II (2 credits) - Spring 2023

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Schedule

Thursday, 7:00-10:00 p.m., Feb. 2–Apr. 13, 2023 (No class Mar. 16)

Course Description

Women's Teaching Lab II will equip women to:

- Know the Bible as a teacher
- Know yourself as a teacher
- Know your audience as a teacher

This course will prepare women for leading small-group and large-group formats, with opportunity for practice and feedback. Building on Women's Teaching Lab I (focused on handling the biblical text), Women's Teaching Lab II focuses on developing communication skills and connecting with the audience. This course also emphasizes systematic theology as a tool to inform teaching. Taking Teaching Lab I first is encouraged but not required.

This is a Thursday evening class from 7:00-10:00 p.m. (Feb. 2–Apr. 13). Instructors will include resident faculty as well as experienced Bible teacher Nana Dolce.

General Background

RTS Washington, D.C., seeks to equip women to know and make known the Word of God for the variety of contexts they have opportunity to lead others in studying Scripture. Women's Teaching Labs I (fall) and II (spring) are designed to help women acquire specific skills for teaching the Bible. All women at RTS-Washington, D.C., are encouraged to take these lab courses to grow in their teaching skills, regardless of their specific degree or certificate program. Auditors are also welcome.

Assignments & Grading

This course is focused on practical teaching skills and will rely heavily on in-class participation in exercises, presentations, and feedback discussions. Assignments outside of class will emphasize preparation for presentations, along with a small amount of reading.

- 1) Worksheet Presentation (20%)
 - a) The student will prepare an exegetical worksheet on a select passage and will give a 5-minute presentation of her work in a small group.
- 2) Five-minute devotional (20%)
 - a) The student will prepare and deliver a 5-minute devotional talk based on her exegetical worksheet. Devotionals will be recorded and viewed for feedback.
- 3) Twenty-minute small group Bible lesson (40%)
 - a) The student will lead the class in a 20-minute small group Bible study–based on her exegetical worksheet.
- 4) Reading – honor pledge (20%)

Grading Scale

The standard RTS grading scale will be used:

A	(97-100)	4.00	C	(80-82)	2.00
A -	(94-96)	3.66	C -	(78-79)	1.66
B +	(91-93)	3.33	D +	(75-77)	1.33
B	(88-90)	3.00	D	(72-74)	1.00
B -	(86-87)	2.66	D -	(70-71)	0.66
C +	(83-85)	2.33	F	(below 70)	0.00

Required Reading

- Gary Millar and Phil Campbell, *Saving Eutychus: How to Preach God's Word and Keep People Awake*, excerpts
- Julia Higgins, *Empowered and Equipped: Bible Exposition for Women Who Teach the Scriptures*, excerpts
- Karen Soole, *Unleash the Word: Studying the Bible in Small Groups*, excerpts

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1. Feb. 2

- Welcome, Introductions, Overview of Course
- Principles of Exegesis - Getting the Text Right (Nana Dolce)

2. Feb. 9

- Principles of Persuasion/Delivery - Getting the Text Across (Nana Dolce)

3. Feb. 16

- Undergirding your Bible Teaching with a Solid Doctrine of Scripture (Resident Faculty)
- Applying Scripture to your Audience: Faithful Contextualization (Resident Faculty)

4. Feb. 23

- Small-Group Exegetical Worksheet Presentations

5. Mar. 2

- Teaching the Gospels (Resident Faculty)
- Small Group Bible Study - Asking Good Questions (Resident Faculty)

6. Mar. 9

- Five-Minute Devotional Presentations - Recorded (Students)
- Small Group Bible Lesson: Example & Analysis (Nana Dolce)

---Mar. 16: no class, reading week---

---Mar. 23: presentation prep---

7. Mar. 30

- Devotional Video Recordings: Feedback Session

8. Apr. 6

- Small Group Bible Lesson Presentations & Feedback (Students)

9. Apr. 13

- Small Group Bible Lesson Presentations & Feedback (Students)

Course Objectives Related to MDiv* Student Learning Outcomes

Course: I-06PT6106/**Women's Teaching Lab I**
 Professor: Nana Dolce
 Campus: Washington, DC
 Date: Fall 2022

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> · Strong · Moderate · Minimal · None 	
Articulation (oral & written)	<p>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes the ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</p>	Strong	<p>The class will contribute to the student's ability to teach the meaning of Scripture to their audience (strive to get it right) with clarity and conviction (strive to get it across).</p>
Scripture	<p>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</p>	Strong	<p>Students will spend an extended time using the tools of exegesis to consider the original meaning of a passage.</p>
Reformed Theology	<p>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</p>	Strong	<p>The class will address the place of biblical and systematic theology in expositional teaching.</p>
Sanctification	<p>Demonstrates a love for the Triune God that aids the student's sanctification.</p>	Moderate	<p>The class will emphasize the importance of the teacher's prayer and devotional life in preparing to teach others.</p>

Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Expositions taught in this class must apply the text, calling the hearer to faith in and conformity to God's Word.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	The faithful teacher will apply the text to both Christian and non-Christian hearers with a humble and hopeful dependence on the Sovereign God who alone saves and enables sanctification.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both churching and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Minimal	This course will prepare women to teach in the various ways they serve God's people within the local church.