Syllabus for Ministry Leadership

Course Name: Ministry Leadership

Course Number: 06PT5275

Rev. Dr. Mike S. Park (mike@gracedc.net; 202-713-0982)

Office Hours Tuesdays and Thursdays 1-3PM

(Feb 3, 10, 17; March 3, 10, 24, 31; April 14, 28; and May 5)

Course Description:

"A study of leadership philosophy, principles, catechesis, and skills through which a pastor can lead a session in developing a culture of discipleship to fulfill the church's mission in its life and witness. A variety of leadership, discipleship, Christian education, and philosophy of ministry topics will be discussed."

3 short reading responses (4-6 pages) based on class required readings Final paper (8-10 pages) due 3 weeks after the class *Standard RTS Grading Scale applies

Books

Required:

Leadership on the Line, Ronald A. Heifetz and Marty Linsky. Harvard Way, MA: Harvard Business School Publishing, 2002.

The Emotionally Healthy Leader, Peter Scazzero. Grand Rapids, MI: Zondervan, 2015.

Cultural Intelligence: Improving Your CQ to Engage Our Multicultural World. David Livermoore. Baker Academic, 2009.

Recommended:

Leading from the Second Chair: Serving Your Church, Fulfilling Your Role, and Realizing Your Dreams. Mike Bonem and Roger Patterson. Fortress Press, 2020.

Lead: 12 Gospel Principles for Leadership in the Church. Paul David Tripp. Crossway, 2020.



Course Objectives Related to MDiv* Student Learning Outcomes

Course: Ministry Leadership Professor: Mike Park

Campus: DC Date: 11/4/2022

In order to measure following as the ir course contribu contri	Student Learning Outcomes It the success of the MDiv curriculum, RTS has defined the intended outcomes of the student learning process. Each outes to these overall outcomes. This rubric shows the bution of this course to the MDiv outcomes. It degree at RTS, the MDiv rubric will be used in this syllabus. Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Rubric • Strong • Moderate • Minimal • None Moderate	1. Student submits 3, 4-6 page response papers, and a final paper (8-10 pages) 2. Students required to participate in class discussions.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	Several lectures will be based on biblical principles of leadership.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	None	
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	Discussion of application concerns as we proceed through the text
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Understand biblical leadership the application of it in a local church context.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	See above
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both churched and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	Strong emphasis on leading and shepherding the local congregation with biblical principles and best practices.